

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presented the conclusions and suggestions of this study. The conclusion was drawn based on the findings and the discussion in the previous chapter. Meanwhile the suggestions were based on the conclusions.

#### **A. Conclusions**

Based on the findings and discussion the conclusion are as follows:

##### **1. Students' perceptions toward English E-Learning during Covid-19 pandemic**

The students' perception toward english electronic learning (e-learning) during covid-19 pandemic at eighth grade students' of SMPN 1 karangan in the academic year of 2020/2021 is negative, most of the students disagree. They said that they prefer studying in conventional way or face-to-face meeting than using electronic learning (e-learning). They said that in the implementation of electronic learning (e-learning) teacher mostly just give task without explaining the material, the student mostly asked by the teacher to do the task in LKS (students' worksheet without explaining the material first. But some of the study also said that they understand if it is the only way to learn in pandemic Covid-19 era.

##### **2. Students' motivations toward English E-Learning during Covid-19 pandemic**

Based on the findings and discussion in chapter four, most students say that learning english using electronic learning (e-learning)

during covid-19 pandemic is less motivating, although some students argue that they still have motivation and spirit.

## **B. Suggestions**

In relation to the conclusion above, the researcher would like to give several suggestions to the English teachers and future researchers. The result of this study can be used as a reference for the teacher in implementing the electronic learning (e-learning) especially in Covid-19 pandemic.

### **1. The Teachers**

The teachers have to try to deliver the appropriate material during learning through electronic learning (e-learning), and they also have to explain the material first before deliver assignment or task to the students, conduct a question and answer session in group, and step by step encourage the student to be brave to ask questions if they have any difficulties.

### **2. The Students**

The students have to try to be more active and motivated in learning using electronic learning (e-learning), they have to be braver to ask question if there are any difficulties, to be more diligent to do the task, and the last they have to comprehend that e-learning is regarded as the best way in learning in pandemic. It is the savest way to learn than face-to-face meeting that may be bring negative consequences.

### **3. Other Researchers**

This research is expected to benefit other researchers and as a reference or inspiration to conduct further research related to this field.