

# CHAPTER I

## INTRODUCTION

This introduction chapter presents background of the research, statement of research problems, objectives of the research, significance of the research, scope and limitation of the research, and definition of key terms.

### **A. Background of the Research**

Everyone who was born in the world have to have language. Language is an instrument to express an idea, opinion, mind and feeling. It means that the people use the language to communicate with other.

Larsen (2008:102) describes that language is for communication. When we communicate, we use the language to accomplish some function such as arguing, persuading thing an oar promoting some brands. The language used by people in the world is to get the one aim that is to communicate with another people. It is the one of keys to face of modern era. Without using language, it's hard to imagine how people can cooperate to one another. The important of English position as a language for international communication. So that, the teaching speaking and learning speaking skill has become increasingly important in world language live.

According to Hornby (1995:662) one of ways to express language is spoken. Based on statement on oxford dictionary (fifth edition), speaking is talk to somebody about something by using voice to say it. Producing utterances by speaking is not easy as we know like the native utterance, when he or she saying some utterance, especially having good structure and choosing appropriate word. Moreover our country does not use English as daily conversation language. So, to learn and understand it we need effort hardly and we need more effort to master English well.

Learning English is not only in formal institution but also non-formal institution can present the language acquisition such as learning English in Islamic Boarding School of Anwarul Haromain.

Islamic Boarding School is the place of religion studies where students can study anything that can appear in religion world. Beside it, we have to know the something or knowledge come from the outside of religion, especially the knowledge came from English speaking country.

Islamic educational system is important thing that there are to consider. Without this institution, our next generation can be a good generation. Because in the Islamic Boarding School not only learn about the religion but the fundamental international language (English) is also learned.

Islamic educational system has important role to form good attitude for human being, because it used religion to educate them. In this case, there are two Islamic educational institutes they are: Traditional Islamic

boarding school and Modern Islamic boarding school. Traditional Islamic boarding school or usually called Pesantren Salafi is the oldest institute in Indonesia. Its education has taught religiously and the materials include theology and yellow book (kitab kuning). At the moment, Pesantren has been much interested by parents because it has good character to educate their children. With the result, it can change children's attitude to be a good attitude.

Pesantren is the place for gathering and living the students at traditional Muslim School (santri) to study about theology (Qomar, 2007:2). According to theologian, there are some rules to Pesantren itself, such as Kiai, cottage, mosque, santri and teaching yellow book (kitab kuning) (Wahid, 2010:3). Pesantren also becomes educational institute which has great community and spread in whole of place has given many advantages for human being in Indonesia. It gave births many nations' leaders now days, in the past and in the future.

In this era, Pesantren becomes important education to form good character for human being. Moreover, many parents choose it for their children's education. According to Qomar (2007:4) there are some experts who give opinions to the purpose of Pesantren. Manfred Ziemek that views the purpose of Pesantren is to train students to be form good personality, attitude, and complete them with knowledge. Mastuhu that views the purpose of Pesantren is to train students to be autonomous life whereas multidimensional. Kiai Ali Ma'shum that views the purpose of

Pesantren is to produce Ulama'. So the conclusion from the statements, the purpose of Pesantren is to form good Muslim personality.

Along with development of period, Pesantren is also going to change in educational system. In this divided Pesantren in two categories, they are; Pesantren Salafi and Khalafi (Qomar, 2007:16). Pesantren Salafi or Traditional Islamic boarding school teaches about classic books as the core of education while modern Islamic boarding school teaches not only classics books but also common knowledge. Khalafi or Modern Islamic boarding school opens formal school in the area of Pesantren. So, it is different from traditional Islamic boarding school in many things especially in educational system.

Islamic Boarding School of Anwarul Haromain is one of institution which is combining between Salafi Islamic Boarding School and Modern Islamic Boarding School. The motto is comparing curriculum of modern Islamic boarding school, salafi, and education department of Indonesia. Not only learn theology and religion, but also learn about English. They have to learn English in the Islamic cottage, because students have to know the culture of English speaking country that come in our country. We are as educated people must be selective in taking foreign culture or other knowledge. To understand and learn about that cultures are need to understand the language used by the writer of English speaking country.

Speaking in English is one of modern Islamic Boarding School characteristic. Speaking is used by the students to talk with another and

delivering information in their daily activities. The instruction given by the teacher to use English in their speaking is in order that they practice and try to learn the pattern of English itself.

The uniqueness of this study is that English is studied in Islamic Boarding School and English applied in that institution. This Islamic boarding school teaches and learns about English which is as world people language. English is not only learned, but English is also practiced in their daily conversation in that institution. Reward of English competition by Islamic Boarding School of Anwarul Haromain as follow: 1<sup>st</sup> winner of English Speech Contest of Bupati Cup, Trenggalek Regency. This instance got 1<sup>st</sup> winner of English Speech Contest in Kediri. In 2015, this instance got 2<sup>nd</sup> winner of Telling Story of Bupati Cup, Trenggalek Regency.

So, Islamic Boarding School of Anwarul Haromain applies and practices English is to prepare their graduate to face modern world. Thus, the student graduated from this institution.

## **B. Statement of Research Problems**

Based on the background of the study, this study give information on how the teaching and learning English in Islamic Boarding School of Anwarul Haromain. The problems in this study can be formulated as follows:

1. How is teaching and learning speaking at the Islamic Boarding School of Anwarul Haromain?
  - a. What materials are provided in the teaching and learning speaking at Islamic Boarding School of Anwarul Haromain?
  - b. What activities are employed in the teaching and learning speaking at Islamic Boarding School of Anwarul Haromain?
  - c. What media are used in the teaching and learning speaking at Islamic Boarding School of Anwarul Haromain?
  - d. What are the evaluation techniques used in teaching and learning speaking at Islamic Boarding School of Anwarul Haromain?
2. What are the student's problems of teaching and learning speaking at Islamic Boarding School of Anwarul Haromain?

### **C. Objectives of the Research**

In line with the problems stated above, the objectives of the study are formulated as follows:

1. To analyze how are teaching and learning speaking to the Islamic Boarding School of Anwarul Haromain:
  - a. To know the material are used in teaching and learning English at Islamic Boarding School of Anwarul Haromain.
  - b. To know activities Islamic Boarding School of Anwarul Haromain teaches and learns speaking.

- c. To know what media are used in learning speaking and learning religion of Anwarul Haromain.
  - d. To know the result of teaching and learning in the Islamic Boarding School of Anwarul Haromain.
2. To know the student problems in teaching and learning speaking in the Islamic Boarding School of Anwarul Haromain.

#### **D. Significance of the Research**

1. For teacher

The finding or the result of the study can give other way how to teach speaking in Islamic Boarding School acceptably and affectively. The teacher will know the design how to improve the student's ability in speaking skill. They can apply the design based on the result of the research. Finally, in teaching speaking, the teachers do not only emphasize in teaching the theory, but also emphasize in practicing speaking. So, it will be very good improve students speaking skills based on the result of this research.

2. For students

The result of this research can increase their knowledge and help then upgrade their skill in speaking. The students will know the way how to practice their speaking in daily activity. It will make them easier to practice English in improving their speaking skills. Finally, the students know how to improve their ability in an appropriate way.

3. To other researcher

The result of the study could help them to get the other related study more deeply and give them mind of few in teaching and learning in Islamic Boarding School.

#### **E. Scope and Limitation of the Research**

1. This study is focused on descriptive study on teaching and learning speaking in Islamic Boarding School of Anwarul Haromain.
2. The limitation of this study is to find in teaching and learning English process in Islamic Boarding School of Anwarul Haromain. The writer only focused of teaching and learning speaking in Islamic Boarding School of Anwarul Haromain. Consisting of Materials, Activities, Media, Evaluation, and Student Problem.

#### **F. Definition of key term**

To avoid the ambiguities and misunderstanding of the readers, it is essential to give clarifications about the terms use in this study, as follows:

1. Speaking

According to Tarigan (1993:15) states that speaking ability is a skill to communicate a speech articulation or to speak a talk for expressing an idea and a message.



## 2. Teaching

According to Brown (2000:7) teaching is a showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to now or understand.

## 3. Learning

According to Hornby (1995:671) Learning is knowledge obtained by the study.

## 4. Islamic Boarding School

Islamic Boarding School is the place of religion studying (Qomar, 2007:2). There are two kinds of Islamic Boarding School; they are Salafi Islamic boarding school and Modern Islamic boarding school. But, I choose Islamic boarding school of Anwarul Haromain is one of Islamic Boarding School combining both salafi and modern types.

## 5. Student/Santri

Student is the people who stay and study in Islamic boarding school (Qomar, 2007:1).

## 6. Teacher/Ustadz

According to Hornby (1995:1225) Teacher is the people who teach of a studies, especially teacher in an Islamic boarding school is also called Ustadz.