

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion from the findings and discussion of the study. The conclusion is delivered on the analysis of data and the problem of statements proposed by the researcher. The researcher also serves the suggestion for other students particularly the English Education student and the further research in the related topic.

#### **A. Conclusion**

From the result of data analysis in the previous chapter, the researcher has found the expressive act used by the main actor in *The Danish Girl Movie*. The researcher focused on two statements of the problem. The first is to study types of expressive acts using Searle's and Yule's theory. The second is the study of the context of the utterance using Leech theory.

According to the finding, the researcher found thirty-six data. There are six types of data of expressive act has been found by the researcher. They are apologizing (5 data), congratulating (5 data), attitude (14 data), greeting (7 data), thanking (4 data), and wishing (1 data) which appear in the movie *The Danish Girl* by Thomas George Hooper.

Among six types of expressive acts, attitude is the most dominant used by Gerda as the main actor in the movie *The Danish Girl*. The researcher found fifteenth data of attitude expression include complaint and rejection. It means that

most uttered negative utterances. Another and the lowest expression used are apologizing and wishing, the researcher found only five and one data of wishing.

Then related to the finding of the second problem, the researcher found the context when the utterances are produced. The researcher used the theory of Leech, the most situation in the movie is happening around at the house. The conversation happened almost between Gerda with her husband, Einar.

After knowing the context in the film, the benefits we get after studying and analyzing expressive acts are knowing the types of expressive acts. In addition, with expressive acts, listeners can more easily understand the meaning of the conversation. Make communication easier, understandable and messages conveyed clearly from the speaker to the hearer.

### **B. Suggestion**

After getting the result and giving a conclusion based on the finding of the study, the researcher would like to present a suggestion for the next researchers and the reader as the following:

#### **1. English Learners**

The researchers expected this can be material for the learner to understand and studying about pragmatic study, especially speech act type expressive act. This research is beneficial to know and comprehend the illocutionary act that occurs in each statement and the influence of context in interpreting utterances.

## 2. The Teacher

Hopefully, teachers can study this film as additional material to teach, accompanied by a teacher if want to use this film as a teaching media because this movie contains about expressing emotion.

## 3. Other Researchers

The next researcher can find other types of the expressive act which do not find by the researcher and become a reference for conducting other research. The other researcher can use different genres or titles to explore and develop the study of expressive act.