CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter presented the conclusion from the research, and suggestions for the reader.

A. Conclusion

This research investigates the correlation between the frequency of listening to English song and listening comprehension score in TOEP. This study used correlational study to describe the data that obtained from the questionnaire of frequency on listening to english song and listening comprehension score in TOEP. The data was analyzed using Pearson Product Moment Correlation through SPSS.

Refering to the research question, it shows that there was positive correlation between the frequency of listening to English song (X) and listening comprehension score in TOEP (Y). The statistical hypothesis also shows that H_0 was rejected and H_a was accepted. The r value was 0,361 which means the correlation between X variable and Y variable was low (0,20 – 0,399). Futhermore the researcher concluded that frequency of listening to English song did not contribute significantly to the listening comprehension skill.

B. Suggestion

Based on the conclusion of this research, the are some suggestion for the teacher, the students and other researcher. For English teacher and lecturer, since the finding stated that there is low correlation between frequency of

listening to English song and listening comprehension score in TOEP, they should be careful in choosing the most suitable technique in teaching listening comprehension.

For the students, it is not recommended to listening English song in order to improve listening comprehension skill. Because the result show a low correlation, it is possible that listening song can be the right technique for some students but not for other. The researcher hope that the research will be useful for the future researcher as the reference for conducting further research. The other researcher perhaps can develop this research with their own material and other method which are suitable for students in order to give new dimension in world of English education.