

CHAPTER IV

FINDING

This chapter presents and discusses the findings of the study based on the data collection. The researcher collected the data from the utterances of the Coach Carter movie. Every movie always gives a message that makes us interested in watching and taking advantage of the movie. In this chapter, the researcher presents the result of the data analysis base on the research problem of mention previously. The data based on the types of educational value were obtained from the Coach Carter movie and educational values presented in Coach Carter movie.

A. Data Presentation

In this part, after watching, understanding, and analyzing the movie, the researcher obtained the result that there are several types of educational values in the Coach Carter movie. The value category divide into value of being and value of giving. The educational values contained in the dialogue are present in a table for easy analysis. The following distribution of educational values in the Coach Carter Movie:

Table 4.1 Data Found in Educational Value

| No | Educational Value | Number of Data |
|----|--------------------------|----------------|
| 1 | Honesty | 3 Data |
| 2 | Brave | 2 Data |
| 3 | Confidence and Potential | 2 Data |

| | | |
|-------|--------------------------------|--------|
| 4 | Self-Discipline and Moderation | 6 Data |
| 5 | Purity | 1 Data |
| 6 | Loyalty | 1 Data |
| 7 | Respect | 1 Data |
| 8 | Love and Affection | 1 Data |
| 9 | Not Selfishness | 1 Data |
| 10 | Kind and Friendly | 1 Data |
| 11 | Fair and Humanist | 2 Data |
| TOTAL | | 22 |

The table above, showing the most appear educational value is Self-Discipline and Moderation. In the table above, there are six sentences included in the dialogue of Self-Discipline. Honesty found three data. Brave, Confidence and Potential, Fair and Humanist found two data. The last one is Purity, Loyalty, Respect, Love and Affection Not Selfishness, Kind and Friendly found one data in the movie.

B. Finding of the Research

In this part, the researcher shows the educational value found in this movie then analyzed it. Here, the researcher presents the bold word which shown educational Value. The researcher also quickly presented the data. The educational value that found in this movie is honesty, brave, self-discipline and moderate, purity, loyalty, respect, not selfishness, kind and friendly, fair and humanist. Educational Value are divided into two groups: Values of Being and Values of Giving.

a. Values of Being

Values of Being is value that is within evolved human beings into the behavior and the way we treat to other. The educational value that found in the dialogue presented here.

1. Honesty

Honesty is the attitude of someone who says whatever he thinks without lying.

Table 4.2 Honesty

| Data | Time | Dialog |
|------|---------------------------|---|
| 1.1 | 00.03.25 – 00.03.44 | Lyle : Yeah, Ty Crane outscored our whole team by himself. Wonder how that happened. Kenyon: we had nothing but 32 points. Junior : I got twelve of them. What did you get, Kenyon? Lyle : Just shut up, dog. The Crane swooped down on you and delivered a basket of beat down. He clowned you, dog. |
| 1.2 | 00.16.02 - 00.16.10 | Kyra : You need to tell him to stop playing it so close. He doesn't even like him. Kenyon : Why not? Worm's the man. Kyra : Worm is Worm. |
| 1.3 | 00.56.16 - 00.56.26 | Mrs. Fenton : Your job is to win basketball games, Mr. Carter. I suggest you start doing your job. Carter : And your job is to educate these kids. I suggest you start doing yours. |

In data 1.1, The dialog setting is in the locker room. Lyle complains about the loss of his basketball team. They blame each other for the defeat they received. Kenyon said their team only got 32 points, and it wasn't enough to win. Junior said that he scored a lot. In this dialogue, **The Crane swooped down on you and**

delivered a basket of beat down. He clowned you, dog, shows that Lyle says what he thinks to Junior. He is angry because junior is very arrogant if he collects many points. The conversation shows that Richmond's basketball team lost the match and blamed each other in the locker room. Lyle was outraged because besides losing the match, Junior was very arrogant when he said he got many points.

In data 1.2, The setting in this dialogue is in the cafeteria. Kyla had just met Kenyon outside the cafeteria and asked him to enter the cafeteria. In the dialogue, **You need to tell him to stop playing it so close. He doesn't even like him** shows that Kyla expresses her opinion that her friends don't like Worm and tells Kenyon to tell Worm.

In data 1.3, the setting is in the teacher's room, and coach carter is following the principal so he can quickly get the academic grades of his students on the basketball team. But the principal is angry because she is busy. In the dialogue, **I suggest you start doing your job** shows that the principal is angry that Coach Carter is urging her. In the dialogue, **I suggest you start doing yours** shows that coach carter angry because the principal who had promised to give this students' grades

2. Brave

Actions are someone who fights for what he or he believes is the right thing.

Table 4.3 Brave

| Data | Time | Dialog |
|------|----------|--|
| 2.1 | 00.40.10 | Carter : Well, I had my boys sign contracts requiring them to meet specific academic standards. |
| | - | |
| | 00.04.31 | Mrs. Fenton: Yes, I believe one of the faculty members mentioned that. Exciting scare tactic. |
| | | Carter : Well, for that to be successful, I need their teachers to fill out weekly progress reports, so I will know how the boys are doing in their classrooms. |
| | | Mrs. Fenton: Okay. |
| 2.2 | | Carter : Well, I haven't received anything from their teachers. |
| | 00.58.54 | Junior : I am sorry for what I said and did at practice, and I promise to get caught up with my classes, Sir. |
| | - | |
| | 00.59.04 | Carter : Look me in the eye, Sir. |

In data 2.1, the setting is the teacher's office. Ken Carter ask a report of the progress of his students in the academic field. He wants to know the academic progress of his students besides playing basketball. The dialogue **Well, for that to be successful, I need their teachers to fill out weekly progress reports, so I will know how the boys are doing in their classrooms** shows that Ken Carter is serious about doing what he's contracted to do and wants to get his students to get good grades and get into university.

In data 2.2, the setting is in Ken Carter's Sport shop. Junior's mother goes to Coach Carter to talk to Ken Carter to get his son back on the basketball team again. In the dialogue, **I am sorry for what I said and did at practice, and I**

promise to get caught up with my classes, Sir shows that Junior gets out of the car to admit his mistake and apologizes to Coach Carter.

3. Confidence and potential

An attitude is a confident person about his potential in doing something and is confident that he will succeed when he does something he wants.

Table 4.4 Confidence and potential

| Data | Time | Dialog |
|------|---------------|--|
| 3.1 | 00.22.08 | Damien : It is one of your contracts, Sir. I have amended that contract. You require your players to maintain a 2.3-grade point average. I have committed to maintaining a 3.5. You require ten hours of community service, and I have committed to 50. Any unexcused absences, any other disciplinary issues at school, you can nullify this agreement and send me to any school you want. |
| | - 00.22.45 | Carter : And how many days do I have to consider this offer? Damien : None. The second page is a letter you need to sign that confirms my withdrawal from St. Francis. They know I am leaving. Carter : What? Did you withdraw from St. Francis? Damien : I called Richmond. They expect me there in the morning. Carter : You called Richmond? You should have spoken to me about this. Damien: It was a personal choice for me. |
| 3.2 | 01.28.35 | Carter : And I promise you, I will do everything in my power to get you to college and a better life. |
| | - 01.29.32 | All students : (Silence) |

In data 3.1, the setting is at Coach Carter's house. Demian gave a letter of agreement to his father to sign. In dialogue **It is one of your contracts, Sir. I have amended that contract. You require your players to maintain a 2.3-grade point**

average. I have committed to maintaining a 3.5. You require ten hours of community service, and I have committed to 50. Any unexcused absences, any other disciplinary issues at school, you can nullify this agreement and send me to any school you want” Shows that Demian believes in his potential while playing basketball. He moves to Richmond to coach him with some of the rules his father gave him, and he believes he can fulfill those requirements.

In data 3.2, the setting of place are in the library. Coach Carter promises his students will continue to guide them until they can continue their studies. In dialogue **And I promise you, I will do everything in my power to get you to college and a better life”** Shows that He believed he could do it and believed in his students. They could do it. Coach Carter motivates his students to be enthusiastic about learning, so they don't end up in prison-like friends and can continue their studies.

4. Self-discipline and moderation

Discipline is the attitude of someone who gets used to something in a better direction to achieve goals.

Table 4.5 Self-Discipline and Moderation

| Data | Time | Dialog |
|------|----------|---|
| 4.1 | 00.10.54 | Carter : I am going to give you contracts. If you sign and honor your side of them, we are going to be successful. Damn, do I get a signing bonus for signing this contract? |
| | - | |
| | 00.11.40 | Worm : Yes, Sir. Carter : You get to become a winner. Because if there's one thing I know. The losing stops now. Starting today, you will play like winners, act like winners, and most importantly, you will be winners. If you listen and learn, you'll win basketball games. |

| | | |
|-----|---------------------------|---|
| | | And, gentlemen, winning in here is the key to winning out there. This contract states that you will maintain a 2.3-grade point average. You will attend all your classes, and you will sit in the front row of those classes. |
| 4.2 | 00.11.59 - 00.12.04 | Cruz : I am Timo Cruz, sir. Carter : Well, Mr. Cruz and Mr. Worm, what you should both know is we treat ourselves with respect. We don't use the word "nigga." Cruz : Are you some preacher man or some shit? |
| 4.3 | 00.12.44 - 00.14.58 | Carter : You all had a problem getting up and down the court. If you are late, you will run. If you give me attitude, you will do pushups. So you can push up or shut up. That's up to you. Kenyon : Yo, how many we are going to do? |
| 4.4 | 01.22.18 - 01.22.33 | Carter : Now, some of you have upheld this contract. But know that we are a team. And until we all meet the terms of this contract, the gym will remain locked. Cruz : Locked? Lyle : What? |
| 4.5 | 01.39.35 - 01.40.02 | Mrs. Daisy : That, among other things. Carter : Yes, ma'am. Mrs. Daisy : Other things like...? Carter : Attending all classes, sitting in the front row of those classes, and wearing a tie on game day. Mrs. Daisy : I see. Mr. Carter, does the lockout include practices and games? And do you have a set period? Carter : There will be no basketball, ma'am. Mrs. Daisy : Please. Quiet, please. Carter : That includes practices and games until we as a team reach the agreed-upon GPA. |
| 4.6 | 00.17.57 - 00.18.23 | Carter : Sir, you're 20 minutes late. That's ten suicides for the whole team, 250 pushups for you. Lyle : This is not the track team, man. Carter : Nor is it the debate team, Mr. Lyle. But you're right. And because you're right, that's 20 suicides for the entire team, and you get the privilege of joining Mr. Battle with 250 pushups of your own. |

| | | |
|--|--|---|
| | | Junior : What, are you serious? Carter : Yeah. Junior : This is bullshit! |
|--|--|---|

In data 4.1, Coach Carter gives contracts to his students about the rules. In dialogue, **Starting today, you will play like winners, act like winners, and most importantly, you will be winners. If you listen and learn, you'll win basketball games. And, gentlemen, winning in here is the key to winning out there. This contract states that you will maintain a 2.3-grade point average. You will attend all your classes, and you will sit in the front row of those classes** shows that they must attend class in the front row and wearing a suit if they want to keep playing basketball. In addition, they must get an average value of 2.3 in each lesson. In the conversation above, Coach Carter shows the disciplined attitude of Coach Carter his students.

In data 4.2, the setting is basketball court. The basketball players gathered and made jokes, then Coach Carter came and listened to them until one of them said the word "nigger". In the dialogue, **Well, Mr. Cruz and Mr. Worm, what you should both know is we treat ourselves with respect. We don't use the word "nigga."** Shows that Coach Carter gave Cruz an understanding to speak more politely.

In data 4.3, the setting is on the basketball court. They get together and practice until coach carter gave instructions to basketball players about the rules during practice basketball. In dialogue, **You all had a problem getting up and**

down the court. If you are late, you will run. If you give me attitude, you will do pushups. So you can push up or shut up. That's up to you. It shows that coach charter is very disciplined in his training and that his students respect him as a coach. Besides that, so that they are fast in playing basketball.

In data 4.4, the setting of the place is in the library. Coach Carter informs students about grades. He is disappointed with the grades of his students, whom he thinks are not complying with the contract they signed. It appears that Coach Carter strictly adheres to the contract. Therefore, he locked the gym because his students couldn't fulfill the grades in the contract until they could improve their grades. In the dialogue, **Now, some of you have upheld this contract. But know that we are a team. And until we all meet the terms of this contract, the gym will remain locked.** This shows that Coach Carter adheres to the contents of the contract he wrote from the first time he coached the Richmond basketball team.

In data 4.5, the setting of the place is in the hall. Richman High School's parents and teachers had gathered there. They are discussing the contract that Coach Carter made. Coach Carter still adheres to what is in his contract. In dialogue, **there will be no basketball, ma'am. That includes practices and games until we as a team reach the agreed-upon GPA.** This shows that Coach Carter still wants to change students and stick in the contract. He was unaffected by the disciples' families and stood firm. In addition to playing basketball, they must have good grades.

In data 4.6, the setting is on a basketball court. One student is late for practice, and then Coach Carter punishes him. Then, one of his students opposed him, then give them another punishment. In dialogue, **Sir, you're 20 minutes late. That's ten suicides for the whole team, 250 pushups for you.** Coach Carter is very strict with his students who are late for training by giving him running exercises and pushups. Coach Carter to be disciplined on time to come to practice and not repeat the same thing.

5. Purity

Awareness prevents terrible things from happening in the future.

Table 4.6 Purity

| Data | Time | Dialog | Scene |
|------|---------------------------|---|-------|
| 5.1 | 00.49.54 - 00.50.28 | Carter : Sit down. Sit down! "Nigger" is a derogatory term used to insult our ancestors. See, if a white man used it, you'd be ready to fight. Your using it teaches him to use it. You're saying it's fantastic. Well, it's not cool. And when you're around me, I don't want to hear that shit. Are we clear? All : Yes, Sir. | |

In data 5.1, Coach Carter provides rules for students to speak more politely and not mention the word nigger. In dialogue, **Sit down. Sit down! "Nigger" is a derogatory term used to insult our ancestors. See, if a white man used it, you'd be ready to fight. Your using it teaches him to use it. You're saying it's fantastic. Well, it's not cool. And when you're around me, I don't want to hear that shit. Are we clear?** It shows that coach charter explains why

can't mention a nigga because, if said by a white man, it could trigger a fight in the future.

b. Values of Giving

Value of giving is that values need to be practiced or provided which would then be accepted as a given. Values of giving include:

1. Loyalty

Actions show loyalty to others. It can show that words are balance with actions.

Table 4.7 Loyalty

| Data | Time | Dialog |
|------|----------|--|
| 6.1 | 00.41.51 | Lyle : I will do pushups for him. You said we're a team. One person struggles. We all struggle. One player triumphs. We all triumph, right? |
| | - | |
| | 00.42.28 | Kenyon: I will do some. I will run suicides too. Worm : I will do some too |

In data 6.1, the setting is on a basketball court. Cruz could not complete the punishment given by his coach. In the dialogue, **I will do pushups for him. You said we're a team. One person struggles. We all struggle. One player triumphs. We all triumph, right?** shows that Lyle and the others help finish Cruz because Cruz is his best friend. They help each other because, according to the teachings of Coach Carter, if one of them is having trouble, everyone helps each other. After all, they are a team.

2. Respect

Respect is a way of treating or acting to show that one is aware of one's rights.

Table 4.8 Respect

| Data | Time | Dialog |
|------|----------|--|
| 7.1 | 00.10.15 | Carter : What's your name, Sir ? |
| | — | Lyle : Jason Lyle, but I is no, Sir. You're not a sir. |
| | 00.10.35 | Carter : Well, are you a madam? |
| | | Lyle : Little bitch. Bitch. |
| | | Carter : As of now, you are a sir. So are the rest of you. "Sir" is a term of respect. And you will have my respect until you abuse it. |

In data 7.1, the setting is the basketball court. In the dialogue, **As of now, you are a sir. So are the rest of you. "Sir" is a term of respect. And you will have my respect until you abuse it** shows that Coach Carter gives Lyle an understanding of why he called Lyle sir. Respect for others can take many forms. In the dialogue above, coach Carter gives respect to others by calling his students Sir.

3. Love and Affection

Love and affection are expressions that someone gives, more than respect and a sense of responsibility. Sincere to loved ones.

Table 4.9 Love and Affection

| Data | Time | Dialog |
|------|-----------------------------|---|
| 8.1 | (00.54.42 - 00.55.06) | Kenyon: The kid isn't even here yet, and I am worried about how I will feed it and how I will pay for this. Everything. I am not ready. |

| | | |
|--|--|--|
| | | <p>Kyra : So, what are you saying? You want out? Is that what you're saying? Go ahead and say it. Look, if I wanted to be out,</p> <p>Kenyon: I would've been out by now, Kyra. That's not it at all. I love you. I want to be with you.</p> <p>Kyra : Yeah, as long as it's convenient.</p> <p>Kenyon: I am thinking about what's best for us.</p> |
|--|--|--|

In data 8.1, Kenyon talks about his feelings for Kyra what he has in mind for his future. In dialogue, **I would've been out by now, Kyra. That's not it at all. I love you. I want to be with you.** Kenyon reveals that he loves Kyra and has responsibility for Kyra's baby. Kenyon thought about what if he continued to play basketball if he had a baby. He didn't want Kyra and the baby to lack anything.

4. Not Selfishness

Not selfishness is the feeling of someone who has a sense of caring and empathy for others.

Table 4.10 Not Selfishness

| Data | Time | Dialog |
|------|----------|---|
| 9.1 | 01.38.44 | Cruz : You don't understand. I want to come back to the team. What do I gotta do to play? |
| | - | Carter : Don't worry about that, son. Just come inside. |
| | 01.39.17 | Cruz : Whatever you want me to do, I will do it, okay? |
| | | Carter : Okay. Okay. Okay. I got you. Come on. Come on. You're back with us now. |
| | | Cruz : I can't believe they shot him. |
| | | Carter : Just come inside now, all right? Come on. |
| | | Cruz : I wants to be on the team. |
| | | Carter : Come on. Come on. |
| | | Cruz : Whatever you want me to do, I will do it, okay? |
| | | |

In data 9.1, the setting is at Coach Carter's house. Crus comes to Coach Carter's house to apologize to him and get back on the team. Cruz told his cousin what had just happened. He was scared. In dialogue, **Don't worry about that, son. Just come inside.** Coach Carter feels sorry for what happened to Cruz, who lost his cousin. Cruz begged to return to the team. Carter's coach lets him into the team and lets a shocked Cruz into his house.

5. Kind and Friendly

An attitude that a person has with good intentions. Usually, people are easy to get along with and can make a person kind to strangers.

Table 4.11 Kind and Friendly

| Data | Time | Dialog |
|------|-----------|---|
| 10.1 | 00.37.05 | Kyra : Say, "Hi, Uncle Kenyon." All right, don't worry about it. He'll go back to sleep right after his bottle. Right, boo-boo? |
| | - | Kenyon: Yeah, probably in time for your mom to get home. |
| | 00. 38.18 | |

From the dialogue above, the setting is Kyra's house. Kyra is looking after her crying niece. In the dialogue, **Say, "Hi, Uncle Kenyon." All right, don't worry about it. He'll go back to sleep right after his bottle. Right, boo-boo?** Kyra teaches her niece to call Kenyon as uncle and to remain patient and friendly when her niece cries while comforting her. She is very friendly and gentle while calming her nephew.

6. Fair and Humanist

Someone who fair attitude to everyone without resorting to personal feelings means that everyone has the same rights.

Table 4.12 Fair and Humanist

| Data | Time | Dialog |
|------|----------|---|
| 11.1 | 00.24.25 | Carter : Gentlemen, this is a new player, Damien Carter. He is my son, and he is late. Sir, you owe me 20 suicides. |
| | - | Demien : Sir, it's my first day of school. |
| | 00.25.05 | Carter : I had to stay. Basketball practice starts at 3. Get changed in the locker room. Do your suicides on the far side of the court so as not to disturb us. |
| 11.2 | 00.33.55 | Carter : Okay, Mr. Cruz. Before you can play on this team, you owe me 2,500 pushups and 1.000 suicides. |
| | - | Cruz : Damn. |
| | 00.34.16 | Lyle : Damn. Carter : And they must be completed by Friday. |

In data 11.1, the setting is on a basketball court. They get together to practice basketball with Coach Carter. Then Damien arrived late. In the dialogue, **He is my son, and he is late. Sir, you owe me 20 suicides** shows that Coach Carter to be fair to all his students. Demian arrived late. He was still punished by his father even though he was his son.

In data 11.2, the setting is on a basketball court. Cruz came to the basketball court to return to the basketball team again. In the dialogue **Okay, Mr. Cruz. Before you can play on this team, you owe me 2,500 pushups, and 1.000 suicides** show that Coach Carter allows Cruz to return to the team on the conditions of

pushups and suicide. Coach Carter punishes Cruz, who once left the basketball team and wants to re-enter. Coach Carter punishes Cruz according to his friend's practice on the basketball team.