

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion dealing with the finding of the analysis in Chapter IV.

5.1 Conclusion

Based on the finding, to answer research question number 1, researcher found four types of sentences used by English Student in making apology, they are declarative, interrogative, exclamative, and imperative. Most of them chose to use declarative types for asking apology because, declarative is commonly used by people for giving something (information or fact) to the hearer. Even though, formulating apology by using interrogative or exclamative or imperative sentences types is also allowed.

According to research question number 2 about strategy of apology from Trosborg (1995) theory, the author found several types of apologizing strategies used by English Department students of IAIN TULUNGAGUNG. Namely: minimizing violations (Minimizing, questioning preconditions, and blaming others); an immediate apology (Expressing regret, an offer of apology, and an apology); indirect apologies (explicit acknowledgment, expression of lack of intention, expression of lack of self, expression of shame, and explicit acceptance of wrongdoing); explanation (explicit explanation); offer of repair (Repair and

compensation); expressing concern; denial (implicit rejection of responsibility, denial of explicit responsibility, and justification) and; promise of patience.

Researchers can also conclude that there are several apology strategies that were not found by researchers, namely: Indirect Apology (Implicit Acknowledgment) and Explanation (Implicit Explanation).

Each apology strategy is used according to the situation in which the offense occurred. There are several factors that influence the choice of strategy, namely: context; social distancing; degree of familiarity; level of violation and; the speaker's cultural background.

5.2 Suggestion

After conducting this research, researchers found many ways to convey apologies. Therefore, the apologizer must know how to apologize when he makes a mistake. Therefore, apologizers can use appropriate apology strategies in everyday life.

Researchers hope that this research is quite useful for students who are interested in studying pragmatics, especially the Law of Apology. Hopefully this research will help them to better understand apology action strategies. The author suggests that future researchers who have a pragmatic interest, especially the act of apology, can serve as additional references in this research. The writer also hopes that the next researchers can use the results of this study as initial information to conduct further research.