CHAPTER VI

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research and suggestion fo further research. It was drawn from the interpretation of the findings and discussion from the previous chapter.

A. Conclusion

The result of this study shows that the strategies used by the teachers in online teaching reading comprehension specified into three stages, those are pre-reading, while-reading, and post-reading. In pre-reading stage, the strategies that used are introducing the topic, skimming, scanning, and memorizing. In while-reading stage, teachers used memorizing, Problem Based Learning (PBL), and Question Answer Relationship (QAR). Then, in post-reading stage teachers used deciding text's message and main idea, examine grammatical structure, and Problem Based Learning (PBL). Before applied the strategies, the teachers prepared the materials for online reading comprehension, then shared the materials through *Google Classroom* and *E-learning*. The strategies above applied directly to online lesson using online applications namely *Google Classroom* and *E-learning*.

Furthermore, the use of the strategies was helpful for the students and teachers because the strategies could enhance students' reading comprehension, increase students' vocabulary, and improve students' grammar knowledge. The knowledge of vocabulary and grammar very affective for the success of reading comprehension. Reading comprehension related each other with knowledge of

grammar and vocabulary. To know whether the strategies help the students to comprehend the text, increase vocabulary, and improve grammar knowledge, the teachers check it through gave tasks or assigments for the students.

On the other hand, the teachers faced several problems when teaching reading comprehension by online. The problems divided into two specifications, those are problems from teacher and external problems. First, problems from teacher are limited lesson time, students' attendance, and online learning. The last are external problems. In external problems, there are two problems faced by the teachers such as media exactly internet connection and quota, and learning environment. These problems became the obstacles when the teachers teaching reading comprehension using online.

B. Suggestions

From this study, there are several suggestions fo the next researchers and teachers who interested in the teachers' strategies in online teaching reading comprehension. For the next researchers who are interested in teachers' strategies in online teaching reading comprehension, the results of this study can help the next researchers to conduct the future research. This research has many limitations such as didn't only focus on online teaching. Furthermore, the researcher couldn't cross-check the information from the teachers to the students because the researcher didn't interview the students. It is better if the next researchers can make better research in the future like interview the students, and improve the interview guide so the questions focus on the online teaching not offline teaching.

For teachers, there are several things must be considered when online teaching reading comprehension. Before teaching reading comprehension, teachers must prepare lesson plan, materials, media, strategy, and make sure about students' attendance. It is better for teachers to consider before teaching, whether which strategies are more appropriate and effective for teaching reading comprehension. Moreover, teachers also suggested to use several strategies when teaching reading comprehension in order to make the lesson more interesting and variative. Teachers must consider the advantages and disadvantages of the strategy used, so they not applied the wrong strategy when teaching reading comprehension. Furthermore, teachers must ready for problems that occur when teaching reading comprehension.