

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents background of the research, formulation of research question, objective of the research, research hypothesis, significance of the research, scope and limitation of the research and definition of key terms.

A. Background of the Research

Humans are unable to live alone because of their social nature. They rely on others to meet their needs. As a result, humans must interact with one another through communication. Communication, according to Newman and Summer (1977:12), is the exchange of facts, ideas, opinions, or emotions between two or more people. Keith Davis (1967), on the other hand, defines communication as the process of passing information and understanding. Both definitions demonstrate the importance of communication in human life.

In communication, language plays an important role. Without language, the substance of their emotions will be hard for individuals to express. Language is a system of arbitrary vocal symbols used for human communication (Wardhaugh, 1972). The other definition of language is a system of communication by sound, operating through the organ of speech, among members of a given community, and using vocal symbols processing arbitrary conventional meaning (Pei, 1966).

In the era of globalization, the position of English as an International language plays an important role. The rapid development of technology makes it easier for humans to communicate with other humans in all corners of the world. Therefore, since it is the unified language of all the languages in the world, English is taught in all schools in the world.

Learning English in Indonesia is not easy, since English is still categorized as a foreign language, not a native language nor second language. Nevertheless, the significance of English ensures that English taught in schools. Nowadays, English has been taught in the school start from the lowest level of school that is Early Childhood Education until the highest level of school that is college. The learners are taught English by their teachers or lecturers according to their current level with variety of teaching strategies. Then after school, they still can learn English because learning English can not be achieved only in the school but also from many sources. They can do many things to improve their English skills.

When it comes to language skills and language components, English has a wide variety. Listening, speaking, reading, and writing are all examples of language skills. Language components include vocabulary, grammar, pronunciation, spelling, and so on. There are connections between language skills and language components. In this research, the researchers wanted to examine the language components especially in terms of vocabulary.

Vocabulary is a language component that becomes the most significant aspect when someone wants to learn new language. Hornby (1955, cited in

Dewi, 2017) defined vocabulary in three ways: a) the total number of words that comprise a language; b) all the words known to a person or used in a specific book; and c) a list of words and their meanings. According to Keraf in Wisma (2008:9), vocabulary is a list of words that is used to distribute communication with other people. A vocabulary is a collection of words that comprise a foreign language. According to Schmitt (2002), vocabulary is the foundation of a language. It is critical to master it first; without it, people will be unable to communicate effectively or comprehend written materials. Schmitt also stated that no matter how well a foreign language's sound is mastered, communication in a foreign language cannot occur in any meaningful way unless words are used to express a broader range of meanings (Chap. II, p.18). People cannot communicate effectively and articulate their thoughts in both oral and written forms unless they first learn vocabulary. Then by mastering vocabulary, it can help people to learn English a lot.

In learning English, vocabulary has many important roles. If people knowing and memorizing a lot of vocabulary, they can communicate easily and fluently. They also will be able to express more ideas effectively and avoid misunderstanding when they communicate with others. In addition, having a lot of vocabulary size also help people to read and comprehend what they have read.

Many strategies can be carried out to maximize the vocabulary mastery of the learners. Those strategies are used so that learning in improving vocabulary mastery can be done more easily, more quickly, and more

effectively. Generally, teachers use two kinds of strategies to improve their students' vocabulary mastery. The first is with conventional strategies and the second is with visual strategies. However, the process of improving vocabulary mastery does not have to be done only in the classroom and under the supervision of the teacher; learners can do it whenever and wherever they want, such as by conversing with friends from abroad, reading English books, listening to English songs, watching English movies, and so on.

English learners also very tolerant of the existence of technology to enhance their vocabulary mastery, for the example is watching English movies through application or website. Movies expose people to "real language." It has been discovered that movies pique the learners' interest and can boost their motivation to learn (Kusumarasdyati, 2004; Luo, 2004). That is one way to broaden their vocabulary. Technological advancements are also very helpful in this case. Years ago, people could watch movies only by going to cinemas or by buying DVDs, but nowadays, people can watch western movies easily by downloading or streaming on several applications or online movie provider sites for free or paid such as YouTube, Netflix, Viu, Disney+, etc. They also can access it anytime and anywhere without any limitations or spaces.

The habit of watching English movies provides some opportunities for learning English, especially in enriching vocabulary. Especially at this time, western movies or foreign movies become one kind of movies which is very recommended to watch. The English movies or western movies are mostly liked by teenagers and English learners. The superiority of western movies

apart from providing a more interesting story concept and the better quality of cinematographic, western movies also use English in the whole conversation. Unconsciously, it will affect their English skill.

For the English learners, the habit of watching English movies can affect the increase of skills in mastering English. It is explained in behavioristic theory. Learning, according to behavioristic theory, is a change in behavior as a result of experience (Gage, 1984). Learning is the result of a stimulus-response interaction (Slavin, 2000:143). In this case, when English learners watch an English movie, they will notice a change in their English mastery. By that way, it can help them to understand the conversation in the movies easily. Someone can imitate the pronunciation of the English movie so they will get used to pronouncing it. If they can imitate the dialogues of the movies, they indirectly also enrich their vocabulary. If some of the dialogues there are words that they don't understand, they will find out in the dictionary or they will immediately know the meaning if they use Indonesian subtitles.

The researcher was interested in conducting a study on English learners in a translation concentration class of IAIN Tulungagung English Department students in the sixth semester. The reason for this is that English students who take this concentration class are more interested in translating the text than those who take other concentration classes. The text can be in the form of books, article, literary, and movies. In addition, there is one of the courses in this concentration class namely "Movie Subtitling Project", the researcher thinks that there is a great opportunity for them to have the habit of

watching English movies. Moreover, this translation class has never been used by the previous researcher.

So, based on the foregoing, the researcher believes it is important to conduct a study entitled "The Correlation Between Students' Habit in Watching English Movie and Their Vocabulary Mastery at the Translation Class of English Department Students of IAIN Tulungagung".

B. Formulation of Research Question

Based on the foregoing, the research question can be phrased as "Do the students who have habit in watching English movie also good on vocabulary mastery?"

C. Objective of the Research

The main goal of this research, according to the formulation of the research problem, is to correlate whether the students who have habit in watching English movie also good on vocabulary mastery or not.

D. Research Hypothesis

There are two kinds of hypothesis that will be used in this research:

1. Null Hypothesis (H_0)

The students who have habit in watching English movie do not get better scores on vocabulary mastery test at the translation class of English Department students of IAIN Tulungagung.

2. Alternative Hypothesis (H_a)

The students who have habit in watching English movie also get better scores on vocabulary mastery test at the translation class of English Department students of IAIN Tulungagung.

E. Significance of the Research

Theoretically, this study can give theoretical data about correlation between students' habit in watching English movie and their vocabulary mastery. Practically, the study's findings are expected to provide some scientific contribution to students, teachers, and other researchers.

1. For the students

This study can help students measure their vocabulary mastery and motivate them to enrich their English vocabulary in a fun way by watching English movies.

2. For the lecturers

The researcher hopes that the findings of this study will be useful in contributing to the development of English teaching vocabulary, particularly in teaching vocabulary through media. They can use media such as an English movie with English subtitles to control the class and achieve the goals of the English teaching program (particularly in terms of vocabulary enrichment). It may assist them in developing an innovative and enjoyable method of learning English. They can also encourage their students to expand their vocabulary by implementing a more enjoyable

English learning strategy. As a result, the students will achieve higher levels of success while having fun.

3. For the future researcher

The researcher hopes that the findings of this study will benefit other researchers by serving as appropriate references and additional knowledge for those who will conduct more in-depth similar research in the future.

F. Scope and Limitation of the Research

The purpose of this study is to determine the relationship between the habit of watching English movies and vocabulary mastery. The focus of this study is on two variables: habit of watching English movies and vocabulary mastery. The translation class of IAIN Tulungagung English Department students is the subject of this research.

However, there is one limitation to this study. The questionnaire and vocabulary test will be delivered via the internet. It's because the Covid-19 pandemic hasn't ended. All of the teaching and learning activities in the class have been completed online. As a result, the researcher was fully aware that she could not guarantee the credibility of the result. The researcher, on the other hand, gave specific instructions to ensure that the students completed the test on their own.

G. Definition of Key Terms

1. Habit in Watching English Movie

Djaali (2009:128) states that habitual actions do not require the attention and concentration of the individual minds in doing it and it a go on while people think about or pay attention to other things. Habit in watching English movies is means that someone has an interest in watching English movies and doing it routinely as part of their daily life activities. They do this habit not only because they are looking for entertainment but also allow them to get some valuable things like increasing their vocabulary because indirectly when they watch English movies they will listen to dialogues in English.

2. Vocabulary Mastery

Hornby (2005:1707) defines vocabulary as a collection or list of words with brief explanations of their meanings. The number of words from a specific language that someone knows is referred to as vocabulary mastery. It is the someone's ability in memorizing vocabularies so they are able to combine one vocabulary with the other vocabulary for communication purposes. If people mastered a lot of vocabulary, they can communicate with others using English easily.