

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter presents the description and discussion about the research methodology will be employed in this study. The discussion includes the research design, data and data sources, technique of data collecting, technique of data verification and data analysis.

#### **A. Research Design**

The research is included in qualitative research since it is intended to have a descriptive teaching and learning speaking at the Islamic boarding school of Anwarul Haromain information. This study will be conducted in a descriptive using qualitative approach. It has been how are teaching and learning speaking to the Islamic Boarding School of Anwarul Haromain.

According to Moleong (2007:5) descriptive research is a method of research which is trying to describe and interpret the object as in fact (translated in English). Qualitative method is method in research in which study the social phenomena or human problem. Qualitative research is also exploring phenomena, identifying the issues and answering the questions.

This research is designed by using descriptive study in order to describe something appears in the field. The researcher can describe the

phenomena appear in the teaching and learning speaking in Islamic Boarding School of Anwarul Haromain.

## **B. Data and Data Source**

According to Krippendorff (1991, in Tanzeh 2011:79) data is information of indication has to be written in whole of writing process, and in this case focused on research process. Data in this research were be a qualitative data. The data were being in the form of word and pictures rather than in the form of number. In this study the researches get the data in the form of utterance from the informant of the interview, observation, and documentation. There are data collection consisted of the materials, activities, media, evaluation, and student problems. There are data source of materials, activities, media, and evaluation by Chairman, Chief of Coordinator Language, and Teacher. There is data collection consisting of student problems by the students.

Sources of data are the important aspect in conducting the qualitative research.

## **C. Technique of Data Collection**

The next step is to choose the technique of data collection that will be used. The technique of collecting data is the way the researcher do for collecting data in the research. In this research, the researcher uses some

technique in collecting data. Those are observation, interview, and documentation.

According to Ary (2010:450) said that observation is a basic method for obtaining data in qualitative research. The researchers have been monitoring and descriptions on this teaching and learning activity. It is the list of some point that the researchers want to observe when observation taking place. The focused of the observation is teaching and learning speaking program at the Islamic Boarding School of Anwarul Haromain.

So, the researcher observes want to know and need for gaining the information. In the observation of this study, the researches observe the school condition and speaking activities. So, researcher only observes those areas.

According to Moleong (2007:186) said that interview is a meeting of two person to exchange information and idea through question and responses. There are his interviews by Chairman, Chief of Coordinator Language, Teacher, and students to data collection consisting of the materials, activities, media, evaluation, and student problems. It means that interview is needed by the researcher to clarify about the information which gotten. It is the list of questions that is used to get information needed for the research. Then, they are question that are asked to get information about speaking activities. By combining those methods the researcher can gain the detail information.

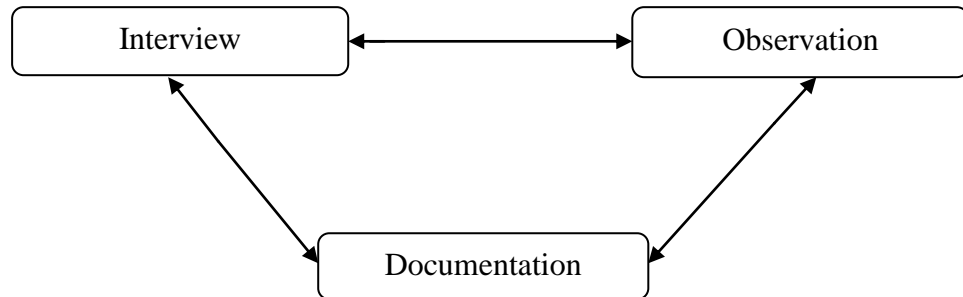
The last technique of collection data is documentation. Documentation is the combining collection of the data. Documentation that is the researchers get from process of observation, interviews, field notes and file from institution. In this study, the researcher know of consisting of teaching and learning speaking activities. The next step, the researcher processes the data.

#### **D. Technique of Data Verification**

According to Moleong (2007:330) qualitative research, there's a common technique that is usually used to increase the research data validity. This technique is called triangulation. Triangulation is defined as technique of collecting data by combination of some difference information of collecting data and some difference of data source. The aim of triangulation is to increase one understands of whatever being investigated.

According to Denzin in Moleong (2007:330) this triangulation means the researcher uses some difference technique in collecting the data to get the data from one subject or the some sources. Triangulation used to analyze data based on source, method, investigator and theory. Here, there are figure in Sugiyono (2010:309) about the data collecting of triangulation.

(Figure 12. 1)



Based on the figure above, the starting point to get the data is documentation. According to Ary (2010:442) documentation is refers to a wide range of written, physical, and visual materials, including what other authors may term artifacts. The researcher use written documents or other artifact to gain an understanding of the phenomenon under study. After getting documentation, the researcher makes observation. Observation is relying on narrative or words to describe the setting, the behavior, and the interactions. The objective of observation is to understand complex interaction in natural setting. The last point is interview. Interviews are used to gather data from people about opinions, beliefs, and feelings about situations in their own words.

The explanation above, the researcher gets information or data from different ways those are observation, interview and documentation. It emphasizes on the use different technique to get the same data. Finally, the researchers get valid information about the teaching and learning speaking programs and activities in this school.

## **E. Data Analysis**

In analyzing data, the researcher uses qualitative approach. The result or finding data of conducting research will be described according to the phenomena taken from the field and synthesis the result of research. According to Ary (2010:481) stated that data analysis is the most complex and mysterious phase of qualitative research. Data analysis in qualitative research is a time consuming and difficult process because typically the researcher faces massive amounts of field notes, interview transcripts, audio recordings, video data, reflections, or information from documents, all of which must be examined and interpreted.

In this data analysis the researcher analyzes by teaching and learning speaking at the Islamic Boarding School of Anwarul Haromain consisting of the materials, activities, media, evaluation, and student problems.

The result or the finding of conducting research will to describe based on the phenomena taken from the field and synthesis the result of research. The researchers want to find the teaching and learning to improve the student ability in speaking. Besides, the researchers want to know how the student responses to the teaching and learning speaking are. The conclusion in qualitative research is a new discovery that can be an answer of the research problem. The conclusion is in the form of description of the object of this study. Finally, in this step the researcher can get the result and conclusion of the research.