

CHAPTER IV

FINDING AND DISCUSSION

This chapter presents and discusses the findings of the study based on the data collection. The data was collected by the researcher from the utterances of The Pursuit of Happyness movie. The video was taken from the internet.

Based on the research problem, the discussion in this chapter includes: (a) the type of moral value that found in The Pursuit of Happyness movie, (b) recognize the moral value to improve the student motivation. The data were analyzed based on the data classification that related with moral values that found and recognize the moral value that can improve the student motivation. The moral values that found consist of value of being and value of giving; value of being consist honesty, courage, peace ability, independent and potential, and self-discipline and moderation, then value of giving consist loyalty, respect, love, and kindness and friendly.

A. FINDING

1. Data Presentation

In this case the researcher presented the type of moral value found in The Pursuit of Happyness movie. The moral values that found consist of value of being and value of giving; value of being consist honesty, courage, peace ability, independent and potential, and self-discipline and moderation, then value of giving consist loyalty, respect, love, and kindness and friendly.

1. Value of being

Value of being is a value that evolved in humans being in to the behavior and treats others. There are five values of being that found in the movie. The type presented in the graphic bellow:

a. Honesty

Honesty is an estimable character, as a result of fairness and straight assertiveness of conduct or adherence to the very fact.

Table 1.1
Honesty

No	Utterance	Duration
1	Chris (cont'd): I have been sitting out there for a half hour thinking of a story about some series of events that would have led me to be here like this. Dressed like this. And also would have demonstrated qualities you probably value here like diligence and earnestness and maybe team-playing or something I couldn't think of anything. I was arrested for failure to pay parking tickets. I ran here from the police station.	43:16 – 43:59
	Mr. Frakesh : What were you doing before you were arrested?	
	Chris : I was painting my apartment	
	Mr. Frakesh : Is it dry now?	
	Chris : Uh. I hope so.	

From the table above, show about the honesty of Chris as when he asked by Mr. Frakesh. Chris say **“I was arrested for failure to pay parking tickets. I ran here from the police station.”**. It really show in the movie before this scene if Chris ran from the police station because he can't pay the parking ticket. Then Mr. Frakesh also ask about Chris activity before in the police station. Chris answer **“I was painting my apartment”**, it show in the scene before. Chris talk all the reality the he do before come to the interview.

b. Courage

Courage or bravely is face (something involving doable unfortunate or fateful consequences) or endure (as hardship) use with self-control and mastery of tear and

sometimes with a specific objective in competing. There are many utterances that Chris look Courage.

Table 1.2
Courage

No	Utterance	Duration
1	Chris sits alone in the reception area. Then tim brophy enters the room. Tim Brophy : Chris?	13:37-14:07
	Chris : (standing quickly) Hi.	
	Tim Brophy : (offering his hand) Tim Brophy resources. How are you? Come with me.	
	Chris : Yes, sir	
	Tim Brophy : Let me see if I can find you an application for our internship. I'm afraid that's all we can do for you. See, this is a satellite office. Jay Twistle in the main office, he oversees Witter Resources. I mean, You know, I'm just this office. As you can see, we got a hell of a lot of applications here. Normally I have a resume sheet, but I can't seem to find it anywhere. We...	
	Chris : Um, Thank you very much. I need to go. I'll bring this back. Thank you.	
	Tim Brophy : okay	
2	Chris : Mr. Twistle?	24:21-25:16
	Mr. Twistle : Hi.	
	Chris : Chris Gardner	
	Mr. Twistle : Yeah. Listen. What can I do for you?	
	Chris : I submitted an application for the intern program. I hoped I could sit down with you for a moment.	
	Mr. Twistle : I'm on my way to Noe Valley, Chris. (Twistle has pointed to the cab. Chris looks at the cab; he decides to lie.)	
	Chris : Mr. Twistle. Actually, I'm on my way to Noe Valley also. Can we share a ride maybe?	
	Mr. Twistle : All right get in.	
	Chris : All right	

	Chris : So when I was in the Navy, I worked for a doctor. Who loved to play golf, hours every day and I would actually perform medical procedures when he'd leave me in the office. So I'm used to being in a position where I have to make decisions and Mr. Twistle, listen. This is a very important.	
3	Mr. Frohm : He (Jay) said you're smart Chris : Well, I like to think so. Mr. Frohm : And you want to learn this business? Chris : Yes, sir, I wanna learn this business Mr. Frohm : Have you already started learning on your own? Chris : Absolutely.	44:08-44:17

From the first utterance can describe Chris is courage person. That's show when he come to Dean Witter office to ask directly to the Tim Brophy about the detail information of internship and ask the application for it. It show when Tim Brophy explain the application then Chris need to go out. He say **"Thank you very much. I need to go. I'll bring this back. Thank you"**.

The second utterance, Chris meet the main office of Dean Witter, Mr. Jay Twistle. Chris say **"I submitted an application for the intern program. I hoped I could sit down with you for a moment."**, he courage to ask him for more information about him personality and experience before, although Mr. Jay Twistle doesn't really respond him explanation. Moreover, when Mr. Twistle can't talk too much with him, he lie to go to the Noe Valley with share the taxi with Mr. Twistle. Chris say **"Mr. Twistle. Actually, I'm on my way to Noe Valley also. Can we share a ride maybe?"**

Then Mr. Twistle **"All right get in."**

The third utterance when Chris interview with many staff of Dean Witter. When Mr. Frohm ask to Chris **"And you want to learn this business?"**, Chris answer couragefully **"Yes, sir, I wanna learn this business."** Then Mr. Frohm continue ask question **"Have**

you already started learning on your own?”. Chris answer “**Absolutely**”. Chris look confident and courage to accept the responsibility to run this business.

c. Peace ability

Peace ability square measure values as a result of assisting others yet as us to feel better and to perform higher. Chris is a person who likes to make peace to respect other people, as when become an internship in Dean Witter. That can look at many utterance in the movie.

Table 1.3
Peace ability

No	Utterance	Duration
1	Receptionist Dean Witter 16 : Dean Witter(in telephone)	51:54-52:22
	Chris : Yes, hi. Yes, I'd like to leave a message for Mr. Jay Twistle.	
	Receptionist Dean Witter 16 : Your name?	
	Chris : Yeah, my name is Chris Gardner. The message is: Thank you very much for inviting me into the program. I really appreciate it, and I'd be very pleased to accept your invitation.	
	Receptionist Dean Witter 16 : Is it all?	
	Chris : Yes that's. Thank's it	
	Receptionist Dean Witter 16 : okay	
2	Mr. Frakesh : Chris	01:02:27-01:02:35
	Chris : Yes sir	
	Mr. Frakesh : Would you get me some coffee, please?	
	(without any reason, Chris go to the café to buy a coffee for Mr. Frakesh as office manager)	
3	Mr. Frakesh : Who wants to get me a doughnut? Chris?	01:02:47-01:02:50
	Chris : Yes, sir.	
4	Mr. Frakesh : Chris, what's up?	01:05:31-01:05:49
	Chris : Hey Mr. Frakesh	
	Mr. Frakesh : Hay man, do you have five minutes?	

	Chris : Actually, I got a green light from Walter Ribbon.	
	Mr. Frakesh : Because I have no minutes. I'm supposed to present commodities to Bromer. Could you move my car? That'd really help me out. It's on Samson, half block, silver Caprice. Just move it to the other side. They're street sweeping. There's spaces. Hang on to these. I have backups in my desk. And you have to jimmy that.	
	Chris : Uh, Jimmy what?!	
	Mr. Frakesh : You have to jimmy the key. And the other doors don't unlock. You have to jimmy it. Come on. I'm jimmying it.	
5	Mr. Frohm : Chris, you got five bucks? I left my wallet upstairs.	01:40:00-01:40:21
	Chris : Let me run up and grab that for you, Mr. Frohm.	
	Mr. Frohm : No, I gotta be in CAL Bank at 4, and I'm late.	
	Chris : Um,,,	
	Mr. Frohm : I'll pay you back, honest. Five, Five is good? Five is lovely. Thank you. Thank you	

From the first utterance, that show Chris tried to calm down and make peace with himself. He accepted the job become internship in Dean Witter for 2 month without salary. He accept to Mr. Twistle via message in the receptionist of Dean Witter, **“Yeah, my name is Chris Gardner. The message is: Thank you very much for inviting me into the program. I really appreciate it, and I'd be very pleased to accept your invitation.”**

Then, the second utterance that show Chris actually felt uncomfortable with Mr. Frakesh ordered as the main office that teach him in the internship. Mr. Frakesh talk to Chris **“Would you get me some coffee, please?”**. Without any reason, Chris go to the café to buy a coffee. This repeated in the other time Mr. Frakesh ask to Chris for buying doughnut in the cafe that show in the third utterance. Mr. Frakesh say **“Who wants to get me a doughnut? Chris?”**, then Chris directly answer **“Yes, sir”** and go to buy doughnut.

The fourth utterance, Chris tried to respect Mr. Frakesh by accepting Mr. Frakesh to park his car. Mr. Frakesh talk to Chris “Hay man, do you have five minutes?”. Chris answer “**Actually, I got a green light from Walter Ribbon**”. But Mr. Frakesh more explain about the car that means Chris accept his request. Chris also accepted the request, though he don’t have much time for it.

The last utterance of peace ability is when Mr. Frohm borrow money to Chris when he left his wallet. When Chris want to take for his wallet, Mr. Frohm more say “**No, I gotta be in CAL Bank at 4, and I’m late**”. It’s mean Mr. Frohm borrow money to Chris for pay taxi. Actually Chris is hesitant to lend him money because Chris hasn’t enough money to meet his needs for the next few days, but he give five dollar for Mr. Frohm to pay taxi.

d. Independent and Potential

There are 2 explicit meaning that connected principles. The primary is that accept the responsibility and also the consequences of one’s own actions and performance, instead of blaming luck or circumstances or somebody else. The second is that the finding of our full talents by making an attempt to be one’s best self and asking the simplest from oneself - the acutely aware pursuit of individuality and potential - and also the conscious rejection of avoidable mediocrity. In this drama more near about the potential then independent. Because Chris show the original of his potential in everything he do, as many utterance that found in the movie.

Table 1.4
Independent and potential

No	Utterance	Duration
1	Mr. Twistle : I'm sorry. I'm sorry. This thing's impossible.	25:16-27:50
	Chris : I can do it.	
	Mr. Twistle : No one can.	
	Chris : I can.	
	Mr. Twistle : No one can. It's bullshit.	
	Chris : Give it to me.	
	Chris : (good-natured) You really fucked it up.	
	Mr. Twistle : (lighthearted) Sorry.	
	Chris : It's all (looking out at the street) How far away are we?	
	Mr. Twistle : I don't care. We can drive around all day. Because you can't do it. It's bullshit.	
	Chris : Yes, I can.	
	Mr. Twistle : No, you can't.	
	Chris : Yeah, I can.	
	(Twistle's smiling now. Chris sits in the back of the cab, twisting the thing backwards and forwards. Twistle watches. The cab driver looks on in the rear view mirror. He's got a Rubik's Cube on the seat beside him. Chris continues moving the thing around. Mr. Twistle continues watching. The cab driver keeps watching as well. Chris has two sides solid already. Twistle looks on. The cabbie pulls up to where Twistle was headed. No one leaves the cab. Chris keeps working on the cube. He stops for a while, though. Some part of it's got him hung up. He stares at it. Everyone's gone quiet in anticipation of Chris succeeding or not. Chris figures something out, turns the thing three times. Then he shows the finished cube to Mr. Twistle. Mr. Twistle looks back at Chris.	
	Cab driver (about the fare): Seventeen ten.	
	Mr. Twistle (to Chris): You were going on, right? Somewhere else in Russian Hill?	
	Chris Yes.	

	Mr. Twistle has stepped out of the cab. Mr. Twistle (about the cube, to Chris): Good job. Yeah. I'll see you soon. (He waves goodbye to Chris ; he hasn't offered any money or anything further about Chris's interest in his program.)	
2	In part of interview between Chris and client. Chris : Your wife, Martha, works at PacBell also, correct? Client : Yes, she does Chris : And you guys are both looking to retire at the same time? Client : We'd like to retire and maintain our lifestyle without paying a lot of taxes. Chris : So basically, you want nobody's hands in your pockets but your own? Are you familiar with tax-free municipal?	01:35:14- 01:35:30
3	Mr. Jay Twistle : Hey, Chris Chris : Hey. How you doing, Jay? Mr. Jay Twistle : I'm doing fine. Rumor has it you signed 31 accounts for us from Pacific Bell. Chris : Yeah, yeah. Met some guys at a ball game, got some cards. I've been working. Mr. Jay Twistle : I guess. So one more day. Getting nervous? Chris : No, I'm okay Mr. Jay Twistle : Yeah? Listen, whatever happens you've done a fantastic job, Chris. Chris : I mean that Mr. Jay Twistle : Take care of yourself.	01:47:40- 01:48:14

From the first utterance Chris urge Mr. Twistle to give the cube to Chris. Chris “**Give it to me. (good-natured) You really fucked it up.**” that’s mean Chris want to show if he can fix the cube with same color in every side. Then Mr. Twistle give the cube to Chris and a few minutes ago when arrive in Noe Valley. Chris make Mr. Twistle surprised because he can fix the cube correctly.

Then the second utterance that show Chris have some potential to make the interview is clear with the aim of the client things about it. Chris ask “**And you guys are both looking to retire at the same time?**”, then Chris more correctness what the client need by asking “**So basically, you want nobody's hands in your pockets but your own? Are you familiar with tax-free municipal?**”

The last utterance that show Chris is independent people that become the original from himself. He can manage him emotional before the exam is begin. As when Mr. Jay Twistle ask “**Getting nervous?**”, be confident Chris answer “**No, I’m okay**”. Then Mr. Jay Twistle give support “**Yeah? Listen, whatever happens you've done a fantastic job, Chris**”, Chris be positive thinking “**I mean that**”

e. Self-discipline and Moderation

Self-discipline and moderation have 2 sides of a similar frame. Self-discipline is quiet and far from the laziness of doing deficient. Moderation is actually in and far from the excesses of making an attempt to try or possess an excessive amount of. In this movie that show the self-discipline and moderation in life of Chris Gardner. There are many utterances that show about it.

Table 1.5
Self-discipline and moderation

No	Utterance	Duration
1	Christopher : I think, I should make a list.	03:36- 03:46
	Chris : For your birthday gifts?	
	Christopher : Yeah.	
	Chris : Well, you know, you’re just going to get a couple things.	
	Christopher : Just to look at and study. So I can choose better.	
	Chris : Can you spell everything you’re thinking of? (Christopher thinks about it.)	

	Christopher : Yeah...	
	Chris : Okay. Make a list. That's smart.	
2	Chris learned to finish him work quickly. He had to finish quickly. To get in line at Glide by 5. Chris : Come on. Come on. Hold that bus! Hold the bus!	01:35:30- 01:36:02
	Christopher : My Captain America! Dad! Dad! Dad!	
	Chris : Stop it! Shut up! Shut up!	

The first utterance that show Chris instilled a disciplined attitude towards Christopher through his birthday gifts. Chris talk to Christopher **“Well, you know, you’re just going to get a couple things”**. Indirectly, there will be a moderation nature for Christopher to be able to control his desires and his emotional toward something. Chris say **“Okay. Make a list. That’s smart”**, its mean to support Christopher to take a good choice for birthday gift.

Then the second utterance that show if Chris more discipline to make something that more important then other thing that make some aim the important is lose. After Chris finish the job, directly go to the bus way before leave the bus. Chris **“Come on. Come on. Hold that bus! Hold the bus!”** When Christopher dropped a toy in the way before boarding the bus to the inn. Chris **“Stop it! Shut up! Shut up!”**, its mean if he take the toy, they will leave the bus and make they can’t stay in inn.

2. Value of giving

In this part, the researcher explain more detail what kind of value of giving that founded in the movie. There are 8 data that find in the movie about the value of giving. That consist of loyalty, respect, love, kind and friendly, and justice and mercy. That’s all can look at the graph bellow:

a. Loyalty

Loyalty is loyal manner. Loyalsness is that the quality, state, or Associate in Nursing instance of being loyal, such as fidelity or tenacious adherence. In this movie there is some utterances that show loyalness in Mr. Twistle.

Table 2.1
Loyalty

No	Utterance	Duration
1	I just had to show him I was good with numbers and good with people (Chris talk by himself)	19:43-19:56
	Chris : Mr. Twistle, Chris Gardner.	
	Mr. Twistle : Hi	
	Chris : I wanted to drop this off personally and make your acquaintance.	
	Mr. Twistle : I thought I'd catch you on the way in. I'd love the opportunity to discuss what may seem like weaknesses on my application. We'll start with this, and we'll call you if we wanna sit down.	
	Chris : Yes, sir. You have a great day.	
	Mr. Twistle : You too	

From the utterance show Chris loyal to Mr. Twistle when he meet to submit the application. Chris “**I wanted to drop this off personally and make your acquaintance**”, but Mr. Twistle have meeting that can’t talk more with Chris. Then Chris give support to Mr. Twistle, “**Yes, sir. You have a great day**”.

b. Respect

Respect is that the basis and foundation for many of the opposite basic values of life. In this movie show when Chris give thanks to Mr. Ribbon when Mr. Ribbon give a ride for going to a football match. It show in the utterance bellow.

Table 2.2
Respect

No	Utterance	Duration
1	Chris : Again, thank you very much, and I'm sorry about the other day. And I hope that we can reschedule for later	01:11:35-01:11:41
	Mr. Ribbon : You got it	
	Chris : Thank you very much	

From the utterance show Chris say thank you many time to Mr. Ribbon, “**Again, thank you very much, and I'm sorry about the other day. And I hope that we can reschedule for later**”. It's mean Chris respectful to Mr. Ribbon that he give ride to him to the game and reschedule about the job in Dean Witter.

c. Love

Love may be a communications code word for the letters. Love is fell referent adoration for (God). Fond to themselves is over simply a loyal and respectful. In this movie Chris give a love to Christopher as him soon. It show in the utterance bellow:

Table 2.3
Love

No	Utterance	Duration
1	Chris: Hey. Don't ever let somebody tell you, you can't do something. Not even me. All right?	55:03-55:34
	Christopher : all right	
	Chris: You got a dream. You gotta protect it. People can't do something themselves, they wanna tell you, you can't do it. If you want something, go get it. Period	
2	Chris: Hey, you want one of those?	57:10-57:14
	Christopher : No, it's okay	
	Chris : Come on, you can have one . Which one? You like that one? (Then Christopher choose one of the chocolate. Chris pay it and take one for Christopher.)	

From the utterances above, Chris advised Christopher, as Chris say to Christopher “**Hey. Don't ever let somebody tell you, you can't do something. Not even me. All right?**”. It's mean Chris motivate to continue his dreams regardless of what other people say about him and keep fighting. Beside it, Chris's affection for Christopher show when in shop. Chris say “**Come on, you can have one. Which one? You like that one?**”, it's mean Chris ask Christopher to take chocolate that will pay by Chris.

d. Kind and Friendly

Simple kindness and friendliness may be a nice human price. It involves elements of many alternative values, like the sympathy of the worth of sensitivities and also the boldness of the worth of bravery, but it different separate and totally different price from these. In this movie show kind and friendly of Chris to Mr. Ribbon and him friends.

Table 2.4
Kind and friendly

No	Utterance	Duration
1	Chris : Wow. This is the way to watch a football game here. Thank you very much for this, really.	01:13:34 - 01:14:02
	Mr. Ribbon : Hey, it's my pleasure, Chris.	
	Chris : And, Mr. Ribbon, I also wanna thank you for giving me the opportunity to discuss the asset management capabilities of Dean Witter. Which we believe to be far superior to anything you got going over at Morgan Stanley. Really, I think you're gonna be blown away.	
	Mr. Ribbon : Point blank, Dean Witter	
	Chris : Needs to be managing your retirement portfolio	
	Mr. Ribbon : You know, I didn't have any notion that you were new there. I like you, but there's not a chance. I'm gonna let you direct our fund. That's just not gonna happen anytime soon, buddy. So, you know, come on, relax. Let's play the game.	
	Chris : Oke	
2	Chris : Here you go	
	The first friend: All right	

	Chris : I've had a few ideas already, absolutely.	01:14:17-
	The first friend : Chris, I'll talk to you later.	01:14:36
	Chris : Oke	
	The second friend : I'm gonna give you a call.	
	Chris : Give me a call	
	The second friend : Yes, absolutely. Thank you.	
	Chris : Bye	
	The second friend : Bye, Christopher	

From the first utterance, Chris looked kind and friendly as he thanked to Mr. Ribbon and get a good responds from Mr. Ribbon. Chris **“Wow. This is the way to watch a football game here. Thank you very much for this, really.”**, it become kind to Mr. Ribbon and it has a good impression in Mr. Ribbon. Then in the second utterance Chris dialogue with his new friends, **“Here you go”** to the first friend and then say **“Give me a call”**, it’s mean he would like to share information each other with call. Then Chris close the dialogue by say **“Bye”**.

e. Justice and Mercy

Justice is something that have to be ready for people to receive; as a result of justice can continually come, in varied forms, sooner or later. It's the law of the harvest of cause and effect. In this movie show justice that more the cause and effect from an event. There are two utterance that talk about justice and mercy of Chris, more detail in the utterance below.

Table 2.5
Justice and mercy

No	Utterance	Duration
1	Police 1 : Chris Gardner?	38:46- 39:43
	Chris : Yes, what happen?	
	Police 1 : Payable to the City of San Francisco	
	Police 2 : Does it have to be the full amount?	
	Police 3 : You gotta pay each parking ticket, otherwise, you're staying. (in office)	

	Chris : This is all I got	
	Police 3 : You verify at 9:30 tomorrow morning.	
	Chris : What?	
	Police 3 : You gotta stay until this thing clears	
	Chris : No, No, I can't spend the night here. I have to pick up my son.	
	Police 3 : You verify at 9:30 tomorrow.	
	Chris : Sir, I have a job interview at Dean Witter at 10:15 tomorrow morning. I cannot stay	
	Police 3 : 9:30 tomorrow morning.	
	Chris : What am I supposed to do with my son?	
	Police 3 : Is there anyone else who can?	
	Police 4 : I take care of him. Maybe we can go and have Social Services pick him up.	
	Chris : All right. Can I have my phone call, please? (then Chris ask to Linda for pick Christopher in childcare.)	
2	Mr. Frohm : Hi, Chris	01:49:18-
	Chris : Mr. Frohm, good to see you.	01:50:20
	Mr. Frohm : Nice shirt	
	Chris : Thank you, sir	
	Mr. Jay Twistle : Chris	
	Chris : Hay, jay	
	Mr. Frohm : Chris sit down, please. I thought I'd wear a shirt today. You know, being the last day and all.	
	Chris : Well, thank you. Thank you.	
	Mr. Frohm : We appreciate that. But, wear one tomorrow though, okay? Because tomorrow's going to be your first day. If you'd like to work here as a broker. Would you like that, Chris?	
	Chris : Yes, sir	
	Mr. Frohm : Good. We couldn't be happier. So welcome. Was it as easy as it looked?	
	Chris : No, sir. No, sir, it wasn't.	
	Mr. Jay Twistle : Good luck, Chris	
	Chris : Thank you, thank you	

From the first utterance that know because Chris didn't pay the taxi, Chris called by police to come to the office. The police give two choices for Chris, to pay the bill or stay in the police station, **"You gotta pay each parking ticket, otherwise, you're staying. (in office)"**, Chris answer **"This is all I got"**, means Chris haven't enough money to pay

the parking ticket. Then Chris must stay in the police station and got out tomorrow at 09:30, but he must take care Christopher. Then Chris take the phone call to ask Linda to take care for Christopher.

The second utterance talk about Chris passed the selection exam with a good result and now he become the stockbroker in the Dean Witter. Mr. Frohm say “**We appreciate that. But, wear one tomorrow though, okay? Because tomorrow's going to be your first day. If you'd like to work here as a broker. Would you like that, Chris?**”, it's mean Chris pass the exam then that day become the first day Chris become a stockbroker. That's all the explanation about the finding of the research.

B. DISCUSSION

In this part, the researcher discussed the data have been found in the movie about the type of moral value. After analyzing and classifying the data on the type of moral value, the researcher intends to discuss the findings that have been investigated in this part to answer the research question. Based on the research finding, it is clear that The Pursuit of Happyness movie shows the moral value involved value of being and value of giving.

The result of this study, the researcher found that there are 22 scenes that show the moral value, involve 14 of value of being and 8 value of giving. It is mean this movie more show about the value that evolved in humans being in to the behavior and treat others, it show in the Chris characteristic in the movie. The value of being show about him honesty about the incident before Chris come to the internship doesn't use the suit and tie. Even though he looked untidy, he tried to explain in detail his reasons with some of the available evidence. Besides Chris being honest, he also dared to show his natural personality to Mr. Twistle. He did this in order to show Chris's seriousness in carrying out the duties given during the internship. Chris also show about the peace

ability. Show when Chris was forced to accept the internship for two months after finding out that during his internship he was not getting paid. Chris was forced to accept this internship in order to fight for the future of Christopher, he is still 5 years old. In other scene also show peace ability Chris when internship. Mr. Frakesh ask Chris to buy a coffee and doughnut; Chris still have a job in him internship, but Chris leave the job and going to the café to buy for Mr. Frakesh. In other time, Mr. Frakesh also ask Chris to parking him car when Chris will going to the client house, but it not make Chris refused the request Mr. Frakesh. Chris park Mr. Frakesh's car then going to the client house. The last scene that show peace ability of Chris that when Mr. Frohm leave the wallet then borrow Chris money to pay a taxi. It actually Chris doesn't have enough money for Mr. Frohm, because Chris need to buy something for him life. In the end Chris lent the money to Mr. Frohm.

In other scene, Chris also show the character of independent and potential. It show when Chris can fix the cube with same color in every side in a view minutes later after Mr. Twistle give the cube to Chris. It make Mr. Twistle surprised because he can fix the cube correctly. And also show when Chris have some interview with client, Chris can explain clearly about the discussions and make the interview get well. The next value of being that show by Chris in the movie is self-discipline and moderation. This value show when Chris give some choice for Christopher about the birthday gift. That can treat Christopher to become discipline person, start from the birthday gift. The next scene that show when Chris quickly to finish the job so he doesn't miss the bus for going to the inn. That's all the explanation about the value of being that can treat the audience better then before.

The next is value of giving that show in the movie. There are 8 scenes that show the value of giving show by Chris. In the scene when Chris tried to meet Mr. Twistle for submitting his

cover letter and showing himself that he is a good person, it show loyalty of Chris to Mr. Twistle. The next scene show Chris respect to Mr. Ribbon when he give a ride to go to the basketball game with him soon. Chris thanks full to Mr. Ribbon for him kindness for give a ride. Chris also love to Christopher, it show when Chris advised Christopher to continue to strive for his dreams regardless of what other people say about him and keep fighting. And also Chris buy a chocolate in the market that Christopher wants. Love that Chris do beside some advised for Christopher, also give the financial of love, as buy chocolate for him soon. Kind and friendly also show by Chris when he thanked to Mr. Ribbon when he give many experience in the basketball game. Chris has a good impression from Mr. Ribbon. Chris also kind and friendly when he make some dialogue with him new friends, he looks friendly by asking each other for telephone numbers and exchanging ideas with them. The last is justice and mercy that show by Chris in the movie. It's show when Chris didn't pay the taxi, then Chris called by police to come to the office. In the office that the police give two choices, to pay the bill or stay in the police station till tomorrow. Actually Chris don't want to stay, but he doesn't have a money to pay and he must take care Christopher. Then Chris take the phone call to ask Linda to take care for Christopher. And also when Chris passed the selection exam with a good result and now he become the stockbroker in the Dean Witter. That day become the first day become a stockbroker. It's show there are cause effect for justice and mercy.

In this study, the researcher also recognize the moral value found in *The Pursuit of Happyness* movie with student's motivation in learning English. Motivates are hypothetical conjecture that is used to explain why people do what they do. Motive is a relatively common needs or desires that moves people to do something purposeful order of action (Elliot, 2001). In the context of the class, the concept of student motivation are used to explain the level to which

students are most attention and effort in variety of pursuit, which may or may not be persons who desired by their teachers. Student motivation is rooted in the subjective experiences of student, especially those linked with their willingness to engage in learning activities and their reasons for perform.

From the explanation above, can be concluded the motivation starting from the students himself. Because of it, in here the researcher help student to give their motivation starting from watching movie *The Pursuit of Happyness* and take some moral value from the movie. There are many moral value that can be the student motivation in learning English. As follow:

1. Honesty and courage in our daily activities

Honest is something that is done in accordance with the facts that happen. In this movie, it shows Chris' honest and courageous nature in his daily activities, one of which is when Chris answers all the questions during the interview and explains in detail the reasons why he was not well dressed when he came to the interview. Because Chris was able to be sure of the facts he told the interviewers given the available evidence, the interview went well and produced satisfying results. It is line with a study conducted by Azmah (2011) on students of SMAN 1 TAPUNG regarding the relationship between self-confidence and learning achievement in English, which correlates self-confidence with student achievement. This study proves that the correlation between the two is 0.500 which indicates that the education of the two is quite strong. The coefficient of the determinant found is 26% which shows that self-confidence contributes 26% to the achievement of learning English in students of SMAN 1 TAPUNG. The remaining 74% are influenced by several other things, such as fighting power in an effort to overcome difficulties, mastering, manipulating, and regulating the social and physical environment.

In this research, the researcher supports the other researchers about the self-confidence that affects student achievement, including honesty and courage can be one of aspect that motivate students to learn. For example when students study material in class or online forums. Students can ask something that has not been understood about the material being taught. When students ask what is not yet understood and can be explained clearly again, then this will make it easier for students to answer questions related to the material they have learned. Starting from a complete understanding of the material, it can make students feel satisfied because they can answer all questions correctly and completely. It being student enthusiasm in online or offline learning (Susanto, 2020).

2. Peace ability with others

Peace ability is one of the characters that can show peace, tranquility, patience, management and accommodation. In addition, this character measures the value of values as a result of helping others as well as being ourselves to feel better and to appear taller (Linda, 1997). It is line with Riani and Muljani (2018) in their journal of English teaching title the effect of student personality and intelligence toward English learning motivation. In her research found the results of the sign $0.000 < 0.005$ on the influence of personality and intelligence of students simultaneously on the motivation to learn English. Then the significant personality of students on the motivation to learn English was found to be a sign of $0.014 < 0.005$.

From the result above, the researcher support the argument about the influence of personality on motivation to learn English. Stars from student personality is peace ability with others which is reflected in The Pursuit of Happyness movie in the main character of Chris Gardner. In the movie, Chris peace with other people as him tutor and manager. This character can motivate students to help each other and have loyalty to others, such as when working in groups.

Among fellow students can exchange arguments and their understanding of the discussion theme of the group work. If their neighbors have a sense of peace and tolerance in discussions so they can consider the ideas of other friends, then their performance will run peacefully. In addition, each student will get new knowledge from other students, this way students can more easily respond to what they do together with understanding and performance in groups. Personally, students will find it easier to express their arguments or understanding if the scope of student learning is less. They will feel more confident to show how he really is.

3. Respect with each other

Respect is that the base and foundation for many of the opposite basic values of life. In the application of respect in general to respect those with a higher degree. If in class, students respect the teachers who teach them. It is line with Riani and Muljani (2018) in their journal of English teaching title the effect of student personality and intelligence toward English learning motivation. In their research found the results of the sign $0.000 < 0.005$ on the influence of personality and intelligence of students simultaneously on the motivation to learn English.

From the research, the researcher supports the argument about the student personality have an effect on motivation to learn English. In this research find the personality of Chris as the main character in The Pursuit of Happyness movie as respect with each other. As depicted by Chris in this movie, Chris respects those who become tutor or managers of the company, such as Mr. Jay Twistle, Mr. Frohm, Mr. Frakesh and also Mr. Ribbon as him client. If students can respect each other, especially to their teacher and also friends. It can be closeness with other and make feel comfortable to be good friends. Then students can more easily ask for help as well as asking for an explanation of what they do not understand to teachers or peers and even seniors.

4. Independent and potential to become the real of our self.

The primary of independent and potential is accept the responsibility and also the consequences of one's own actions and performance, instead of blaming luck or circumstances or somebody else. This value can improve the student motivation in English learning. It is line with Riani and Muljani (2018) in their journal of English teaching title the effect of student personality and intelligence toward English learning motivation. In their research found the results of the sign $0.000 < 0.005$ on the influence of personality and intelligence of students simultaneously on the motivation to learn English. Then the significant personality of students on the motivation to learn English was found to be a sign of $0.014 < 0.005$. Meanwhile, the influence of intelligence on motivation to learn English was found to be significant at $0.005 < 0.005$. From the calculation results above, the motivation to learn English will be increased by increasing several factors such as personality and intelligence together.

From the result by Riani and Muljani, the researcher support their argument about the personality of students that can affect motivation in English learning. From the value that find in The Pursuit of Happyness movie show when Chris can fix the cube by the suitable color in every side in taxi with Mr. Twistle. On the way to Noe Valley with Mr. Twistle, Chris try to prove himself if he really can fix the cube. That to show for Mr. Twisle about the really of himself. In other scene also show about the independent and potential of Chris. Its show when he interview with client about holding. He can explain clearly between the client need and what will he take action for it. It show if Chris have a good speaking skill to create meaningful communication with client (Nurhayati, 2016). From the scenes that show by Chris in the movie, can be example for the student to take action in their potential. For example when presentation, student explain what they understand about the material. He tries to be able to explain the material clearly and make the other

understand the material above. Start from try to explain clearly in front of the class, student can finding them talents by making an attempt to be one's best self and asking the simplest from oneself - the acutely aware pursuit of individuality and potential - and also the conscious rejection of avoidable mediocrity.

5. Self-discipline and moderation in all activities, especially in learning English.

Discipline is one of the keys to success. Because it takes several stages to get success and achieve something. It is line with Utami (2018), in her journal which examines the effect of learning motivation and self-discipline on learning achievement in English in class VIII SMPN in Karawang. The results of her research prove that the influence of learning motivation and self-discipline has a sign value of $0.000 < 0.05$, where student motivation and self-discipline simultaneously have a contribution of 39.5% to the variable of learning achievement in English. Meanwhile, the effect of self-discipline on English learning achievement has a sign $0.023 < 0.05$ which contributes 9.86% in improving English learning achievement. The effect of learning motivation on learning achievement in English has a sign $0.000 < 0.05$ which contributes 29.85% in improving English learning achievement.

From the results of this study, the researcher supports the argument about the self-discipline can improve the student motivation in learning English. Self-discipline from the main character Chris Gardner in *The Pursuit of Happyness* movie described when he wanted to get an inn, where he tried to shorten the time so he could queue in the front row so as not to run out of rooms. This is if applied in English learning, for example when students can come to class on time so that they do not miss the discussion material that day. Then students can focus on the learning because they can follow the learning from the beginning without being left behind from the explanation of the material being taught. Students can understand the material thoroughly and complete the practice

questions on time. Beside it, student easier to make conclusion from the material that they understood (Nurhayati, 2018). Starting from the discipline, students arrive on time, then this discipline will automatically be embedded in him when he does something else. For example doing assignments at home, he does not procrastinate to do it. After finishing his assignment, he will study and prepare the book that he uses for the next day's lesson. If this discipline will continue, it will make it easier for students to improve their abilities