

CHAPTER V

DISCUSSION

Here is the discussion of data analysis based on the research problems of the researcher. Discussion is process of making a decision or a conclusion about the topic of this research that are the teaching and learning speaking to the Islamic Boarding School of Anwarul Haromain. Here is broad explanation about teaching and learning speaking to the Islamic Boarding School of Anwarul Haromain: materials, activities, media, evaluation, and student problems.

A. Teaching and Learning Speaking

Teaching and Learning foreign language is to transfer language that knowledge and skill of student or young learner are need to be mastered. Teaching and Learning Speaking is the process to be realizes the of rules foreign language learners. Islamic Boarding School of Anwarul Haromain we have realizes Teaching and Learning Speaking in the institution. The data are collected are consisting of material, activities, media, evaluation and student problems.

1. Materials

The material in the English program at the Islamic Boarding School of Anwarul Haromain is Handout Book. It is the original product created by Language Center of Islamic Boarding School of

Anwarul Haromain. The materials of Handout Book are the basic materials of speaking English there are comparing curriculum of modern Islamic boarding school, salafi, and education department of Indonesia. The point of materials on the Handout Book are; English for Daily, Introduction, Farewell, Part of Time, Direction, Prohibition, Request, Human body, Asking for Help, Asking for Permission, Giving Permission, Prohibition, and Vocabularies. The organizers of the material are Coordinator Language and Teacher. The significant reason of applying original product by Handout Book is communicative purpose in order to be applied in this cottage. The materials refer to appendix VII.

All the material in Islamic Boarding School of Anwarul Haromain is good, because the materials are the supporting and including speaking English for improving students speaking ability. It is suitable with Johnsons' theory (2001:211) that teacher media plans and strategies in teaching and learning defined as teacher's effort in using several components such as materials, plans, media and evaluation in order to influence the students to achieve the goals.

2. Activities

Activities are the form of component of speaking plans. Islamic Boarding School of Anwarul Haromain provided the speaking program because this institution had a certain objective which has to improve student communicative skill, especially English and Arabic. The

activities of the speaking program were English daily activities, weekly activities, and month activities. There were four activities that implemented daily activity, English day, vocabulary class, conversation class, and grammar class. There were two activities that implemented every week, drilling vocabulary and science debate. Monthly activities are the agenda that occur once a month. In this Islamic Boarding School of Anwarul Haromain there was an agenda that occur once a month on malam Jum'at Pahing, it was Language Contest "Pentas Seni Santri". There were a lot of event in Language Contest the student have joined such as speech contest English and Arabic, English and Arabic colossal poetry, English and Arabic drama, yells contest, English and Arabic storytelling, memorizing vocabulary and mufrodath contest, English and Arabic debate contest, pantomime, and standup comedy.

The activities programs we have been concluded in Islamic Boarding School of Anwarul Haromain applied speaking to mastering language for international communication and improving students speaking ability. Some of those speaking activities includes of Harmer (2007:129) such as Telling Story, Meeting and Greeting, Debate, and Describing pictures. And in Islamic Boarding School of Anwarul Haromain doesn't show all the some kinds of speaking activities, because in Islamic Boarding School of Anwarul Haromain doesn't have enough time to improve all of the activities.

3. Media

Media is whatever a combination of things or system of things used delivers for communications or other instructional stimulate to the learner. Media in Islamic Boarding School of Anwarul Haromain have been Human Media, Printed Media, Audio Media, Visual Media, Audio-Visual Media, and Computer Media. But, the data taken from interview and taken from field note, the tools used is printed media and audio visual tools. For example, handout book usage. For example of audio media is tape recorder to listen what native said. For example of visual media is describing the picture. There were some facilities in Islamic Boarding School of Anwarul Haromain that support the speaking program. There were library, laboratory, meeting hall, and vocabulary table and slogan.

Media that used in Islamic Boarding School of Anwarul Haromain is good. That is suitable with Arsyads' theory (2009:26) states that media can explain the message and information, thus it can improve and increase teaching and learning process, increase the students' motivation, imitate space and time, and teaching media can give students some experiences to students about the students' experiences. And the students can also do direct interaction with teacher, people around them. The advantages of media for Islamic Boarding School of Anwarul Haromain are support to improve of all

the activities. And the media can be created by the teacher in Teaching and Learning Process.

4. Evaluation

The next stages in teaching and learning speaking at the Islamic Boarding School of Anwarul Haromain, was consisting by using process evaluation and testing the students ability.

1. Process Evaluation of Speaking

The evaluation is to the teacher knows whether the program is success or not, or may be more improvement. The evaluation is also done to know progress of students learning. The kind of evaluation done in different way, based on the activity or program applied, such as: Building sentences, Drilling memorizing vocabularies, Public speaking, and Grammar check.

Some all of the kinds of evaluation suited with Johnsons' theory (2001:67) that includes of Ignorance of rule restrictions, and false concept hypothesized.

2. Testing of Speaking

Semester examination is one of way to reach students understanding in all of part of pattern that is given in one semester before. The test and asses speaking to the students will be having to result and progress learning English program. Semester examination realized once week after semester examination in the School Formal. The students have to be master in every pattern or

material of Handout book. In this step is too different with evaluations, the students not only get the score but also get the score certificate of English capability. So they have to be study hard if they don't want to see bad score in their certificate and learning report. The students getting examination orally and directly answer. This way is chosen by the examiner of language in order to avoid students cheating and observe students capability in mastering the pattern of English in whole. Format of this examination is retelling of choosing theme, sentence building according to compatibility and memorizing pattern.

Testing in speaking is orally and directly answer, that includes of the topic by the students. It is suited with Johnsons' (2001:310) who states that Oral Interview, Role play and simulation, and Imitation. Procedure of this examination is students instructed to come in to the class one by one and students have been to pass in three examination models above. They have to retelling the topic according to the topic chosen by student themselves. Second examination is sentence building, students have to look for the piece of appropriate word and then they have to arrange it to be complete sentence. The last examination is memorizing, the teacher mention about some name of tenses of English and the students mention it try to make sentence according to the pattern

given. The time for the student's examination is 45 second has been to one student.

Result of the process Evaluation of Speaking and Testing of Speaking is Learning report. Learning report is making to know the progress of learning process in English program. The students will know their score in learning English progress.

B. Student Problems

A foreign language learner is perhaps never more interesting than when she gets thing wrong. There are many problems vital clues about the processes of English language learning.

1. The grammar and knowledge vocabulary

From the observation and interview with the coordinator of the language program, the teacher, and the students, it was found that some of the students had problems in term of grammar and knowledge vocabulary. The students that had the low intelligence usually had the problem in following this program. It was because they couldn't remember much vocabulary, so that their communication ability was low. Some the students said that sometimes they didn't know the appropriate word and grammar for their speech, so they couldn't speak well, and they decided to keep silent. It was because their knowledge in vocabularies was limited.

2. Understanding other speech

Most of the students said that they had problem in understanding other speech. It was because they didn't have much knowledge of vocabulary so that they didn't know the meaning of the utterances that their friends produce. There was why the Islamic Boarding School of Anwarul Haromain asked the students to make a list of vocabulary that is attached on the wall magazine. It would help the students to memorize the word easily.

From that previous research, student problems are the main problems. Thus problems are suited with Johnsons' theory (2001:67) states Ignorance or rule restrictions, and false concept hypothesized.