

CHAPTER IV

RESEARCH FINDINGS

This chapter presented the presentation of data and the research findings. The data presentation and reserach findings obtained from interviews, observations, and documentations. The findings presented to answer the research problems which contained in five points: (1) The development of curriculum in teaching English used by Kumon Course Tulungagung, (2) The teaching strategies in teaching English used by Kumon Course Tulungagung, (3) The learning materials in teaching English used by Kumon Course Tulungagung, (4) The learning media in teaching English used by Kumon Course Tulungagung, (5) The evaluation program in teaching English used by Kumon Course Tulungagung.

4.1. Data Presentation

This section presented the data presentation of the practice of teaching English in Kumon Course Tulungagung. This part was divided into five points based on the research questions: (1) The development of curriculum in teaching English used by Kumon Course Tulungagung, (2) The teaching strategies in teaching English used by Kumon Course Tulungagung, (3) The learning materials in teaching English used by Kumon Course Tulungagung, (4) The learning media in teaching English used by Kumon Course Tulungagung, (5) The evaluation program in teaching English used by Kumon Course Tulungagung.

4.1.1. The development of curriculum in teaching English used by Kumon Course Tulungagung

The curriculum used by the Kumon Course Tulungagung is the same as the curriculum used in the other Kumon Course. The Kumon curriculum is updated every five years, and is carried out by the curriculum development team from the Kumon Office Center, so that Kumon Course Tulungagung only uses the curriculum directly. Kumon Course Tulungagung is not given the authority to change or update the existing curriculum, but every year there will be a meeting between the chief of Kumon Course so that if there are things that need to be changed from the existing curriculum it will be presented in the forum.

However, researchers found that the English learning curriculum used by Kumon Course Tulungagung was divided into seven learning stages. The first is starting from level 7A to level 5A which is the lowest level in learning English. In this step, the students learn to connect the sound of the words, phrase, and the sentence with pictures. So the students are able to know the meaning of what they hear. In these level students listen to the CD and repeat words, simple phrases, short sentences consist of daily words. The materials of this step are focused on the students at the playgroup. The next step is starting from level 4A to level 2A. The materials of this step is focused on students in Kindergarten. After learn this step students are able to: 1) connect the letter in the words, phrases, and sentences with pictures, 2) understand the meaning of what they hear, read, and write. The third step is from level A to level C which the materials are

in the elementary school. After learn this step students master the basics of English expression used in daily life, and students become familiar with the basic vocabulary like personal pronouns and articles that necessary to make sentences. The fourth step is level D to level F. Same as the third step, the materials of this step are to elementary school students. Students are able to understand and make clear sentences after learning this stage, and are able to read and understand a short story consisting of 150-250 words. The fifth steps are level G to level I. The materials of this step are in the junior high school after learn this step students are able to understand and make simple sentences and sentences that use the infinitive, tenses, and another elements of grammar. Beside that students are able to read and understand a short story consisting of 300-400 words. The next step is level J up to level L. These materials of this step are in senior high school. Students have the ability to read through open stories and essays that include fresh vocabulary, speech, and grammar after learning this phase. And then students are able to read stories and essays consisting 500-800 words on each ten pieces of worksheet, some of which are taken from original books. The last step is level M to level O. The materials of this step are in senior high school. After learn this step students have a wider reading comprehension by reading a longer story and essay consisting of 1000-1200 words per worksheet and students are able to expand their vocabulary by reading essays about various topics and the original stories.

The results of the interview delivered by the tutor of Kumon Course Tulungagung on 17 of November 2020:

“untuk kurikulum sama seperti kumon yang lain, tidak ada perbedaan. Kurikulum, bahan ajar, dan metode belajar ditentukan oleh kumon pusat jadi cabang kumon seperti kumon tulungagung hanya tinggal menggunakan. Untuk revisi dan pengembangan diatur oleh kumon pusat, tapi jika ada yang perlu direvisi setau saya nanti akan disampaikan saat rapat pertemuan antar pimpinan kumon setahun sekali”

"For the curriculum are same as the Kumon Course in other cities, there is no difference. The curriculum, teaching materials, and learning methods are determined by the Kumon Office Center, so Kumon Course Tulungagung only need to be used. For the revision and development, it is regulated by the Kumon Office Center, but if there is anything that needs to be revised, as I know it will be delivered at a meeting between the chiefs of Kumon Course once a year "

This is in accordance with what was conveyed by the chief of Kumon Course Tulungagung on 25th November 2020:

“kurikulum yang digunakan di kumon tulungagung sama dengan yang digunakan di kumon lain. Kumon tulungagung tidak diberi kewenangan untuk merevisi atau mengembangkan kurikulum yang telah ada, revisi atau pengembangan dari kumon pusat”

"The curriculum used in the Kumon Course Tulungagung is same as that used in other Kumon Course. Kumon Course Tulungagung is not authorized to revise or develop the existing curriculum, revision or development from the Kumon Office Center"

4.1.2. Teaching strategies in teaching English used by Kumon Course Tulungagung

The strategy of teaching English in Kumon Course Tulungagung is to gradually provide material according to students' abilities. When a student will take part to study at Kumon Course Tulungagung, he will be given a test to determine at what level he will start to learning. This starting level is known as the starting point. After that the tutor will provide material according to the student's abilities. There are four learning strategies are used in teaching English in Kumon Course Tulungagung. The

first is by learning independently, as the principles of Kumon instructions, EFL worksheet is designed in order to the students can learn independently with read the examples and explanations notes on the worksheet. The tutor does not teach the students too much, but the tutor guide the students in order to they can do independently. The tutor ensures that the students follow the commands contained in the worksheet in order to they can learn according to the purpose of the worksheet. Then students have a habit to: (1) listening the words and the sentences on the CD attentively, (2) understand the meaning and the content with reference to translations and illustrations, (3) repeat or read aloud while imitating the sound on the CD. The second strategy is listening to CD. Listen to CD is the first step must be done by the students before do worksheet. While the students listen to the CD, they must repeat and read aloud. Practice listening to CD and repeat pronunciation of a English will give a good effect for mastery of vocabulary later. It also aims to improve the student's understanding about the materials subject will be studied. The third strategy is by oral reading check. This is one of the learning evaluations that done by the tutor after the students finished their worksheet. This is to understand the ability of the students to comprehend reading, understanding the subject materials, and pronouncing words. The tutor ask the students to retell the story, write some words or sentences, and tell about the material subject. It was done by face to face, so that the students have deeper understanding by asking to the tutor directly what the difficulties are faced by them. The last strategy is by Drilling by giving homework. Kumon presents a learning system that

focuses on drill by giving homework everyday to cultivate the habit and discipline within the child. The homework must be done as same as with the class work. The students must listen to the CD and do workshet systematically. By practice everyday and repetitions study expected the students usually to listening and speaking English. In this case the role of parents is needed. With these strategies, students will be able to understand the material easily and quickly so that students will be able to go beyond the material in their school.

Results of an interview with the tutor of Kumon Course Tulungagung on 17th November 2020:

“siswa disini sebelum memulai belajar akan diberi test untuk level penempatan, setelah itu siswa akan mulai belajar dari tingkat yang dikuasainya“

"in here before starting to study, students will be given a test for the placement level, after which students will start learning from the level they mastered"

This is in accordance with what was conveyed by the chief of Kumon Course Tulungagung on 25th November 2020:

“strategi belajar disini adalah dengan memberikan materi sesuai kemampuan siswa secara bertahap”

"The learning strategy here is to provide material according to student abilities gradually"

4.1.3. Learning materials in teaching English used by Kumon Course Tulungagung

The learning materials taught in Kumon Course Tulungagung is the same as the material taught in school, the material is taught in stages

according to the students' abilities. The tutor determines the appropriate material as a starting point for learning from the results of the placement test. All the learning English materials are in the textbook and CD. The materials include reading, listening, and speaking. Each level of learning English in Kumon Course Tulungagung has its own characteristics and difficulties level. At level 7A to level 5A, the materials taught to students is the material in the form of introduction to basic vocabulary in English, simple phrases, and short sentences consist of daily words. The method is to listen to the CD and repeat the words heard by students. While they listen to CD, the students must finger poin on the pictures to know where the picture purpose is. The materials on level 4A is matching pictures with words or phrase and read aloud. The students also practice basic element of phonic, such as consonant and short vowel. So the students can know and read aloud directly from the letters, not from pictures. At the level 3A students will practice the basic elements of phonic such as double consonant and consonant cluster. It helps students to read aloud only look at the writing. In level 2A the students listen to the CD and repeat phrases and sentences. After that, the students will write the phrases and the sentences, and then read aloud. From level 7A up to level 2A, the materials are to playgroup and kindergarten child.

In level A, the students start to used their basic expression for introducing themselves, describing people, giving compliments, and expressing wants. In level B, the students learn about basicexpression as commands, suggestions, and refusing. They also learn about statements

used in speaking about choosing, ability, and time. In level C the students learn the statements as warning and requesting. They also learn about statements used in conversation about weather, conditions, talking about past time, and habits. In level D, the students will learn the structure of sentences such as Subject + Verb + Compliment (SVC) and Subject + Verb + Object (SVO). The students also read a short story consist of 150 words. In level E, the students will learn the structures of sentence, such as Subject + Verb + Modifier (SVM), Subject + Verb + Compliment + Modifier (SVCM), and Subject + Verb + Object + Modifier (SVOM). The students also learn the sentences consist of simple past tense and comparisan and they also read a short story consist of 200 words. In level F, the students will learn simple sentence structures about Subject + Predicate. The sentences consist of modal, auxiliary verb, present progressive, idioms, etc. The students also read a short story consist of 250 words.

In level G students will practice and learn how to make compound sentence, complex sentence, and other sentences consist of the difficult grammar, such as infinitive, passive voice, etc. Students also read story consist of 300-400 words. In level H, students will practice to make sentence use gerund or infinitive. Students also learn new tenses such as present perfect. In level I, the students learn to make complex sentence by exercises connect two ideas using relative pronoun and conjunction

In level J, K, and L the students will improve their reading comprehension skill with read a story consist of 500-800 words. Some of the stories are from a familiar authentic stoy such as Doctor Doolittle and

The Witches. In these level the students continue exercise to answer open questions to ensure their understanding. In level M 150 worksheet consist of authentic stories. In level N the students are more develop their ability in reading comprehension by reading stories and essays consist of 100-1200 words inten worksheet. In the last level that is level O, the students further develop their ability in reading comprehension by reading the authentic stories consist of 1000-1200 words in ten worksheet.the students also develop vocabulary by reading many kindsof stories consist of term of science, daily expressions, dialect of Britishand English in 10th century.

The results of the interview with the tutor of Kumon Course Tulungagung on 17th November 2020 are:

“materi belajar ada di dalam CD textbook, sebelum belajar siswa mendengarkan CD dulu lalu mengerjakan worksheet”

"The learning material is in the CD textbook. Before studying, students listen to the CD first and then work on the worksheet"

The same point was confirmed by the chief of Kumon Course Tulungagung on 25th November 2020:

“materi diambil dari CD textbook, didalamnya berisi materi dan perintah untuk mengerjakan worksheet”

“materi belajar berupa listening, writing, dan reading”

"The material is taken from a CD textbook, which contains materials and commands for working on a worksheet"

"Learning materials in the form of listening, writing, and reading"

4.1.4. The learning media in teaching English used by umon Course Tulungagung

Kumon Course Tulungagung uses learning media in the form of CD player, CD, textbook, and worksheets. The first media used is a CD Plyer. CD player is used for students to listen a CD before doing their worksheet. CD player is equipped with a headset that serve to channel sound ito the ears. The students may use a headset or hearing directlyfrom the CD player. CD player is a form tool to play the CD that can only read and play audio CD. The second media is CD (Compact Disk). CD is a round disc made of metal or plastic-coated material can be electrified, so its magnetic. CD also store data. This CD is placed in the textbook. Every level has a CD. The students must hear it everyday. The third media is textbook. Textbook is a guide book contains stories, conversations, vocabulary related to material will be studied suitable with the level of students. The contents of textbook are same with the contents of CD. In the textbook there is there is no explanation of the material will be studied. But there are only stories and converstaions relating to the material. In the first sheet contained the guide how to looking for the right track on the CD and the page of CD textbook. So the students are not confused when using the textbook firstly and do not forget the next use. Because the tutor only accompanies the first course, then the students should be able to do itindependently. In the first sheet tehere are also guides to learn how touse the CD. The last media is worksheet. Worksheet are most important media consist of exercise. Afterlisten to CD the students must do worksheet. There

are 200 sheets in every level. There are ten sheets that must be done by the students in a time. Every worksheet consists of part 'a' and part 'b'. In part 'a' there is number and page of level and the title of subject material will be studied in the up left side. In the up right side there is a place to write name, date, and time when the students start listen to CD and finished the worksheets. Then, there is a book consists of conversations or short story taken from textbook. This conversation must be read aloud by the students. Then, there are exercises that must be done by the students, either in complete sentences or tracing words there is a short explanation about the material will be learned. This part is only in level D until level I. In part 'b' consists of exercises that are able to fill 'b' the students according to the examples in part 'a'. Every exercise has an instruction, such as read aloud, complete the sentences, listen and repeat, trace the word, copy the words, etc. For level 7A to 2A, the worksheets are colorful with pictures to explain every word. Level 7A to 5A, there is no exercise. The students only must read aloud and finger point on the pictures. After read the words, the students must circle the star besides the instructions "listen and repeat" and the circle on the little picture in the corner of worksheet. In level 4A to 2A there are writing exercises, such as trace, copy, and write a complete sentence. For level A until level O, the worksheets are black and white. In level A until level F, there are still many pictures in it. Almost of the exercise in the level A until level C must be done according to the pictures. These pictures have function to guide the students to answer the questions. In level D until level F the pictures are increase. In level J until level O there is nothing pictures.

Results of an interview with the tutor of Kumon Course Tulungagung on 17th November 2020:

“jadi tiap siswa diberi worksheet, CD player dan textbook sebagai media belajarnya. Nanti sebelum mengerjakan worksheet mereka mendengarkan atau menyimak materi dari CD atau dari textbook”

"So each student is given a worksheet, CD player and textbook as a medium of learning. Later before working on the worksheet they listen to material from a CD or from a textbook "

In accordance with what was conveyed by the chief of Kumon Course Tulungagung on 25th November 2020:

“media pembelajaran bahasa Inggris di kumon itu ada 4, worksheet, text book, CD, dan CD player”

"There are 4 English learning media in Kumon, worksheets, text books, CD, and CD players"

4.1.5. Evaluation in teaching English used by Kumon Course Tulungagung

Based on the results of interviews with the EFL class tutor and the Chief of Kumon Course Tulungagung, researcher found that evaluation of English learning in Kumon Course Tulungagung was carried out at the end of the each level. Evaluation is carried out to see students' abilities and to determine whether students can continue to a higher level. The evaluation of the increase in the level of learning English in Kumon Course Tulungagung is called the TPP. Students are allowed to take TPP if students have mastered the material that has been taught, as evidenced by the results of working on the worksheet. In one day students must work on and complete the worksheet within a predetermined standard of time. If each

worksheet is done successfully and in a short time, students are allowed to take part in the TPP, but if the results of the worksheet are not good then the tutor will provide a review to the students until the students master the material that has been taught. If students are able to work on TPP with a minimum score of 80 and within the specified time, then students are allowed to level up.

English learning at Kumon Course Tulungagung starts from level 7A to level O. If students are able to carry out TPP for each level well up to level O, students will be given the opportunity to take the EBTA test. The EBTA test is a test where students have to work on questions about all the material that has been taught from the beginning of learning English to level O. If students can complete the EBTA test well, the student has become a completer in learning English in Kumon Tulungagung. Completer is a term for students who have completed all levels at Kumon Tulungagung. Completer is the final level of learning at Kumon Tulungagung.

Results of an interview with the tutor of Kumon Course Tulungagung on 17th November 2020:

“tahapannya kenaikan level dikumon dengan menyelesaikan semua worksheet, lalu mereview kesulitan-kesulitan yang dialami selama mengerjakan worksheet, kalau sudah faham semua bisa mengerjakan TPP”

"The stages of leveling up are known by completing all the worksheets, then reviewing the difficulties experienced while working on the worksheet, if the student understand all the materials he can work on TPP"

This is in accordance with the statement of the chief of Kumon Course Tulungagung on 25th November 2020:

“kelas EFL dimulai pada level 7A samapi level O, tiap level siswa akan diberikan TPP sebagai penilaian akhir dan penentuan naik level atau tidak. Jika nilai pada TPP lebih dari 80 dan mengerjakan dalam standar waktu yang ditentukan maka siswa bisa naik level”

“di akhir level O jika siswa sudah siap maka siswa akan mengikuti EBTA untuk menjadi completer”

"EFL class starts at level 7A to level O, each level of students will be given TPP as a final assessment and a determination to level up or not. If the value on the TPP is more than 80 and works within the specified time standard, the student can up his level"

"At the end of level O, if the student is ready, the student will take the EBTA to become a completer"

4.2. Findings

From the data presentation the researcher got the findings of the data which was taken from every point of research focuses: (1) The curriculum development in teaching English used by Kumon Course Tulungagung. (2) The teaching strategies in teaching English used by Kumon Course Tulungagung. (3) The learning materials in teaching English used by Kumon Course Tulungagung. (4) The learning media in teaching English used by Kumon Course Tulungagung. (5) The evaluation in teaching English in Kumon Course Tulungagung.

4.2.1. The curriculum development in teaching English used by Kumon Course Tulungagung

From the data interview, observation, and documentation with the tutor of EFL class in Kumon Course Tulungagung and the chief of Kumon Course Tulungagung on 17th and 25th November 2020, the researchers concluded that the curriculum used at Kumon Course Tulungagung was the same as that used in other Kumon outlets throughout Indonesia. Kumon Course Tulungagung only uses the curriculum that has been prepared by the

curriculum development team from the Central Kumon office, so Kumon Course Tulungagung cannot change the existing curriculum. Matters including materials, learning methods, media, evaluation of learning outcomes, and others have been arranged so that Kumon Course Tulungagung is ready to use them. The curriculum of Kumon that used in Kumon Course Tulungagung is by dividing the materials into each level. So the students will learn the materials by their level.

4.2.2. The teaching strategies in teaching English used by Kumon Course Tulungagung

The strategy of teaching English at Kumon Course Tulungagung is to adjust the level of ability of the students. Before participating in learning at Kumon Course Tulungagung, students will take a test to determine the starting point of their learning level. From there the tutor will provide material according to the students' abilities and will continue gradually until the final level. The teaching strategies that used in Kumon Course Tulungagung are learning independently, listening to CD, Oral Reading Check, and drilling by giving homework. These strategies will grow the students' habit in discipline learning, also it will make students confident with their ability. With these methods and activities, students can understand the material well and be able to surpass the level in their class.

4.2.3. The learning materials in teaching English used by Kumon Course Tulungagung

The material for learning English in Kumon Course Tulungagung is the same as the material provided in schools, what distinguishes it is the

provision of material in Kumon Course Tulungagung according to the student's ability level. The material comes from a text book and a CD player which includes reading, listening and writing materials. The tutor will provide the material in stages according to the student's ability level.

4.2.4. The learning media in teaching English used by Kumon Course Tulungagung

There are four kinds of learning media used in Kumon Course Tulungagung, namely worksheets, textbooks, CD, and CD players. The worksheet contains questions and exercises that students will do every day, while the textbook and CD player contain learning materials to be delivered. Textbook contains visual material in the form of text and images, CD player contains audio for students to learn listening. Before starting to work on the worksheet, students listen to commands and explanations from the CD player or read from a textbook. This is to make it easier for students to work on the questions on the worksheet. During this learning process, both the tutor and the students never get difficulties, instead students will find it easier to understand the content of the material with visuals and audio that is displayed.

4.2.5. The evaluation in teaching English in Kumon Course Tulungagung

EFL class in Kumon Course Tulungagung starts from 7A level to O level. The evaluation system for learning English in Kumon Course Tulungagung is that at each level students will be given a TPP as a level up

test. However, before students take the exam, the tutor will see if the student is ready to work on the TPP from the results of working on their worksheets every day. If the student has reached the final level, namely level O, then the student will take the EBTA test to reach the completer level where completer is the end point of learning English in Kumon Course Tulungagung. Students who reach compliance have completed and mastered all the materials given at Kumon Course Tulungagung.