### **CHAPTER VI**

## **CONCLUSION AND SUGGESTION**

After analyzing and interpreting the acquiring of the data in the previous study, this chapter will present the conclusion of the study and the suggestion. This is the last part of the research about expressive speech act from the Harry Potter and Chamber of Secret movie script. The conclusion in this researcher is as the answer based on the formulated research question.

#### **5.1 Conclusion**

Based on the data analysis and discussion in the chapter V, finally the researcher conclude that there are five kind of expressive speech act that are stated by George Yule that are stated in the Harry Potter and Chamber of Secret movie script. Those are stated below:

- a. There are twelve expressions of *like* that were found by researcher in this study such as *Good*, *Excellent*, *too right*, *brilliant*, *Your father and I are so Proud*, and *an excellent Suggestion*.
- b. *Dislike*s appear the most often in the Harry Potter and Chamber of Secret movie script. There are sixty-five expressions of dislike in the Harry Potter and Chamber of Secret movie script. The examples of dislike are *I'm Warning you*, *Bloody bird*, *you will not mess it up*, *Stop Dobby*, and *what the devil are you doing up here*

- c. The third kind of expressive speech act that are found by researcher in this study is *sorrow*. There are twenty one sorrow expressions that were found by researcher. The examples of sorrow's expression from the movie script are *I can't let you out Hedwig, No, I haven't that was an awful thing to say,* and *bad dobby*.
- d. Researcher found expression of *pleasure* in the Harry Potter and Chamber of Secret movie script. There are twelve expression of pleasure for the movie script. The example of the expression are *Do come in, such an honor it, Come on,* and *How wonderful to see you dear.*
- e. The last expressions that were found by researcher in the Harry Potter and Chamber of Secret movie script is *joy*. The expression of joy from the movie script are *It's good right? Ah.... cool, Glad we're out of there*, and *Amazing! This is just like magic*
- f. Almost the expressions that were found in Harry Potter and Chamber of Secret movie script are used to express speaker feeling indirectly.
- g. The syntactical realization of the expressive speech act in the Harry Potter and Chamber of Secret movie script are declarative, interrogative, and imperative. Most of syntactical realizations of expressive speech acts in the movie script are declarative.
- h. From the result of observation that were presented in the chapter 4, the researcher conclude that Native incline to express their feeling indirectly. Up till now, Indonesian People assume that native use direct

expression to express their feeling. From this observation the researcher find, almost the expressive speech acts are express feeling indirectly. So, to express our feeling we can express indirectly.

# 5.2 Suggestion.

After the researcher obtains the results of the analysis from the data, I would like to contribute some suggestions for the consideration, which are significant for the student and future researcher.

## 1. For the Student

- a. Student must be aware with English as International language. So, they must learn about English well not from the book material but also from novel, film or another literature to make them get deep knowledge about English and the culture.
- b. Student must learn about speech act and the classification. It will help them to know how to speak well and how to deliver the message from to the hearer.
- c. Student must know that to express his feeling they can express it indirectly. So when he feel dislike they not just said "I dislike you" but there is another way to express his dislike feeling.
- d. The student should know how to use English in the conversation by using proper and appropriate utterance so his/her utterances can easily understand by hearer.

## 2. For the future researcher.

Speech act is always an important part of language and communication. The researcher must develop their knowledge about the speech act. So, people that interest with speech act can learn deeply and clearly about speech act from the research.

### REFERENCE

- Ari Donald, Introduction to Research Education Eight Edition, 2010, USA: wardword
- Arsya, Azhar, 2009, Media Pembelajaran, Jakarta: Raja wali pers.
- Denzil N.K (1970). The Research Act: A theoretical Introduction to sociological Method. Chicago: Aldine
- Marguerite G Lodico, 2006 *Method in educatinal research from theory to practice* sanfransisco: jossey bass.
- Horn R Laurence.& Gregory Ward "PRAGMATICS", Yale University
  Northwestern University.
- Oishi Etsuko, 2006, Austin's Speech Act Theory and Speech Situation, ecercizy filosofici
- Oxford learned pocket dictionary third edition (oxford university press, 2003)

Speech act by jerroldsadock

Yule george, pragmatics (oxford university press, 1996)

- Wikipedia, "Harry Potter and chamber of secret movie" diaksesdarihttp://en.wikipedia.org/wiki/Harry\_Potter), padatanggal 28 September 2014 pukul 12.50
- Wikipedia, "Harry Potter and chamber of secret movie" diaksesdari<a href="http://en.wikipedia.org/wiki/Harry Potter">http://en.wikipedia.org/wiki/Harry Potter</a> and the Cham ber of Secrets (film), padatanggal 28 September 2014 pukul 12.59
- Wikipedia, "movie" diaksesdari http://en.wikipedia.org/wiki/Film), padatanggal 28 September 2014 pukul 15.33