

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestions. The conclusions were made on the basis of the findings of the study as they were explained in the previous chapter. The suggestions were extended to the teachers and to other researchers.

A. Conclusion

On the basis of the findings of the study, some conclusions are presented as follows :

1. Related to the kinds of genre found in Prestise English Text Book, as the first research problems, it showed that there were three kinds of genres used. They were report, narrative and analytical exposition.

1.1. Report text

2.1.1 The Social Function of Report Text.

The social function of report text is to describe the way things are, with reference to a range of natural, man-made and social phenomena in our environment. The description of something naturally can be seen clearly on Task 12 Page 10 under the Title Lion. Meanwhile, the social phenomena in our environment found in Gaway Dayak text that

explained a festival celebrated in Sarawak.

2.1.2 The Generic structure of Report Text.

The generic structure of report text is general classification and description. The general classification introduces the topic of the text, Meanwhile description describes the shape/form, part, behavior, habitat way of survival.

2.1.3 The Language features of Report Text.

The language features are using simple present, behavioral verbs, relating verb, technical term and the language of report text is usually neutral.

1.2. Narrative

2.2.1 The Social Function of Narrative Text.

The social function of narrative text is to amuse or entertain the reader with actual/imaginative experiences. There were three kinds of narrative texts that were analyzed. They were Toba Lake on Task 12 Page 25, The Foolish Lion and The Clever Rabbit on Task 17 Page 26 then True Love on text for question number 6-15 Page 31.

2.2.2 The Generic structure of Narrative Text.

The generic structure of narrative text is orientation,

complication, resolution and reiteration.

2.2.3. The Language features of Narrative Text.

The language features are focus on specific time and participant, use adjective, pronoun, time conjunction, simple past, past continuous, past perfect, linking verb, saying and action verb and also direct and indirect speech.

2.3. Analytical Exposition

2.3.1. The Social Function of Analytical Exposition.

Social function of analytical exposition is to persuade the listeners or readers that something is the case. There are three texts that are analyzed. They are Why Students Shouldn't Bring Mobile Phone to School on Task 13 Page 47, The Power of Music in Our Life on Task 16 Page 48, and Smoking Shouldn't Be allowed in Restaurant on competency Pest Page 55.

2.3.2. The Generic structure of Analytical Exposition

The generic structure of analytical exposition is thesis, arguments and reiteration.

2.3.3. The Language features of Analytical Exposition.

Language features are focus on generic human or non-

human participants, use simple present conjunction and relational process.

3. The relevancy of the genre used with the KTSP curriculum. Based on the analysis through reading and identifying the curriculum and syllabus used in Prestise English Text Book. It found that the genres used thirty person of them are suited but most of them are not suited. From reading, identifying and analyzing, the researcher conclude that the genre that was explained in Prestise English Text Book was not suited with syllabus that includes of competence standard, indicators, learning objectives, materials, learning material, indicator. For example, in listening skill was not suited with the standard competence. It can be looked clearly on task 1 page 19. The text only explained asking and giving opinion about Harry Porter and the order of Phoenix. The text should explain narrative text detailly. Such as orientation, complication, resolution.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions. For the teacher, students, textbook writer, future researcher.

The first suggestion is for the English teacher especially the English teacher of Islamic Senior High School Tulungagung 2. The researcher suggest:

1. The teacher should choose text book that is really suitable with syllabus

of KTSP curriculum. Because from the research that had been done by the researcher there was some basic competences that has not been achieved yet.

2. The teacher should use the text book that is suited with the students' need, based on listening, speaking, reading and writing skills.
3. The teacher should explain genre details, specially the genre materials that have not been explained yet in the text book, in order to make teaching and learning to be successful.

The second suggestion is for students. To improve the students' knowledge, it is better for the students not only focus on the one text book but also on other books. It can make students get understanding of the materials

The third suggestion is for textbook writer. The researcher suggest that the results of the study can be used as a reference in writing an English textbook based on curriculum and the students' needs.

The fourth suggestion is for future researchers. This research hopefully can be used to do further research, especially dealing with the analysis of text book with different sources.