CHAPTER V

CONCLUSION AND SUGESTION

This chapter contains conclusions and suggestions. After analyzing data about students' interest towards learning English through distance learning mode, researchers presented the conclusions and suggestions.

A. Conclusion

Based on the findings and discussion in the previous chapter, it turns out that RLM is an interesting learning tool for students because RLM is a flexible, inexpensive, easy, and practical tool. The high interest of students for online learning in schools has long been introduced in past pandemics COVID-19. The introduction of learning English through RLM is carried out by teachers using learning support applications so that students are accustomed to enjoy and being interested in the process of learning English through RLM. From several existing applications such as Google Classroom, Whatsapp, Zoom, E-Learning, and Google Meet, it turns out that students prefer and are interested in Google Classroom. It can be seen that students like applications that run indirectly or can store data and can be done anywhere at any time, are also free of charge and do not take up a lot of phone memory. Based on the information above, it can be concluded that RLM is an attractive method for students to learn English during the COVID-19 pandemic or not. So this method should develop to be more efficient in its use in the future.

B. Suggestion

After drawing the conclusion above, the researcher in this section provides some suggestions which are important to be considered by the students, English teacher, the school and other researchers who are interested in doing the same study or improve the current study.

1. Teacher as one of supporting student success in learning English. The teacher has a role to make a guidance and knowledge about RLM, because with the guidance from the teacher, it will allow students to understand the learning process through the RLM.

2. The head master should take an important role to help students increase interest in learning English and have to provide appropriate facilities as the data package that can allow students to access the Internet anytime and anywhere with ease.

3. The next researcher, this research is only focus on student' interest in learning English through RLM. The researcher hope to the next researcher to complete this study, to analyze the factor, correlation or the effectiveness using RLM in learning English during covid-19 era.