

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based on result of using Guided Reading Strategy on students' reading comprehension of descriptive text at the first grade of MTs Darissulaimaniyyah Durenan Trenggalek, it is conclude that there is significant different score between students' reading comprehension of descriptive text before and after taught by using Guided Reading Strategy.

The conclusion of this research study was supported by three findings. The post-test result show that the mean score of the experimental class was higher than the control class. The mean score of experimental in post-test is 21.9 while in control was 15.9. In the post-test experimental class, the maximum students' score gets 30 and the minimum students' score was 12. In the post-test of control class, the students' score in maximum is lower than the experimental class, it was 27 and the minimum score was 3. It means that in teaching reading comprehension, students were taught by Guided Reading Strategy have higher score than students were taught by Monitoring Comprehension Strategy.

As the result, it could be concluded that using Guided Reading Strategy was effective to increase students' reading comprehension in descriptive

text at the first grade of MTs Darissulaimaniyyah Durenan Trenggalek. Finally, it is suggested that Guided Reading Strategy can be used as alternative strategy for English teacher in teaching and learning activity on reading descriptive text.

B. Suggestion

Based of explanation above, the researcher suggest to English teacher and future researcher as follows:

1. For teacher: English teacher of MTs Darissulaimaniyyah Durenan Trenggalek can use Guided Reading strategy in teaching English especially in teaching reading comprehension of descriptive text. The teacher also can try another similar strategy in order to make students more enthusiast and be motivated in learning English
2. For students: Students can use Guided Reading strategy for reading comprehend text especially descirptive text, because it proved that by using this strategy, teh students' reading comprehension can be improved.
3. For either researcher: Other researcher can use this research as an additional reference to carry out the similar research with the improvement
4. which can make it more comprehensive.