

ABSTRACT

Thesis entitled " Improving Learning Outcomes of Akidah Akhlak on the subject of reprehensible attitude through the application of Cooperative Learning Model of type Numbered Heads Together (NHT) in third Grade of MI Darul Huda Pojok Ngantru Tulungagung" written by Choirun Ni'mah, NIM: 3217113019, PGMI Department, Faculty of Tarbiyah and Teacher Training, State Islamic Institute (IAIN) of Tulungagung, advisor by Mr. Dr. H. Nur Kholis, M. Pd.

Key Words: *Cooperative NHT, Learning Outcomes, Akidah Akhlak*

This research is motivated by the learning conditions of Akidah Akhlak in school, which is the student learning outcomes is still relatively low. In this case the researchers tried to overcome these problems through the application of cooperative learning model of type Numbered Heads Together. The implementation of cooperative learning model Numbered Heads Together in teaching and learning can be expected to help to increase students' understanding and responsibility, so that students' learning outcomes can be improved.

The purpose of this research is (1) To describe increasing understanding of the students' material in the third grade of MI Darul Huda Pojok Ngantru Tulungagung academic year 2014/2015 of Akidah Akhlak on the subject of reprehensible attitude through the application of Cooperative Learning Model of type Numbered Heads Together (NHT). (2) To describe the increased responsibility of students in the third grade of MI Darul Huda Pojok Ngantru Tulungagung Academic Year 2014/2015 of Akidah Akhlak on the subject of reprehensible attitude through the application of Cooperative Learning Model of type Numbered Heads Together (NHT).

This research used the Class Action Research (CAR) as much as two cycles. Each cycle consists of four stages: planning, implementation, observation and reflection. The subject of this research was the students in the third grade of MI Darul Huda's Pojok Ngantru Tulungagung. The techniques used in collecting data, that were tests, observation, interviews, field notes, the question form and documentation. The analysis of the data in this research which was used including the reduction of data, exposure data, and drawing conclusions. Indicator of success in this research in student learning reached 75%, with a value 74 based on a minimum completeness criteria.

The result of this result shown that there was (1) increasing students' understanding of the material in group discussions, on cycle II students are more smoothly delivered the results of the discussion than the cycle I, the value of the group also increased. Understanding of the material in the students from taking the test increased from cycle I 62,61 (52,17%) to cycle II 84,04 (86,96%). This increased amounted to 21,43 (34,79%). (2) The responsibility of the students in learning has increased from the observation cycle I 72,94% the criterion of good be 90,59% to the criteria very well in the second cycle. The responsibility of the students in helping fellow members to study increased, in cycle I students tend to work alone, in cycle II the students help each other to solve the problem or question. From these data it appears that the application of cooperative learning model NHT could improve learning outcomes of Akidah Akhlak on the subject of reprehensible attitude through the application of Cooperative Learning Model of type Numbered Heads Together (NHT) in third Grade of MI Darul Huda Pojok Ngantru Tulungagung.