

## **CHAPTER IV**

### **RESEARCH FINDING**

This chapter presented the finding of the research. The research findings were obtained from interviews, observations, and documentations. The findings were presented to answer the research problems which contained from points: To analyze how is teaching and learning speaking to the Islamic Boarding School of Anwarul Haromain: materials, activities, media, evaluation, and student problems.

#### **A. Teaching and Learning Speaking**

Teaching and Learning foreign language is to transfer language that your learners there are knowledge and skill need to be mastered. We will to identify what different types of knowledge and skill are involved in using a language. Teaching and Learning Speaking is the process to be realizes of the rules foreign language learners. Islamic Boarding School of Anwarul Haromain we have realizes Teaching and Learning Speaking in the institution. The findings of Teaching and Learning Speaking are explained as follows:

##### **1. Materials**

The material in the English program at the Islamic Boarding School of Anwarul Haromain is Handout Book. It is the original

product created by Center Language of Islamic Boarding School of Anwarul Haromain. The materials of Handout Book are the basic materials of speaking English there are comparing curriculum of modern Islamic boarding school, salafi, and education department of Indonesia. The point of materials on the Handout Book are; English for Daily, Introduction, Farewell, Part of Time, Direction, Prohibition, Request, Human body, Asking for Help, Asking for Permission, Giving Permission, Prohibition, and Vocabularies. The organizers of the material are Coordinator Language and Teacher. The significant reason of applying original product by Handout Book is communicative purpose in order to be applied in this cottage. The materials refer to appendix VII.

So, the materials are the supporting and including speaking English for improving students speaking ability.

## **2. Activities**

Activities are the form component of speaking plans. Islamic Boarding School of Anwarul Haromain provided the speaking program because this institution had a certain objective which has to improve student communicative skill, especially English and Arabic. This speaking program had been implemented since 2008. From the interview with the Chief of Coordinator Languages and his data collection, it could be found that the activities of the speaking program were English daily activities, weekly activities, and month activities.

## 1. Daily activities

There were four activities that implemented daily activity, English day, vocabulary class, conversation class, and grammar class.

### a. English day

English day program is program which the students had to speak English as daily communication on the fixed day. Islamic Boarding School of Anwarul Haromain obligated the students to speak English and Arabic language. The students were expected to master both English and Arabic. The rule of English daily use was that the students must use English and Arabic in turn. For instance, if these three days the students use English (Tuesday, Wednesday, and Thursday), the next three days must use Arabic (Saturday, Sunday, and Monday). Furthermore, this institution gave punishment for those who didn't obey the rules of English daily use. For example, if there was a student who spoke languages other than English on English day, the student would get punishment. From the observation, the student who makes mistake would enter to punishment the Santri called "Takziran". Here, they would get explanation about the punishment that they got. For the first mistake they were asked to have push-up 15 times perhaps. For the second mistake, they had to make written conversation at

least four pages. For the heaviest mistake, they would be asked to find 35 new vocabularies and they had to memorize them.

The teacher said that by this punishment students were forced to use English in their daily activity. It has good effect for students speaking skill. In the interview, the students said their speaking skill were better than before entering this Islamic Boarding School Anwarul Haromain. Most of them also said that they were not afraid with punishment. They realized that the punishment was very useful for them to control them in order to make them better in using English. There was interesting role in this punishment session. Based on the interview the students said that every student was a spy. When one student knew that the other students make mistake, they must make a note and report it to the executor.

b. Vocabulary class

Vocabulary class have to be in three days the students use English (Tuesday, Wednesday, and Thursday), the next three days must use Arabic (Saturday, Sunday, and Monday). The classes were after Subuh (from 05.00 to 05.15 A.M) and after Ashar (from 16.45 to 17.00 P.M). The delivered of the vocabulary is Ustadz and Ustadzah. In every class, Ustadz and Ustadzah deliver five new vocabularies, and explain the meaning. Then the students are asked to memorize them. After

that, they must make the sentences of the word. In a week, the students were get 15 new vocabularies.

c. Conversation class

Conversation class have to be three days the students use English (Tuesday, Wednesday, and Thursday), the next three days must use Arabic (Saturday, Sunday, and Monday). This activity was done in front of the class after Subuh (from 05.15 to 06.00 A.M) at first, before entering classroom, all of the students stand in front of the class in pair, and then, they start having conversation with his or her friend. They have their own topic to be talked. But sometimes, they did discussion on certain topics guided by the teacher.

d. Grammar class

Grammar class have to be three days the students use English (Tuesday, Wednesday, and Thursday), the next three days must use Arabic (Saturday, Sunday, and Monday). The grammar class was after Dzuhur (from 14.00 to 15.15 P.M). Of course in this class the students learned about grammar subject as the foundation in language learning. This activity can help the students to make a correct sentence from in appropriate context. When the student spoke up, they must use the correct sentences rather than without considering the rightness of the sentences. Because of it, they need to practice making correct

English sentences. It can be concluded that grammar can't be separated from speaking.

## 2. Weekly activities

There were two activities that implemented every week, drilling vocabulary and science debate.

### a. Drilling vocabulary

Drilling vocabularies Santri called "Setoran Vocab" have to once of a week, there is on Friday after Subuh (from 05.00 to 05.30 A.M). In the drilling vocabularies activity the student show materials to be memorized to Ustadz and Ustadzah. The Ustadz and Ustadzah here control the activity by correcting the wrong from the pronunciations, and attitude. After the drilling vocabularies, Ustadz and Ustadzah give the feedback and motivation.

### b. Debate

The last weekly activity is scientific debate. Scientific debate is activity that held once of a week on Friday after Subuh (from 05.30 to 07.30 A.M) just for first and second grade wustho get on square of cottage. They make a line up seat and facilitated with speaker active to deliver their argument. Ustadz and Ustadzah in this activity has been the presenter of materials and as advisor of the agenda, and some of chosen student as moderator who lead the running agenda.

### 3. Monthly activities

Monthly activities are the agenda that occur once a month. In this Islamic Boarding School of Anwarul Haromain there was an agenda that occur once a month on malam Jum'at Pahing, it was Language Contest "Pentas Seni Santri". There were a lot of event in Language Contest the student have joined such as speech contest English and Arabic, English and Arabic colossal poetry, English and Arabic drama, yells contest, English and Arabic storytelling, memorizing vocabulary and mufrodath contest, English and Arabic debate contest, pantomime, standup comedy and closed agenda was farewell party that hold in the end of agenda and the announcement of the result of competition and the winner of this contest would get the rewards.

So, for the many activities programs we have been concluded in Islamic Boarding School of Anwarul Haromain applied speaking to master language for international communication and improving students speaking ability.

### 3. Media

Media is whatever a combination of things or system of things used delivers for communications or other instructional stimulate to the learner. Media in Islamic Boarding School of Anwarul Haromain have been Human Media, Printed Media, Audio Media, Visual Media, Audio-Visual Media, and Computer Media. But, the data taken from

interview and taken from field note, the tools used is media printed and audio visual tools. For example, handout book usage. For example of audio media is tape recorder to listen what native said. For example of visual media is describing the picture.

In order to make the speaking program successful, a number of facilities supposed to be add. According to data collected from the interview with the Chairman, chief of language department and the English Teacher, it was found that there were some facilities in Islamic Boarding School of Anwarul Haromain that support the speaking program. There were library, laboratory, meeting hall, and vocabulary table and slogan.

#### 1. Laboratory

The students also could enrich their vocabulary by doing listening music or the other material in the laboratory.

#### 2. Meeting hall

Some activities in speaking program were done in the meeting hall, such as drama performance and speech. This meeting hall was big enough, so it could be accommodated by all of the students of this Islamic Boarding School of Anwarul Haromain.

#### 3. Vocabulary list and slogan

From the observation, it was also found some vocabularies list attached on the wall around the building. The list of word was



also appropriate with the place where it was attached, such as near with the kitchen, and consist of some word, about the name of tools in the kitchen, such as stove, frying pan, knife, fork, and the other. The word list besides the garden, consist of some word like flower, tree, grass, pool, etc. There were also slogan which contained wisdom quotes or notes in some areas, like “keep your language”, “don’t think to be the best, but think to do the best”, “keep your environment clean”, “I like both English and Arabic”, and “book is my best friend”

#### **4. Evaluation**

The next stages in teaching and learning speaking at the Islamic Boarding School of Anwarul Haromain, was consisting by using process evaluation and testing the students ability.

##### **1. Process Evaluation of Speaking**

The evaluation is to the teacher knows whether the program is success or not, or may be more improvement. The evaluation is also done to know progress of students learning. The kind of evaluation done in different way, based on the activity or program applied.

##### **a. Building sentences**

Building sentences is used to know the students mastery in vocabulary. In here, the students asked to build the sentences.

By using this evaluation, the teachers know whether the students can use vocabulary in appropriate sentences context or not.

b. Drilling memorizing vocabularies

In drilling memorizing vocabulary, the students must memories all of the vocabulary that were they got in a week. They must drilling memorize them with the meaning.

c. Public speaking

To know the students speaking ability, there is the program namely public speaking. In this occasion, the students perform speech and conversation in front of the audience. In addition, there is also bigger event, namely Language Contest “Pekan Seni Santri” once a month on malam Jum’at Pahing. The students will be a lot of event has joined such as speech contest English and Arabic, English and Arabic colossal poetry, English and Arabic drama, yells contest, English and Arabic storytelling, memorizing vocabulary and mufrodath contest, English and Arabic debate contest, pantomime, and standup comedy. This event will give the description on the student’s ability and progress in speaking.

d. Grammar check

Grammar check is evaluation of the students will be making a learning of English grammar for the students. It is to

know progress of learning process in English grammar class.

By using this evaluation, the teachers check and know whether the students can use of grammar tenses or not.

## 2. Testing of Speaking

Semester examination is one of way to reach students understanding in all of part of pattern that is given in one semester before. The test and asses speaking to the students will be having to result and progress learning English program. Semester examination realized once week after semester examination in the School Formal. The students have to be master in every pattern or material of Handout book. In this step is too different with evaluations, the students not only get the score but also get the score certificate of English capability. So they have to be study hard if they don't want to see bad score in their certificate and learning report.

Students get examination orally and directly answer. This way is chosen by the examiner of language in order to avoid students cheating and observe students capability in mastering the pattern of English in whole. Format of this examination is retelling of choosing theme, sentence building according to compatibility and memorizing pattern.

Procedure of this examination is students instructed to come in to the class one by one and students have been to pass in three

examination models above. They have to retelling the topic according to the topic chosen by student themselves. Second examination is sentence building, students have to look for the piece of appropriate word and then they have to arrange it to be complete sentence. The last examination is memorizing, the teacher mention about some name of tenses of English and the students mention it try to make sentence according to the pattern given. The time for the student's examination is 45 second has been to one student.

Result of the process Evaluation of Speaking and Testing of Speaking is learning report. Learning report is making to know the progress of learning process in English program. The students will know their score in learning English progress.

## **B. Student Problems**

A foreign language learner is perhaps never more interesting than when she gets thing wrong. There are many problems vital clues about the processes of English language learning.

### **1. The grammar and knowledge vocabulary**

From the observation and interview with the coordinator of the language program, the teacher, and the students, it was found that some of the students had problems in term of grammar and knowledge

vocabulary. It was because they couldn't remember much vocabulary, so that their communication ability was low. Some the students said that sometimes they didn't know the appropriate word and grammar for their speech, so they couldn't speak well, and they decided to keep silent. It was because their knowledge in vocabularies was limited.

## 2. Understanding other speech

Most of the students said that they had problem in understanding other speech. It was because they didn't have much knowledge of vocabulary so that they didn't know the meaning of the utterances that their friends produce. There was why the Islamic Boarding School of Anwarul Haromain asked the students to make a list of vocabulary that is attached on the wall magazine. It would help the students to memorize the word easily.