

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter deals with the conclusion is drawn on the basic of the findings and discussion as presented in the previous chapter of the research

#### **A. Conclusion**

From the result of the study, it can be concluded that students' good proficiency is achieved by employing various learning strategies to mastery many aspect such as vocabulary, grammar, and pronunciation. The various learning strategie used by subjects are divide into five classifications as follows:

1. Enriching vocabulary such as: (a) memorizing, (b) making notes, (c.) providing some of new vocabularies per day, (d) looking up dictionary.
2. Vocabulary practice such as applying new vocabulary in speaking daily activity.
3. Grammatical mastery such as having grammar books and write one by one of tenses in a paper then glue it at room wall.
4. Pronunciation mastery such as sharing with other friends or teacher about grammar.
5. Speaking preparation and practice such as: (a) accustoming to train pronunciation includes imitating the pronunciation of words,

- (b) understanding of the theme that will be spoken, (c) writing what will be spoken, (d) controlling of emotion include deadening nervous and enjoy,
- (e) keeping on to practice wherever they are.

From the finding it can be concluded that good students' tend to employ various learning strategies.

Practically, the strategies employed by the students' are contributive to improve their speaking proficiency. First strategies is enriching vocabulary it is contributive to the students' proficiency in speaking in which the students are more easier to prepare before oral presentation. Second strategies is practicing vocabulary, it is contibutive to the students' proficiency, in which the students get a lot of vocabularies that they never heard before and it makes students to not easily forget the vocabularies that they had learned. Third strategies is grammatical mastery it is contributive to the students' proficiency in speaking for it keep them in constructing good sentences. Fourth strategies, pronunciation mastery, it is contributive to the students' proficiency in speaking in which the students can pronounce English words correctly. The last strategies are speaking preparation and practice, they are contributive to the students' proficiency in speaking such, in which the students are confidence to speak English.

Hence, by employing strategies, it gives positive contributions to support the students speaking ability. Through doing various learning strategies they can enrich their vocabulary, grammar and pronunciation. Those

components are important possessed when the students are insisted to be proficient in speaking.

### **B. Suggestion**

After getting the conclusion of the research, the researcher would like to give some suggestion in a purpose of enriching speaking ability and they are shown as follows :

#### 1. English students

For the students they need to be more exploring their abilities in learning speaking and the students get better studying supported by learning strategy.

#### 2. English teacher

The result of the study, the students are expected to improve their ability in speaking and the students should be more active in improving their ability in speaking English.

#### 3. Future researchers

The result of the study as a reference about English learning strategy with different subject and level by evaluating the weakness of this research.