CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter is presented to highlight some theories functioning as the basis of the research used to lead comprehensive understanding on the study.

A. Review of Related Theories

Theoritical description presents some reviews of the theories by experts which used as theoritical in this study. This section is divided into some parts. There are description of e-learning media, learning interest, and learning motivation.

1. E-Learning Media

1) Definitions of E-Leraning Media

Media is an inseparable part of teaching and learning process. The word media comes from latin word, is the plural form of medium which means intermediary (Azhar, 2011). According to Uno and Lamatenggo (2011), media means of communication tool used to carry out information from source to the recipient. It means that learning media is a tool deliberately used as intermediaries between teachers and students in understanding the learning material to be more effective and efficient. So, learning material can be accepted by students faster and attracting students to learn more. In short, media is a tool which teachers used by customized design to improve the quality of learning.

The next is e-learning. The word e-learning is composed by two parts, for the first is *'e'* which means electronica and the word '*learning'*. E-learning is learning media which used electronical devices services. According to Glosarry

(2001), e-learning is media which used electronical devices services to support the learning activity with the help of internet in its implementation. By using e-learning, teacher and students do not required to come to the class. All teaching materials, discussion, assignments, exercises, exams, and others learning activities are fully conveyed by the internet.

Based on explanation above, it can be concluded that e-learning media is learning media which involves the use of electronics equipment in creating, supporting, conveying, asessing and facilitating teaching and learning process which can be done anytime and anywhere.

2) **Kinds of E-Learning Media**

There are several types of e-learning media which used during online learning. Such as :

a. **Madras E-Learning**

a) **Definition of Madras E-Learning**

Madras e-learning is a free learning application for Madrasah which is intended to support the learning activities in Madrasah, starting from Madrasah Ibtidayah (MI), Madrasah Tsanawiyah (MTs) and Madrasah Aliyah (MA) with aim to make learning process more structured, attractive and interactive. In Madras e-learning application, there are five users which can access the application. Such as operators, subject teachers, guidance and counseling teachers, homeroom teacher, and principal.

To access Madras e-learning, each of them should has their own account. Meanwhile, to be able to use Madras e-learning, the users should

login to the Madras e-learning as operator first. The application can be downloaded by the operator at https://elearning.kemenag.go.id/. After all registration process has done, the operator will be given access to download and operate the Madras e-learning application. The operator can start to make accounts for the other users. Then, all users can start to access it.

With the Madras e-learning application, it is expected to be able to support the users in implementing the teaching learning activities which is structured, interested, and interactive.

b) **Madras E-Learning Features**

In Madras e-learning, the users get variety of features which make users easier to learn and obtain information faster. These features include online class, teacher sharing features, and Madras community forum.

For the first is online class. This online class feature contains variety of contents. The features starting from the beginning of the learning process such as standard competency, lesson plan (rpp), learning materials, teacher journals, daily assessments, computer-based examination (cbt), and others.

Second is teacher sharing feature. Here, sharing feature is a platform that can accommodate the creativity of Madras teachers throughout Indonesia to share any useful information. Teachers can upload the information in the available column easily. Besides, anyone can comment and give the feedback.

Last is Madras community forum. in Madras community forum, students and teachers can easily share ideas and open discussion forum, because in Madras e-learning, there is a place to communicate each other. Users also can comment each other and share their ideas in the chat feature. Besides students, there are other users who can access Madras e-learning, such as Madras e-learning operators, subject teachers, guidance and counseling teachers, and also the principal. Each of them has their own user to enter the Madras e-learning application, anytime and anywhere.

c) **Advantages and Disadvantages**

According to Dewi Salma P. & Eveline S. (2008:200-201), e-learning has the following advantages:

- Easy to communiate

    It means the availability of moderating facilities where teachers and students can communicate easily through the internet on a regular basis or whenever communication activities are carried out without being limited by distance, place, and time.

- Much more cost-effectiv.

    Here the teachers and students can use structured and scheduled teaching materials via the internet. Then students can study (review) teaching materials at any time and anywhere if needed remembering the teaching materials are stored on the computer. Both teachers and students can conduct discussions via

the internet that can be followed by a large number of participants. They also can change the role of students from being passive to being active.

- Relatively more efficient and easy to access.

    It means that for those who live far from conventional universities or schools still can access it. Then, if students need additional information related to the material they are learning, they can access the internet that available 24 hours per day.

Although there are many advantages of using madras E-Learning. There are still some disadvantages of E-Learning, such as:

- Lack of interaction

    Here means that the interaction between teachers and students is less, or even between students themselves, can slow down the formation of values in the teaching and learning process.

- Need Internet Network

    The users cannot access application because the application should connect to the internet, not all users and places have internet access.

b. **YouTube**

a) **Definition of YouTube**

YouTube is popular sharing videos website which make the users able to load, watch, and download various video for free (Burnett, Melissa 2008). In YouTube, the video which is loaded having free duration. The

users can have long or short duration, it is depend on the content creator's desire. Then according to Ratna (2003), YouTube provide various information in the form of video which is reliable. YouTube displayed the various programs and contents with the aim to entertain and give the information for the audience. The programs and video contents are include entertaiment videos, daily activities, science, religion, and others.

In education field, YouTube can be used as alternative platform for learning medium. According to Sianipar (2013), YouTube videos has surveillance or information motives. It means that YouTube videos can contain the message/information from the sender for the recipients of message. It has the same funcion with the learning media which can be the intermediatery of the information from the teacher to the students. Moreover, YouTube provides hundreds of thousand videos with various topics which can be intregated in learning activity. YouTube also can be a free videos library which can be used as reference in learning activity.

b) **YouTube Features**

According to the YouTube webpage or can be acces in https://www.YouTube.com/intl/id/yt/about, The features which is available on YouTube include :

1. Search Video Feature

This site contains of the various kinds of videos that have been uploaded. The user can search the types of video by typing the keywords on the search section.

2. Play the video

After the users get the video that they want, by clicking on the video, the users/viewers can play the video immediately.

3. Upload the video

The viewer account which has registered to YouTube, they can upload their video to their account. The bigger of the video size, the longer of the time that YouTube needed to upload the video.

4. Download the video

The YouTube videos can be downloaded for free. They are many ways to download the video, one of them is by copying the URL video address and then pasting it into the site as like www.savefrom.net. They can choose the size of the video option that they need.

5. Subcribe feature

This feature has function to be able to subcrib. When the users have click the subcribe button, they will get the notification immediately if the account owner upload a new video.

6. Comment column

In this comment column, the user can give a feedback about the video. They can ask, comment, and make a discussion with the other user about the video

c) **Advantages and Disadvantages**

In its use, it cannot be denied that everything definitely have its advantages and disavantages, as well as YouTube. In the field of education, according to Wigati, Rahmawati, and Widodo (2018) there are some advantages that can be obtained by YouTube. Such as :

1. Practical

   In its implementation, YouTube is said to be practical because YouTube is easy to use and can be followed by all circle including students and teachers.

2. Informative

   YouTube said asa informative because YouTube provides information about development of education, technology, culture, etc.

3. Interactive

   Interactive means YouTube facilitates us to discuss or do questions and answers sections or and even review a learning video.

4. Shareable

   YouTube has HTML facilities, embed code of learning videos that can be shared on social networks such as Instagram, WhatsApp, Facebook, Twitter and also blogs or websites.

5. Economical

Here means YouTube is for all people. Everyone can access YouTube for free.

Furthermore, YouTube also has its disadvantages. Including :

1. Network connection

Using YouTube need a network connection, if students do not have a good network connection YouTube video cannot be streamed.

2. Instant attitude

The process of searching data or information on YouTube seem easy. Otherwise, they will be controlled or urged to create instant attitude both for students and for teachers.

3. Time

Sometimes the duration of learning process does not match with the duration of the video, it can make the learning process become hasty learning process or vice viersa.

4. Process

The process of finding the source, the number of videos contained on sitis YouTube is plentiful but not all videos are compatible to English material that is being delivered. So, YouTube requires teacher to expertise in selecting the videos.

c. **Google Form**

a) **Definition of Google Form**

Google Forms is an application in the form of template form or worksheet which can be utilized independently nor together with the aim to get the user information (Tria & Arif, 2017:185). This application works inside the cloud storage of Google Drive with other applications such as Google Sheets, Google Docs, and others. The Google Form template can be understood and used easily, and it available in many language choices.

Then, to use Google Form, users must have Google account. For the first, the user can enter the site provided by Google Forms. Then, choose the template to be used. Inside Google Form,there are variety template options that can be adjusted to the format of the assignment to be made. After the user selects the template, the user can create the assignment identity in the template, such as the name of the course, the name of the users, the deadline for submission, name and students number, and series of the questions on the answer sheet.

Furthermore, In education field, Google Form has some functions such as being platform to give assignments/ online test via website page, to gather people's opinions through website pages, to gather the variety data of students/teachers, to create an online registration form for school, and to distribute questionnaires to other people. From the explanation above, it can be concluded that Google Forms can be used as a learning production tool that is practical, effective, and easy to do by both teachers

and students as objects of the sample. Teachers' work become easily and students can work easily too.

b) **Advantages and Disadvantages**

In its utilization, Google Form has many advantages and disadvantages. As explained by Hamdan (2016: 3), There are some advantages and disadvantages of Google Form, such as :

- Advantages

   1. Interesting form display

       This application provides facilities for the user to enter and use their photos or logos to the form. This aplication also has many template choices which can make the quizzes, test, or questionnaire more interesting and colourful.

   2. Free types of tests option

       This application provides free test option facility specially designed for to the user requirements. For example is multiple choice answer test option, checklists, drag-down, linear scale, and others. The users also can add pictures and YouTube videos into their test.

   3. Respondents can provide responses anywhere and anytime easily

       The respondents can provide feedback anywhere and anytime by clicking on the web address or the link shared by the questionnaire maker using a computer or cellphone which connected to the internet. All responses and other people's answers will be

automatically accommodated, compiled, analyzed and stored by Google Form application quickly and also secure.

4. The form is resposive

    Various types of quizzes and questionnaires can be made easily. Then, the results will look more professional and beautiful.

5. Structure and analyzed automatically

    The result is structured and analyzed automatically. Here, the survey responses will be collected orderly and automatically followed by real time info and graphs of the response results. Users also can see the data directly on Google Spreadsheets, such as Ms. Office appliction.

- Disadvantages

    1. Cannot be used on online discussion forums

        Google Forms can't be used in online discussion forums. If Google Form can be used for online discussion forums, it will make Google Forms function better.

    2. Depend on internet connection

        In accessing the application, Google Form requires an internet network. Not all students always have internet access which can run smoothly.

2. **Learning Interest**

1) Definition of Learning Interest

One of the main factors to achieve success in all fields is interest. With interest, someone will generate attention to do something diligently over a long period of time. Interest make soeone more concentrated, easy to remember and not easily bored with what is learned. According to Ahmad Susanto (2013), Interest is a factor which rise direct interest, effective attention which cause the chosen of object or activity which comfort, fun, and produce statisfied feeling. Interest is sense of pleasure, attention, focus, effort, skill, behavior controller toward a content or certain activity (Schiefele, 2001). Interest is a sense of pleasure in certain thing or activity without any compulsion (Slameto, 2009:32). From description above it can be condluded that interest is psychological aspects of a person who manifest themselves in several symptoms, such as: passion, desire, feelings like to do the behavior change process through various activities which include seeking knowledge and experience.

Then, in the academic learning activity. Interest is attention, love, interest in someone (student) toward learning which is shown through enthusiasm, participation and active in study. Interest affects three important aspects in learning activity, there aree attention, goals and learning levels (Wang & Adesope, 2016). In contrast with the motivation which plays role as the driving factor of knowladge, interest is not only play a role as the driving factor of knowledge but interest also plays as the driving factor of the attitude.

From the explanation above, it can be concluded that interest play an important role in academic activity. So that, arising the student interest in learning is

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something that must be done. A good and appropiate teaching media or method that used by teacher will make students not be bored and against the subject matter easier. If the students enthusiasm and interest in learning increases, the learning objectives will be achieved maximally.

2) **Function of Learning Interest**

Interest is one of the factors which can affect to the someone effort. The strong interest will lead someone to the presistent effort. According to Wahib (1998: 109), the are several functions of interest.

For the first is interest affect the shape and intensity of ideals. Here means, human as individual have various kinds of differences. The differences possessed by each individual will always be held firmly and will direct their desires until they reach their desired goals. For example, if children interested in sports, their dreams will be an accomplished sportsman, while children interested in physical health, their dreams will be a doctor.

Second, interest used as strong driving factor. Students' interest in mastering certain subjects will encourage them to always learn, even if they are in an unpleasant or unsupportive situation. For example, children who interest in mastering lessons can encourage them to learn in group at a friend's house despite the rain. They will pass any obstacle to do what they want.

Third, interest influences the intensity of one's achievement. Someone's interest even taught and given same lesson by the same teacher, between one child and another children will gain different amount of knowledge. This can happen because of their different absorption, this absorption is influenced by their intensity.

For the last, interest brings satisfaction. Here means, a student who has an interest in a certain thing, the student will always be satisfied with the results he receives. For example, interest being a teacher that has been formed since childhood, will continue carried away until this becomes a sign. If this happens, all the joys and sorrows of being a teacher will not be felt because of all the work done with full of joynes. If this interest is not realized, it can become obsession to be carried till the end.

Therefore interest has a very big influence in learning, if the learning material is not appropriate with students interest, they will not be able to learn as good as possible. Meanwhile, if the learning material is capable entiching students interest, students will be easy to study given material. So, student must have an interest in learning because it will encourage students to keep learning.

3) Indicators of Learning interest

Indicator is monitoring tools which can provide instructions/ information. In relation to student interest, indicator is monitoring tool which can provide clues to students interest. According to Slameto (2010:57), there are several suitable indicators of students who have a high interest in learning process. Such as :

a. Happy Feeling

Feelings are usually defined as a psychic phenomenon subjectively in nature which is generally associated with familiar symptoms, and are experienced in the quality of pleasure or displeasure to varying degrees (Baharudin, 2010:135). Every activites and experiences which carried out will always be covered by feeling, either pleasure feeling nor displeasure feeling.

Feeling related to the function of knowing, it means feeling can come in for thinking, and remembering object. For example, if students spontaneously procuring toward their feelings about their learning experiences at school, then its sample resulted positive decision, it will cause a happy feeling. However , if the product result is negative, the displeasure feeling will arise.

Happy feeling will generate interest which strengthened by positive attitude. Meanwhile, dipleasure feeling will obstruct the learning process, this can be happen because there is no positive attitude which can support students interest in learning.

b. **Attention in Learning**

Attention is concentration through all individual activities which shown to a set of objects (Baharudin, 2010: 178). In learning process attention is a very influential factor, it means students who has great attention through certain subjects, they will focus on the material received. For example, if students is interested in English lessons, they will tries to pay attention on the teacher's explanation. Students who interested in a subject, they will give great attention they have. They will spend a lot of time and energy on learning a subject which they are interest in. The student will definitely try hard to get good grades in studying..

c. **Interested in Learning Materials**

Interested is happy feeling or paying interest (attention) to something (Kbbi, 2002:1145). So, interested is the beginning of the individual paying an

interest. Someone who interest in object, they will be more interested formerly against something. The interest here means interest in the lessons in class.

Some students develop their interest in learning because of the influence of their teachers, classmates and interesting in learning materials. Interested in the teacher, means do not hating or being indifferent, interested in the subject being taught, have high enthusiasm and control their attention especially to the teacher, always wants to join the class group, always wants their identity known by others, their habitual and moral actions are always under self-control, always remember lessons and relearn it, and always be controlled by the environment.

d. Factor Affecting Interest

Students' interest in learning support the process of study. According to Slameto (1991:54), there are several factors affect interest in learning. Such as :

a) Internal Factors

Internal factor is factor come from comes from within the students themselves. There are several internal aspects come from within students themselves. For the first is physical aspect. Physical aspect include physical conditions or physical health of the students. Good physical condition support learning success and it can affect students interest in learning. However, if there are physical health problems especially sense of sight and hearing, it can cause students less interest in learning. This statement is strenghtened by Elizabeth (1978), good health encourage the

dominance of the pleasant emotion, while poor health encourage the dominance of unpleasant emotion. In other words, An emotional healthof students can express the feeling and has some measure of control over their reaction.

Then, for the second is psychological aspect. Psychological aspects in learning interest include attention and readiness (Sardiman, 1992:44). Then, according to Meriam Webster (1993:74), attention is act on state of attending especially through applying the mind to an object of sense of thought. In other words. Attention is an act or process of focusing on one or more information in learning process. While readiness means prepared to respond or act. This sentence means student should have preparation in learning process. The students can't acquire interest before their physically and mentally ready to do.

b) **External factor**

External factors come from the outside of students, namely environmental conditions around students. The external factors here include family, and school. Family is the first educational institution for children/students. The way of parents educate their children will affect to the way children learn and think. In addition, parent is the first place for children to ask their need to by their facilitates in learning. In other words if the parent give the children stimulus or support in learning English, the students will have interest in learning English.

The second external factors is come from school. Factors from school include teachers and teaching learning facilities. Teacher as educator, guide, facilitator and so on, has responsibility to improve students' interest because interest is the main important component in life generally and in education and teaching specially. Teacher is people who will develop the free atmosphere for the students to examine what his interested, express idea and his activity within the limits of norms consistenly upheld. In teaching, teacher can influence students' interest in learning English. Therefore, the teacher should be use variation method in teaching process. Because, if the teacher do not use variety in teaching process like monotonous, it can make the students bored, lazy and sleepy.

Besides teacher factor there is school facility factor which can affect students interest. facility is to be able to facilitate in teaching and learning and launch the results achieved. In other word, learning facilities is something that is used to help and make it easier for teachers and students in teaching and learning activities. Complete facilities will make teaching and learning process easier and can attract students 'interest, while the less facilities will obstruct the learning process which will have an impact on students' lack of interest in learning.

3. **Learning Motivation**

1) **Definition of Learning Motivation**

Motivation comes from the word motive which means directed encouragement to psychic and spiritual fulfillment. According to Purwanto

(2007:73), motivation is a conscious effort to move, directs, and maintains a person's behavior so that he is motivated to act or do something to achieve a certain result or goal. Motivation sometimes look similar with the interest. Motivation and interest are factor which is different one to another. Interest come as the inclination and excitement or desire for something but motivation come as the process that determines the level of activity, intensity, consistency, and general direction of human behavior.

Learning motivation can be said as a whole power activator in students learning activities, so that the goals desired by the learning subject can be achieved (Sardiman. 2011:75). Motivation is a driving force converting the energy within a person into the form of real activity to achieve certain goals. In the learning process, motivation is great. It is necessary because someone who has no motivation to learn will not be possible to do learning activities.

Based on this description, it can be concluded that the meaning of motivation in learning is a condition that encourages someone to act something achieves the goal in this case is to do learning activities so as to achieve the desired goals.

2) **Function of Learning Motivation**

Motivation is related to a goal. In connection to Wina Sanjaya (2010. 251-252), there are three functions of motivation. For the first is motivation encourage humans to act, which will be the driving force of every activity that will be carried out. This means, Motivation serves as motor that releases energy. Motivation in this case is the driving force of every activity which is conducted.

For the second, motivation determining the direction of action. Here the funcion of motivation as the direction of the action which is directing the subject towards that goal will be achieved. Thus motivation can provide direction and activities to be done in accordance with the formulation of the goal.

The last is Selecting actions. Here means determining actions should be done to achieve the goal, by setting aside actions that are not useful for that goal. Student who will face the exam with hope to pass, of course will do study activities and won't waste their time on playing game or doing usless activities, because those activities do not match with their intention.

Associated with learning activities, motivation has function as a driving force for students to achieve the goals. The existence of learning motivation will make students take action which leads to the achievement of learning goals.

3) Indicators of Motivation

Motivation that works within the individuals have different power. They is a strong motive which dominate the other motives. The strongest motive is the motive which become the main cause of individual behavior at a certain moment. Then, the weak motive almost has no influence on individual behavior. According to Sardiman (2011:83) to find out the strength of student motivation can be seen from several indicators, such as :

1. Strong desire to act

Student who has high motivation will have strong desire to always learn even though there is no assignment from the teacher. This student will have motivation to always find out about the new things including the

material of the lessons in the school and also has awareness about the importance of learning and the obligation of learning without being ordered from the teachers, parents, or the other parties.

2. **Students' activity in learning process**

The level of students' activity in the learning process is as the benchmarks to know how much they need the material being taught. Students who have a strong motivation in learning are always actively following the learning process, active in accepting assignments from the teacher, doing assignments on time, and also have the courage to ask if they do not understand the explanation given by the teacher.

3. **Students' spirit**

Students who have high motivation are characterized by their spirit. The students will be enthusiastic in following the learning activity. The students will do every instruction given by the teacher in learning activity. They will be enthusiastic in doing the instruction such as doing the assignment, making learning material note and other.

4. **Attendance during the learning process**

Strong motivation will encourage students to always be present in learning without any coercion from the environment. Students will be present on time during the learning process. Sometimes students will also prepare their attendance before the learning process begins.

If someone has the characteristics above it means that someone have high motivation. These characteristic will be important in learning activities. The

learning activities will be successful if students are having strong desire to act, spirit, activity, and also good attendance.

4) Factor Affecting Learning Motivation

According to Kompri (2016:232) learning motivation can arise because intrinsic and extrinsic factors. Intrinsic factor is factor come within students. Intrinsic factors are that influence motivation to learn. The aspects include to intrinsic factors are physical aspec and physicological aspec. Physical aspecs are the influencing aspect of the body and individual appearance. Physical factors included nutrition, health, and physical functions especially the five senses. Then for psychological aspec is an intrinsic aspec related to the aspect that encourage or inhibits learning activities in students. This aspect concerning the spiritual condition of students.

Then for extrinsic is factor arises from outside the individual, whether because of requests, orders, or coercion from others. Because such conditions the students finally want to act/ learn. For example, a student wants to learn because of ordered by students parents to be ranked first in his class. Extrinsic learning motivation can be said as a form of learning activity initiated and continued based on encouragement from outside the individual. The outside encouragement such as family or household conditions, teachers and their teaching methods, tools in learning, and social motivation.

From explanation above, it can be concluded in learning motivation the student must be consciously aware to do activities and learning needs to achieve goals, accompanied a conducive learning environment and engaging, deep learning

activities this is the role of parents needed to create a conducive atmosphere and help the student learning process.

B. Previous Studies

Before doing research about "Students' Interest and Motivation Towards E-Learning Media Used by English Teachers During Online Learning for Junior High School Students in Academic Year 2020/2021", the researcher conducts a literature review with previous research that is similar or related to research to be carried out by the researcher. The following are some similar and related studies that are used as a reference for conducting the research:

First, research by Sanjaya, G.Batan, and Myartawan in the year of 2018 entilted "An Analysis of Instructional Media Used by The English Teacher in Relation to Students Learning Interest and Motivation in SMP Laboraturium Undiksha". The purpose of this research is to know the types of instructional media that used by English teacher to the students learning interest and motivation, and the problem by the English teacher in using the media. This stud used descriptive qualitative study as the research desgn types, the researcher use questionare, interview, and observations to collect the data. From the study, the researcher found that the English teacher is used slides of power point, real object, motion picture, drawing, map and the internet. Then, the intructional media that used by the English teacher for the student gave a positve respons and the presentage were 78,5% student were interest and 85,6 % students also motivated to the intructional media that used by the teacher.

Second, research by Sri Mulyani,in the year of 2020 from IAIN Salatiga. The researcher conduct a research entilted "Students Perception and Motivation Toward

English E-Learning During Covid-19 Pandemic (A Study at the 10th grades at SMAN 1 Suruh in Academic Year 2019/2020". The purpose of this research is to know the students perception towards English E-Learning during Covid-19 pandemic at SMAN Suruh. The researcher used descriptive qualitative technique as the type of the research. Then, to collect the data, the researcher used questionare and interviews. From the study, the researcher found that E-Learning got a positive perception because it is flexible and also effective.

Third, research by Antonius, Monika, and Charito, in the year of 2020 of STKIP Pamane Talino. The researcher here conduct a research entilted "Students' Perception of Online Learning during Covid-19 Pandemic". The purpose of this research to know students perception of online learning during pandemic. The researcher took for about 66th participant from STKIP Pamane Talino. The researcher use field descriptve qualitative as the type of research. The researcher collect the data used questionare, interview and also observation. From the data, the researcher found that internet connection is the main tool to do an online class and some of them is in the limited acces. So they need more friendly platform that can make the easier to follow the online class that can increase their participation in doing an online learning.

Fourth, the research by Kurniawan and Aswah from State University of Makassar. Here the researcher conduct a research entilted "The Using Web (E-Learning) in Learning Process in Briton International English School of Makassar" in the year of 2011. The research aim to know the role and function of multimedia and the added value achieved by the students by using web (E-Learning) in multimedia center in Briton International English School of Makassar. The datas were collected by using interview, observation,

documentation and also literature study. Type of research that used is descriptive qualitative. From the data the researcher found that First, the students get lots of up to date information and learning materials more easily, quickly, and clearly. Second, the students get information and learning materials in different forms of media such us text, picture, and video which attractive them. Third, the students' skill in English could develop, especially their reading, writing, vocabulary, and grammar skills. Fourth, the students are more active and enthusiastic in learning process, because since they participated directly in the process to get information and learning materials needed in English learning process.

If those studies are compared with this study, there are some similarities and differences. For the first comparation is between the first study and this study. The first study analysed students interest and motivation toward the media, this was the same with this study. This study also will analysed students interest and motivation toward the media used by the English teacher. Then, for the next is media that being analysed. The first study analysed intructional media used by the English teacher, this was difference with the media that being analysed in this study. The focused media that being analysed in this study is e-learning media used by the Engish teacher. Then for the next comparation is between the second, third, fourth and this study. All reserachers on those study try to analysed e-learning media, this was the same with this study. In this study the researcher also try to analyse the e-learning media. Then the differences on this study with those study is on the aspect that being analysed. All of those study focused on analysing students perception toward e-learning media. This was difference with this study. In this study the researcher focused on analysing students interest and motivation

towards e-learning media. Based on explanation above it can be concluded that this study is original and unique. This study stated as original and unique because this study is totally different from the previous study.