

CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter, the researcher reviews some literature related to the topic. Those are about educational value, movie, Coach Carter movie, and review of the previous study.

A. Educational Value

a. Definition of Educational Value

The educational value is the value of learning that we can get from stories or things in everyday life or other media. So, value education is a conscious effort planned in the learning process that forms the ethics, morals, and character of students as creatures of God who have skills and are helpful to be applied.

According to Nucci, Narvaez (2014: 34), the development of educational and character formation of students does not only come from school and in everyday life. We can also get educational value from movies. This value will reach the audience from the script in the movie.

b. Type of Educational Value

According to Mubarak (2008: 12), educational values divide into two groups: the value of being and giving.

1. Value of Being

Existence values are values that exist in developing human behavior and the way we treat others. The types are as follows:

- Honesty

Honesty is a human attitude that comes from the heart when facing a phenomenon. One of the attitudes of honesty is to be brave to admit and provide information according to the facts and reality.

- Brave

Brave is an attitude that arises when humans try good things even though they are difficult. This attitude arises because of the feeling to fight for and defend something that he thinks is right. An example of this attitude is daring to say no because he follows his heart. Another example is daring to apologize. Another meaning of courage is to do something complicated but right.

- Peace

Peace is one's calm and patience in dealing with problems. This attitude is usually trying to understand the opinions of others. He chose to be patient rather than trigger conflict.

- Confidence and potential

Confidence and potential is the attitude of someone who has an awareness of the ability and can do something ordered. The characteristics are that they have the confidence that they can do what they want. They can accept other people's criticism and increase their potential.

- Discipline and moderation

Discipline and moderation are attitudes obtained from the habits they do because of human consistency in commitment and agreement with the goals to be achieved

- Purity

Purity is a condition in which the quality of being pure without polluting anything and is an awareness of keeping values around the results of the long term.

2. Value giving

Value of giving is the value that needs to be applied, which will accept as a gift.

- Loyalty

Loyalty is the state of having someone loyal and committed, usually owned by family, friends, and others. This attitude is usually supportive, helpful, and trustworthy.

- Respect

Respect is respect that can be seen in the way you treat someone. This attitude shows that one is aware of one's rights and respects others. Its characteristics are respecting elders by being polite, respecting others, accepting differences.

- Love and affection

Love and affection are feelings that express to someone else, or something can be seen from the feeling of caring for someone or something more than just respect but a sense of responsibility.

- Not selfish

Unselfishness is the feeling of caring for others and being sensitive to the feelings of others.

- Kind and friendly

Kind and friendly is the attitude that a person gives and is gentle and caring towards others. The criterion of this attitude is that it is easy to make new friends.

- Fair and humanist

Fair and humanism is the attitude of treating someone the same and not using personal feelings and being kind. It can be seen from the way they treat someone.

Based on the explanation above, the researcher can know that creating educational values can be begun with yourself. In addition, in case we need to develop educational values, able to hone these values on others. We will get educational values anywhere. Not only at school. But also able to find from involvement, friends, environment, and others. One of them able to get is by observing movies.

B. Movie

a. Definition of Movie

A movie is a media tool with the characteristics of seeing and hearing (audiovisual) and can reach a large audience. The movie combines efforts to convey messages through moving images, camera technology, color, and sound. These elements are based on a story that contains a message that the director wants to convey to the movie audience Susanto (1982: 60).

According to Effendi (1986), a Movie is an audiovisual communication medium to communicate a message to a gather of individuals gathered in a specific place, Effendy (1986: 134). The movie's message on mass communication can take any frame, depending on the movie's mission. Generally, a movie can incorporate different messages, be it educational messages, entertainment, and information.

b. Kind of Genre in Movie

There are 13 types of genres in movies. Consists of:

1. Action

Action movies are movies with many actions, energy, and very high physical activity. Scenes that often appear in the movie include battles, rescues, explosions, fights, martial arts, and many more.

2. Adventure

Adventure movies are usually movies to provide an experience to the audience with an exciting and exotic action story. This movie usually makes the audience feel alive through adventures, journeys, and struggles.

3. Comedy

Comedy is a type of movie that presents funny stories and situations that make the audience laugh. This movie is light because it uses humor in the movie, characters, and situations.

4. Crime

Crime is a type of movie that usually shows crime scenes such as gangsters, theft, breaking the law, murder, and many more.

5. Drama

Drama is a kind of movie that shows everyday life. Not comedy or fiction.

6. Fantasy

Fantasy is a type of movie that tells of supernatural or magical powers that allow the audience to imagine. This movie usually reflects imagination, dreams, myths, miracles, and so on. Usually, this movie makes no sense.

7. History

History is a movie that tells something that happened in the past and, of course, a true story, usually in the form of a biography, autobiography.

8. Horror

Horror is a type of movie that can create panic, fear, and tension for the audience. The tension shown in the movie can make the audience feel scared and give a bad experience for those who do not dare to watch it.

9. Musical

The musical is a type of movie that usually features musical artists featuring scenes such as popularity, success, wealth, and the search for love.

10. Mystery

The mystery is a type of movie that features professionals who aim to solve crimes—usually filled with drama to display a sense of tension in a dramatic storyline.

11. Romantic

Romantic is a type of movie that shows the love story of two people—usually displayed in various ways, starting from searching for love, obstacles, social class, family conflicts, and much more.

12. Science fiction

Science fiction is a movie that displays imagination related to science and technological advances based on chemistry, biology, physics, and others.

13. War

War is a type of movie made to instill national pride in the audience.

Scenes in this movie, for example, such as raising the flag and others.

Based on the explanation above, the researcher can conclude that people from everywhere watch movies as entertainment and a way to have fun. For a few individuals, a fun movie can be a movie that makes them giggle, whereas for others, it can mean a movie that makes them cry or feel frightened. Based on the 13 movie genres above, researchers are interested in analyzing the drama movie

genre because this genre presents stories based on facts that occur in everyday life. Here, the researcher uses the Coach Carter Movie, which tells Ken Carter's life in 1999.

C. Coach Carter Movie

Coach Carter is a 2005 teen sports drama movie. This movie, directed by Thomas Carter, is based on Richmond High School basketball coach Ken Carter (Samuel L. Jackson).

This story begins with someone named John Carter. Initially, only a sports character owner and was a basketball player in the past, volunteering to manage the Richmond High School basketball team, where he used to go to school. He came with a mission to save the basketball team, which had only won four wins in the previous season. The problem is even more complicated because children often fight in the field and have very poor academic.

Therefore, Carter gave the team a contract if they still wanted to strengthen the Richmond High School, basketball team. Each player must get good academic grades, never be absent, sit in the front row seats, and dress neatly in class. Carter offered them a "work contract," which was very difficult for them because it was not only their basketball playing ability that had to be improved, they also had to be willing to improve their academic abilities. Suddenly it was not accepted by most of the players. Timo Cruz, the team relied on the most, was fed up with the coach's policies and opted out.

It is true, and it is always hard to change what Richmond basketball ball members feel. But when they showed successive wins, enthusiasm and confidence rose—the team's top scorer last season, interested in joining Richmond. In short, the Richmond school basketball team slowly began to achieve good results under the tutelage of Coach Carter. The discipline that Carter has applied has also begun to be accepted by the players.

Coach Carter, from the start, saw that they had good skills. Just because they are not directed properly, they end up not being able to display maximum results. With a new strategy, decisive and tend to be tough, Carter managed to change their mindset. Play as a winner. Act like a winner.

However, a new problem arose in the middle of the competitive season. Carter received reports that some of his players' academic performance had deteriorated. The players' parents also criticized Carter for stopping basketball practice.

They were coupled with the emergence of differences in vision between Carter and the school officials, which forced Carter to stop coaching the Richmond school, basketball team. But all the basketball team members wanted Coach Carter to keep coaching, and they ended up getting good grades with passion. Even though they only won 2nd place in the last match, they got a scholarship to enter university for a bright future.

D. Review of the Previous Study

Some of the previous studies used to strengthen this research include Saputra (2012) with the thesis title *An Analysis of Educational Values in “Ranah 3 Warna” Novel*. This research has similarities in examining educational value. However, it is different in object research and focuses on the novel's intrinsic literary elements entitled *Ranah 3 Warna*. He found that the intrinsic literary components of the novel are comprised of character and characterization, plot, setting, point of see, fashion, and topic. The social foundation of the novel tells approximately Quebec, which is considered a zero crime rate city. The instruction values are life could be a battle, instruction could be a human right, never give up, be patient but not passive, the power of a dream, respect to the parent, regard to the instructor, be idealistic in life, be confident.

The second is from Mukarromah (2019) with a thesis entitled *An Analysis of Character Educational Values In “Zootopia” Movie Script*. Although the same study focuses on educational value in movies, the topic is different. Namely, movies are analyzed based on the character of the *Zootopia* movie. She found ten types of educational value spoken by the characters, which the writer found in the script of the movie “*Zootopia*” by Byron Howard and Rich Moore. They are; are respect, responsibility, justice, tolerance, wisdom, help each other, altruism, cooperation, courage, and confidence. Then, the most dominant educational value in this movie is helping each other.

Another study from Suryati (2019) with a thesis entitled *An Analysis of Educational Values In “Life Of Pi” Movie*. The study focuses on the educational

value of the movie. The movie is analyzed differently, namely the Life of Pi movie. Educational values in the movie are purity, never give up, not selfish, religion, loyalty, grateful, respect, peace, diligent. The benefit of watching the Life of Pi movie is medium of education, medium of entertainment, and source of inspiration.

The last one is Arianty (2016), with a thesis entitled Analysis of Setting and Educational Values Based On “Brave” Animation Movie. The study focuses on the educational value and setting in the movie. The topic is different. Namely, the movie is analyzed based on the setting in Brave movie. She found the results of this study are setting and education values in the “Brave” movie, like setting that have three signs of the element found, such as the setting of the place, setting of time, and setting of culture. The educational values found include responsibility, honesty, religion, independent, creative, discipline, democratic, love peace, social care, environmental care, rewarding achievement, respect, teamwork, curiosity, national spirit, and friendly. She is watching or reading a short story or drama to entertain ourselves and take the positive effect like the educational value that can conclude from the story.

Here the researcher uses a literature study with qualitative descriptive research and data collection from movie transcripts. The researcher analyzes the types of value education and recognizes the value of education to increase student motivation. Researchers took this movie because this movie is based on the true story of Ken Carter as a Richmond High School basketball coach, has a high rating, and is also in demand by the audience. This movie is very inspiring for anyone who watches it. It makes it easier for viewers to learn many elements in

the movie. In addition, no one has researched this movie. Those are all the differences between the researcher and previous studies. Based on the explanation above, the researcher is interested in researching "Educational Value in Coach Carter Movie."