CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and also suggestion. The conclusion were presented based on the data in the findings and also discussion in the previous chapter. The suggestions in this chapter were given in order to helps increasing students interest and motivation in using the media provided by the teacher in MTsN 7 Kediri.

A. Conclusion

Based on the facts obtained from the research, the researchers found the fact that e-learning media is very helpful in the teaching and learning activities during pandemic situation because it can be used when it was impossible to carry out the face-to-face learning process. Then, in the online learning process, E-learning media is needed to convey the learning process to the students. The media used by the English teacher were YouTube, Google Form, and Madras E-Learning media. In its utilization, YouTube media was used as a intermediary to explain the material. Then, Google form was media used for submitting the assignment or examination. This media is having same funcion with Madras E-Learning media. In Madras E-Learning media, there was feature used for submitting assignment and examination. But, Madras E-Learning has others features which can be used for all teaching and learning activities, such as features for doing attendance, discussion, and giving the learning materials. Then, all of the media

had good design which could make the students easy to operate during the taeching and learning process. But, these media also have some weakness. If the network was not good enough, the media will cause some obstacles. The video on the YouTube media will be in the low resolution which could make the audio and the video were not clear enough. This could make the students feel difficut to understand the material. Then, Google Form media and Madras E-Learning media had same weakness. If the network is bad, these media will be error and exit automaticly from the webpage.

Then, the students interest in using E-Learning media. Based on the facts obtained from research, the researcher found the fact that the precentage students interest of each media are 34% students interest in YouTube media, 32% students were interested in Google Form media, and 34% students were interested in Madras E-Learning media. From the data, YouTube media was have equal position with Madras E-Learning media in students interest. Then, The lowest position in students interest was Google Form media. YouTube media and Madras E-Learning media has equal position because the media were having good design and easy to operate which can make the students feel happy to used, have attention in learning, and also will interested to understanding the material. For the Google Form media, the students are interested to used this media. But, this media is not interested as

like the other media. This happen because the media only can be used for submitting the assignment and examination.

For the students motivation on using E-Learning media, based on the facts obtained from the research, the researcher found the fact that the precentage of the students' motivation are 35% students are motivated on using YouTube media, 32% students are motivated on using Google Form media, and 33% students are motivated in using Madras E-Learning media. The students are motivated on using the YouTube media because the media was look interesting. The media have good design and also contain some animation which make the students currious about what will happen next. So that, the students have strong desire to act, are active in teaching and learning process, have good spirit, and have good attendance in teaching and learning using YouTube media. Then, Madras E-Learning media is in the middle position in students' motivation on using E-Learning media. The media is easy to used and operate. The media have much features which can make the students have strong desire to act. Then, it makes the students are active to do all activities by using the media. They also have good spirit in doing teaching and learning activities which make them always come to the class or it means that they have enough attendance in learning activities. But some students do not have motivated in using the media because there was much features which was difficult to find. This makes the students lazy to used. Then, for

the last is Google Form media. Google form media is in the lowest postition than the other media in students' motivation in teaching and learning activities. The media was having simple design and eassy to operate. But, some students are unmotivated because the media do not have another feature and function. It seem monotonous. So, the students feel lazy to used it. They only motivated to used the Google Form media to fullfill the assignment.

B. Suggestion

Related to the conclusion of this research, the researcher would like to give suggestion as follows:

1. For the teacher

From the result of questionnaire and also interview in this study. Students interest and motivation in using E-Learning media provided by the English is hoped be able to be higher than before. Eventough the students' interests and motivations towards the media used by the English teacher is still relatively safe or in the enough category. But there still need imrovements in some things. such as the reason why using the media. The teacher should used the media which can provide benefits to both parties. For example the Google Form media. The function of this media is used fo submitting the assignment. The submitting activity can be done by using Madras E-Learning media. It will be better if the teacher only

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used one media in submitting the assignment. It will be more effective. But, if the teacher want to used Google form to make it the teacher easy to give the sore or recap the students assignment. It will be better if the teacher give understanding to the students. Then, needs to be an emphasis on some students who uniterested and unmotivated in using the E-Learning media. The teacher can communicate to the students or make a deal to the students to make them interested and motivated in using the E-Learning media.

2. For the students

Laziness is a trait which can makes us reluctant to do all the work. Some students who unmotivated in using the E-Learning media is caused by the laziness. It will be better if the students can minimize their laziness in learning process. When they can minimize their laziness they will be easy to understand the material and also follow the learning activities. This can make them feel better. This also can make them feel that success is near and goals will also be easier to achieve.

3. For the future researcher

There are still many aspects that can be analyzed on the teaching media used by the English teacher during the online learning. The researcher also hoped that the other researchers

are interested in conducting similar research, so that the results are better than this.

4. Reader

In reading this thesis, the reader should be supported by other literature in accordance with the discussion in this thesis.