

CHAPTER V

CONCLUSION AND SUGGESTION

This research, researcher wants to get the correlation between the students' learning motivation and their learning comprehension of MTsN Sunan Kalijogo Mojo in academic year 2020/2021. Therefore, in this chapter delivers the conclusion described from data analysis and some suggestions for the institution, the English teachers, the parents, the students and the further research.

A. Conclusion

According statements that definite first chapter, research problem is there any positive correlation between the students vocabulary mastery, learning motivation toward their reading comprehension MTs Sunan Kalijogo Mojo Kediri in academic year 2020/2021. According to the results of tests and questionnaire it presented that the hypothesis has correlation between the students vocabulary mastery, learning motivation toward their reading comprehension MTs Sunan Kalijogo Mojo Kediri in academic year 2020/2021.

Researcher distributed the tests to get how far the students understand reading and how far the students mastery in English vocabulary at MTs Sunan Kalijogo Mojo Kediri in academic year 2020/2021. Researcher shared a questionnaire to get how far the students learning motivation in learning English at MTs Sunan Kalijogo Mojo Kediri in academic year 2020/2021.

As the results of *IBM SPSS 23.0*, the researcher gotten the students' vocabulary mastery, learning motivation toward their reading comprehension has a positive correlation and the criteria is moderate correlation. It can be gotten tests and questionnaire instruments score that have been analyzed. The hypothesis the researcher found the significant F Change is $0.000 < 0.05$ or H_0 is rejected and H_1 is accepted and significant correlation because $0.000 < 0.05$. So, null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted. The high correlation is 0.495 so it can be concluded has moderate correlation

B. Suggestion

This research presented that the students' vocabulary mastery and learning motivation have a positive correlation toward reading comprehension. The researcher attempts to give suggestions for the readers, especially:

1. Institution

The suggestion for the institution, researcher expects researcher may provide a positive contribution institution progress vocabulary mastery and learning motivation toward reading comprehension. So, the students' English comprehension in institution better.

2. English teacher

Suggestions for English teacher are to get best learning in school activity, the teacher create motivation to students to realize English, and

teacher be able to provide more reading practice to increase the students' vocabulary.

3. Parents

The suggestions for the parents are they should give motivation to their children. For parents who have higher education, they can accustom their children to communicate using English in their daily activity. They can also build their awareness that learning English is important. In this way, their children can increase their vocabulary.

4. The students

The suggestion for the students is they can improve their English language. They must also motivate themselves to learn English and improve their vocabulary. So, they can understand what they are reading.

5. The further research

Researcher wants this research be able to provide advantages to further research. The researcher also hopefully if the further research wants to conduct the correlation between vocabulary mastery and learning motivation toward their reading comprehension can be better and more detailed. The suggestion is that for the further research, they can change the variables. So, further research can show different results and better ones.