

ABSTRACT

Intan Ayuning Tyas, NIM. (12203173115). *Professional Development of English Teachers During The Covid 19 Pandemic at SMAN 1 Gondang Tulungagung*, Department of English Language Education (TBI), Faculty of Tarbiyah and Teacher Training, State Islamic Institute (IAIN) Tulungagung 2021
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This writing is motivated by a phenomenon that during the Covid 19 pandemic, many teachers did all the activities recommended by the government online. However, the English teacher at SMAN 1 Gondang Tulungagung has been accustomed to routinely carrying out trainings even before the Covid 19 pandemic. Prior to the Covid 19 pandemic, they routinely participated in MGMP activities once a month or even once a week, and during the Covid 19 pandemic they also attended training Webinars recommended by the government. However, in practice there are some difficulties or obstacles that occur.

The research questions : (1) How did the English teacher of SMAN 1 Gondang Tulungagung develop their professionalism before and during the Covid19 pandemic? (2) What are the difficulties of the English teacher at SMAN 1 Gondang Tulungagung in developing their professionalism before and during the Covid 19 pandemic? The purpose of this study was to find out how English teachers developed their professionalism before and during the Covid 19 pandemic, and also to find out what obstacles/difficulties were experienced by an English educator in improving their professionalism before and during the Covid 19 pandemic.

This study uses a qualitative research approach with a descriptive type of research. The research was conducted at SMAN 1 Gondang Tulungagung. In collecting data the researchers used interviews and documentation. The data analysis technique uses an interactive model from Miles and Huberman in the form of: data reduction, data presentation, drawing conclusions.

The results of this study are as follows: (1) Professional development of English teachers before and during the Covid 19 pandemic at SMAN 1 Gondang Tulungagung. (a) Before the Covid 19 pandemic developed professionalism by participating in MGMP training. (b) During the Covid 19 pandemic, develop professionalism by participating in Webinar training. (2) The difficulties faced by English teachers in developing their professionalism before and during the Covid 19 pandemic at SMAN 1 Gondang Tulungagung. (a) Prior to the Covid 19 pandemic, the difficulties faced by English teachers in developing their professionalism were Time, Distance, Facilities and Infrastructure, Finance. (b) During the Covid-19 pandemic, the difficulties faced by English teachers in developing their professionalism were networks and time constraints.

ABSTRAK

Intan Ayuning Tyas, NIM. (12203173115). *Professional Development of English Teachers During The Covid 19 Pandemic at SMAN 1 Gondang Tulungagung*, Jurusan Tadris Bahasa Inggris (TBI), Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri (IAIN) Tulungagung 2021.
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Kata kunci : Pengembangan Profesionalitas Guru, Kesulitan dalam Pengembangan Profesionalitas Guru

Penulisan ini dilatar belakangi oleh sebuah fenomena bahwa pada masa pandemic Covid 19 ini banyak seorang guru melakukan segala kegiatan-kegiatan yang dianjurkan pemerintah secara online. Akan tetapi guru bahasa Inggris di SMAN 1 Gondang Tulungagung sudah dibiasakan rutin melaksanakan pelatihan-pelatihan bahkan sebelum pandemic Covid 19. Sebelum masa pandemic Covid 19 rutin mengikuti kegiatan MGMP setiap satu bulan sekali bahkan satu minggu sekali, dan pada masa pandemic Covid 19 juga mengikuti pelatihan Webinar-webinar yang dianjurkan oleh pemerintah. Namun dalam prakteknya terdapat beberapa kesulitan atau hambatan yang terjadi.

Pertanyaan penelitian : (1) Bagaimana guru bahasa Inggris SMAN 1 Gondang Tulungagung mengembangkan profesionalismenya sebelum dan selama pandemi Covid19? (2) Apa kesulitan guru bahasa Inggris di SMAN 1 Gondang Tulungagung dalam mengembangkan profesionalismenya sebelum dan selama pandemi Covid 19? Tujuan dari penelitian ini adalah untuk mengetahui bagaimana guru bahasa Inggris mengembangkan profesionalismenya sebelum dan selama pandemi Covid 19, serta untuk mengetahui kendala/kesulitan apa yang dialami oleh seorang pendidik bahasa Inggris dalam meningkatkan profesionalismenya sebelum dan selama pandemi Covid 19.

Penelitian ini menggunakan pendekatan penelitian kualitatif dengan jenis penelitian deskriptif. Penelitian dilakukan di SMAN 1 Gondang Tulungagung. Dalam pengumpulan data peneliti menggunakan wawancara dan dokumentasi. Teknik analisis data menggunakan model interaktif dari Miles dan Huberman berupa: reduksi data, penyajian data, penarikan kesimpulan.

Hasil penelitian ini adalah sebagai berikut: (1) Pengembangan profesional guru bahasa Inggris sebelum dan selama pandemi Covid 19 di SMAN 1 Gondang Tulungagung. (a) Sebelum pandemi Covid 19 mengembangkan profesionalisme dengan mengikuti pelatihan MGMP. (b) Di masa pandemi Covid 19, kembangkan profesionalisme dengan mengikuti pelatihan Webinar. (2) Kesulitan yang dihadapi guru bahasa Inggris dalam mengembangkan profesionalismenya sebelum dan selama pandemi Covid 19 di SMAN 1 Gondang Tulungagung. (a) Sebelum adanya pandemi Covid 19, kesulitan yang dihadapi guru bahasa Inggris dalam mengembangkan profesionalismenya adalah Waktu, Jarak, Sarana dan Prasarana, Keuangan. (b) Di masa pandemi Covid-19, kesulitan yang dihadapi guru bahasa

Inggris dalam mengembangkan profesionalismenya adalah jaringan dan keterbatasan waktu.