

**AN ANALYSIS ON REPRESENTATIVE ACTS
IN FILM “ HARRY POTTER AND
THE PHILOSHOPER’S STONE” by J.K. ROWLING**

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirements
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MOTTO

Try Try Try

and Never Give up

Believe that all is well

DEDICATION

This thesis is presented to my beloved Parents. They are Nuryaqin and Mukayaroh that always strengthen me to finish my thesis on time. I proud to be your part of life. I love both of you.....

My young brother:

Moh. Yusril Habib who always makes me mad with his naughty but misses me when I'm not in his side.

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States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those as indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Nikmah, Dewi Lutfiatun. Student Registered Number 3213113059. 2015. "*An Analysis on Representative Acts in Film 'Harry Potter and the Philosopher's Stone' by J.K. Rowling*". Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Sukarsono, M.Pd

Keywords: Representative Acts, Illocutionary Acts, Conversational Fragments, Speech Acts, Pragmatics.

Language is the main means communicating ideas with other people, either symbolic, written or orally. In communication, people talk with different listener differently in different situations. On one account, communication not only depends on recognizing the meaning of words in every utterance, but also recognizing what is meant by the utterance. Then, the meaning of each utterance itself is not only seen from lexical meaning but also from the situation and context. Context is very important to be considered. The study about contextual meaning is called pragmatics.

This study pragmatically attempts to analyze representative acts, a kind of speech act that state what the speaker believes to be the case or not. The types of representative acts include informing, asserting, claiming, assuring, arguing, complaining, concluding, describing, and predicting. This study is conducted because the language of the native speaker film is an ideal manifestation of language use. By studying the realization of representative acts of the language used in "Harry Potter and the Philosopher's Stone", we can have good model how to realize English whenever we want to make some expressions and the teacher can take some samples to teach their students in having communication based on the situational context. Thus, this study would be of one valuable step for researched based teaching material for speaking class.

The formulations of the research problem were: (1) what types of representative acts are found in conversational fragments in film 'Harry Potter and the Philosopher's Stone'? (2) how are the formal patterns of those representative acts? (3) what is the frequency of each type of representative act found and its formal patterns in conversational fragments in film 'Harry Potter and the Philosopher's Stone'?

The purposes of this study were: (1) to know what type of representative acts found in conversational fragments in film 'Harry Potter and the Philosopher's Stone' 2) to know the formal patterns of representative acts in the conversational fragments in film "Harry Potter and the Philosopher's Stone" 3) to find out the

frequency of the type of representative acts and its formal pattern as found in conversational fragments in film “Harry Potter and the Philosopher’s Stone”.

The research design of the study is descriptive quantitative survey which employs pragmatic analysis. It is intended to investigate those three research problems in relation to representative acts. The data collecting method used is documentation. The data are the utterances in conversational fragments found in Harry Potter and the Philosopher’s Stone movie containing representative acts with population 424 utterances and 72 samples taken by purposive sampling. The data are taken from the script of Harry Potter and the Philosopher’s Stone movie along with their contexts derived from the movie scenes.

The research results showed that: 1) 107 utterances included in arguing, 103 utterances categorized as informing, 80 utterances categorized as asserting, 58 utterances categorized as assuring, 22 utterances categorized as predicting, 18 utterances categorized as concluding, 15 utterances categorized as describing, 12 utterances included in complaining, and the least was categorized as claiming for only 9 utterances, 2) in arguing type, the researcher found 45 structures applied positive verbal pattern, 14 structure applied negative verbal pattern, 10 structure applied WH-question, 5 structures applied question tag, 2 structures applied positive verbal pattern (if-clause), 1 structure applied positive verbal pattern (if-clause), 23 structures applied positive nominal pattern, 7 structures applied negative nominal pattern; 55 utterances; in informing type 55 structures applied positive verbal pattern, 3 structures applied negative verbal pattern, 1 structure applied question tag, 43 structures applied positive nominal pattern, 1 structure applied negative nominal pattern; in asserting type found 44 structures applied positive verbal pattern, 7 structures applied negative verbal pattern, 2 structures applied question tag, 24 structures applied positive nominal pattern, 3 structures applied negative nominal pattern; in assuring type found 27 structures applied positive verbal pattern, 6 structures applied negative verbal pattern, 2 structures applied question tag, 17 structures applied positive nominal pattern, 6 structures applied negative nominal pattern; in predicting type found 18 structure applied positive verbal pattern, 1 utterance applied question tag, 1 structure applied positive verbal (if-clause), 1 structure applied positive nominal pattern, 1 structure applied negative nominal pattern; in concluding type found 10 structures applied positive verbal pattern, 1 structure applied question tag, 6 structures applied positive nominal pattern, 1 structure applied negative nominal pattern; in describing type found 8 utterances applied positive verbal pattern, 2 utterances applied negative verbal pattern, 1 utterance applied negative verbal pattern (if-clause), 4 utterances applied positive nominal pattern; in complaining found 4 structures applied positive verbal pattern, 1 structure applied negative verbal pattern, 2 structures applied WH-question, 1 structure applied question tag and 1 structure applied negative verbal (if-clause), in claiming found 1 structure applied WH-question, 3 structures applied positive nominal pattern, and 5 structure applied positive verbal pattern, 3) the percentage of representative acts were 25% for arguing, 24% for informing, 19% for asserting, 14% for assuring, 5% for predicting, 4% for concluding, 4% for describing, 3% for complaining and 2% for

claiming, The percentage of formal pattern in arguing type found 44.06% structure applied positive verbal pattern, 13.09% structure applied negative verbal pattern, 9.35% structure applied WH-question, 4.68% structure applied question tag, 1.86% structure applied positive verbal pattern (if-clause), 0.93% structure applied positive verbal pattern (if-clause), 21.49% structure applied positive nominal pattern, 7 structure applied negative nominal pattern; 6.54% utterances; in informing type 53.39% applied positive verbal pattern, 2.92% structure applied negative verbal pattern, 0.97% structure applied question tag, 41.75% structure applied positive nominal pattern, 0.97% structure applied negative nominal pattern; in asserting type found 55% structure applied positive verbal pattern, 8.75% structure applied negative verbal pattern, 2.5% structure applied question tag, 30% structure applied positive nominal pattern, 3.75% structure applied negative nominal pattern; in assuring type found 47% structure applied positive verbal pattern, 10% structure applied negative verbal pattern, 4% structure applied question tag, 29% structure applied positive nominal pattern, 10% structure applied negative nominal pattern; in predicting type found 81.81% structure applied positive verbal pattern, 4.54% utterance applied question tag, 4.54% structure applied positive verbal (if-clause), 4.54% structure applied positive nominal pattern, 4.54% structure applied negative nominal pattern; in concluding type found 55.55% structures applied positive verbal pattern, 5.55% structure applied question tag, 33.33% structures applied positive nominal pattern, 5.55% structure applied negative nominal pattern; in describing type found 53.33% utterances applied positive verbal pattern, 13.33% utterances applied negative verbal pattern, 6.66% utterance applied negative verbal pattern (if-clause), 26.66% utterances applied positive nominal pattern; in complaining found 33.33% structures applied positive verbal pattern, 8.33% structure applied negative verbal pattern, 16.66% structures applied WH-question, 8.33% structure applied question tag and 8.33% structure applied negative verbal (if-clause), in claiming found 11.11% structure applied WH-question, 33.33% structures applied positive nominal pattern, and 55.56% structure applied positive verbal pattern.

Based on the result of the study, The future researcher can conduct the similar research but in different subject. The next researcher can use the novel or students of university in conducting research similar to this topic. It should have different result because cultural differences and the subject are not the same.

ABSTRAK

Skripsi dengan judul “*Analisis Tindak Tutur Representatif pada Film “Harry Potter and the Philosopher’s Stone” oleh J.K. Rowling*” disusun oleh Dewi Lutfiatun Nikmah. 3213113059. Sarjana Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung tahun akademik 2015, dan dibimbing oleh Dr. Sukarsono, M.Pd.

Kata Kunci: tindak representatif, tindak ilokusi, potongan percakapan, tindak tutur, pragmatik.

Bahasa merupakan bagian penting dalam berkomunikasi dengan orang lain, baik simbolis, tertulis atau lisan. Dalam komunikasi, tiap-tiap individu berbicara dengan orang/ pendengar yang berbeda dalam situasi yang berbeda. Bagaimanapun juga, komunikasi tidak hanya memahami apa yang ‘dikatakan’ oleh seorang penutur, tetapi juga memahami apa yang ‘dimaksud’ atau ‘diharapkan’ penutur tersebut. Kemudian, arti dari setiap ucapan itu sendiri tidak hanya dilihat dari makna leksikal tetapi juga dari situasi dan konteks. Konteks sangat penting untuk dipahami. Berkaitan dengan paparan tersebut, Pragmatik adalah cabang ilmu bahasa (linguistik) yang mempelajari makna konstektual suatu ujaran. Lebih lanjut, penelitian ini dimaksudkan untuk menganalisis, secara ilmu pragmatik, tindak representatif, yaitu suatu ujaran yang menyatakan apa yang pembicara percaya menjadi kenyataan atau tidak. Tipe dari tindak representatif adalah menginformasikan, menegaskan, mengklaim, meyakinkan, menyanggah, mengeluh, menyimpulkan, mendiskripsikan, dan memprediksi. Penelitian ini dilakukan karena bahasa film penutur asli merupakan manifestasi ideal penggunaan bahasa. Dengan mempelajari realisasi tindak representatif dari bahasa yang digunakan dalam film “Harry Potter and the Philosopher’s Stone”, kita dapat memiliki model yang baik bagaimana mewujudkan bahasa Inggris setiap kali kita ingin membuat beberapa ekspresi dan guru dapat mengambil beberapa sampel untuk mengajar siswa mereka dengan memiliki komunikasi berdasarkan konteks situasional. Karenanya, penelitian semacam ini akan bisa menjadi satu bahan ajar *authentic*, khususnya untuk kelas *speaking*.

Rumusan masalah dalam penelitian ini adalah: 1) tipe tindak representatif apa saja yang ditemukan dalam potongan percakapan pada film “Harry Potter and the Philosopher’s Stone”? 2) bagaimana bentuk resmi dari tindak representatif seperti yang digunakan dalam percakapan di film “Harry Potter and the Philosopher’s Stone”? 3) berapa frekuensi pada setiap tipe tindak representatif yang ditemukan and bentuk resminya pada percakapan yang terjadi di film “Harry Potter and the Philosopher’s Stone”?

Tujuan dari penelitian ini adalah: 1) untuk mengetahui apa saja tipe tindak representatif yang ditemukan pada percakapan dalam film “ Harry Potter and the Philosopher’s Stone” 2) untuk mengetahui bentuk resmi dari tindak representatif seperti yang digunakan dalam percakapan di film “ Harry Potter and the Philosopher’s Stone” 3) untuk menemukan frekuensi pada setiap tipe tindak representatif yang ditemukan dan bentuk resminya pada percakapan yang terjadi di film “ Harry Potter and the Philosopher’s Stone”.

Disain penelitian ini adalah deskriptif kuantitatif atau pendekatan survei dengan menggunakan analisis konten. Disain penelitian tersebut dianggap sesuai dengan tujuan penelitian, yaitu menemukan tindak representatif untuk selanjutnya dianalisis frekwensi tingkat keseringan digunakannya dan disajikan dalam bentuk persentase. Data dalam penelitian ini adalah ujaran yang terdapat dalam percakapan di film “ Harry Potter and the Philosopher’s Stone” yang mengandung unsur tindak representatif dengan populasi 424 ujaran dan 72 sampel yang diambil dengan purposive sampling. Data-data tersebut diambil dari skrip film beserta dengan paparan konteks di dalamnya.

Hasil penelitian menunjukkan bahwa: 1) 107 ucapan termasuk dalam berdebat, 103 ucapan termasuk dalam menginformasikan, 80 ucapan termasuk dalam menegaskan, 58 ucapan termasuk dalam meyakinkan, 22 ucapan termasuk dalam memprediksi, 18 ucapan termasuk dalam menyimpulkan, 15 ucapan termasuk dalam mendiskripsikan, 12 ucapan termasuk dalam mengeluh, dan setidaknya itu termasuk mengklaim hanya 9 ucapan, 2) dalam jenis menyanggah menemukan 45 struktur menerapkan bentuk kalimat verbal positif, 14 struktur menerapkan pola bentuk kalimat verbal negative, 10 struktur menerapkan bentuk kalimat 5W+1H, 5 struktur menerapkan bentuk kalimat Question-tag, 2 Struktur menerapkan bentuk kalimat verbal positif (jika-klausa), 1 struktur menerapkan bentuk kalimat verbal negative (jika-klausul), 23 struktur menerapkan bentuk kalimat nominal yang positif, 7 struktur menerapkan bentuk kalimat nominal negatif; dalam jenis menginformasikan menemukan 55 struktur menerapkan bentuk kalimat verbal positif, 3 struktur menerapkan bentuk kalimat verbal negatif, 1 struktur menerapkan Question-tag, 43 struktur menerapkan bentuk kalimat nominal positif, 1 struktur menerapkan bentuk kalimat nominal negatif; dalam menegaskan jenis yang ditemukan 44 struktur menerapkan bentuk kalimat verbal positif, 7 struktur menerapkan bentuk kalimat verbal negatif, 2 struktur menerapkan bentuk kalimat Question-tag, 24 struktur menerapkan bentuk kalimat nominal positif, 3 struktur menerapkan bentuk kalimat nominal negatif; dalam jenis meyakinkan ditemukan 27 struktur menerapkan bentuk kalimat verbal positif, 6 struktur menerapkan bentuk kalimat verbal negatif, 2 struktur menerapkan bentuk kalimat Question-tag, 17 struktur menerapkan bentuk kalimat nominal positif, 6 struktur menerapkan bentuk kalimat nominal negatif; dalam jenis memprediksi ditemukan 18 struktur menerapkan bentuk kalimat verbal positif, 1 ucapan menerapkan bentuk kalimat Question-tag, 1 struktur menerapkan bentuk kalimat verbal positif (jika-klausa), 1 struktur menerapkan bentuk kalimat nominal positif, 1 struktur menerapkan bentuk kalimat nominal negatif; dalam jenis menyimpulkan ditemukan 10 struktur menerapkan bentuk kalimat verbal

positif, 1 struktur menerapkan bentuk kalimat Question-tag, 6 struktur menerapkan bentuk kalimat nominal positif, 1 struktur menerapkan bentuk kalimat nominal negatif; dalam jenis mendiskripsikan ditemukan 8 ucapan menerapkan bentuk kalimat verbal positif, 2 ucapan menerapkan bentuk kalimat verbal negatif, 1 ucapan menerapkan bentuk kalimat verbal negatif (jika-klausal), 4 ucapan menerapkan bentuk kalimat nominal positif; dalam mengeluh ditemukan 4 struktur menerapkan bentuk kalimat verbal positif, 1 struktur menerapkan bentuk kalimat verbal negatif, 2 struktur menerapkan bentuk kalimat 5W+1H, 1 struktur menerapkan bentuk kalimat Question-tag dan 1 struktur menerapkan negatif verbal (jika-klausal), di mengklaim ditemukan 1 struktur menerapkan 5W+1H, 3 struktur menerapkan bentuk kalimat nominal yang positif, dan 5 struktur menerapkan bentuk kalimat verbal positif, 3) persentase tindakan representatif yaitu 25% termasuk dalam menyanggah, 24% termasuk dalam menginformasikan, 19% termasuk dalam menegaskan, 14% termasuk dalam meyakinkan, 5% termasuk dalam memprediksi, 4% termasuk dalam menyimpulkan, 4% termasuk dalam mendiskripsikan, 3% termasuk dalam mengeluh dan 2% termasuk dalam mengklaim, Persentase pola formal dalam jenis menyanggah ditemukan 44.06% struktur menerapkan bentuk kalimat verbal positif, 13.09% menerapkan bentuk kalimat verbal negatif, 35% ucapan menerapkan 5W+1H, 4.68% menerapkan bentuk kalimat Question-tag, 1.86% struktur menerapkan bentuk kalimat verbal positif (jika-klausal), 0.93% menerapkan bentuk kalimat verbal negatif (jika-klausul), 21.49% Struktur menerapkan bentuk kalimat nominal yang positif, 6.54% struktur menerapkan bentuk kalimat nominal negatif; dalam jenis menginformasikan 53.39% menerapkan bentuk kalimat verbal positif, 2.92% menerapkan bentuk kalimat verbal negatif, 0.97% menerapkan bentuk kalimat Question-tag, 41.75% menerapkan bentuk kalimat nominal positif, 0.97% ucapan menerapkan bentuk kalimat nominal negatif; dalam jenis menegaskan ditemukan 55% menerapkan bentuk kalimat verbal positif, 8.75% struktur menerapkan bentuk kalimat verbal negatif, 2.5% struktur menerapkan bentuk kalimat Question-tag, 30% struktur menerapkan bentuk kalimat nominal positif, 3.75% struktur menerapkan bentuk kalimat nominal negatif; dalam jenis meyakinkan ditemukan 47% struktur menerapkan bentuk kalimat verbal positif, 10% struktur menerapkan bentuk kalimat verbal negatif, 4% struktur menerapkan bentuk kalimat Question-tag, 29% struktur menerapkan bentuk kalimat nominal positif, 10% struktur menerapkan bentuk kalimat nominal negatif; dalam jenis memprediksi yang ditemukan 81.81% struktur menerapkan bentuk kalimat verbal positif, 4.54% ucapan menerapkan bentuk kalimat Question-tag, 4.54% struktur menerapkan bentuk kalimat verbal positif (jika-klausal), 4.54% struktur menerapkan bentuk kalimat nominal positif, 4.54% Struktur menerapkan bentuk kalimat nominal negatif; dalam jenis menyimpulkan yang ditemukan 55.55% struktur menerapkan bentuk kalimat verbal positif, 5.55% struktur menerapkan bentuk kalimat Question-tag, 33.33% struktur menerapkan bentuk kalimat nominal positif, struktur 5.55% menerapkan bentuk kalimat nominal negatif; dalam jenis mendiskripsikan yang ditemukan 53.33% ucapan menerapkan bentuk kalimat verbal positif, 13.33% ucapan menerapkan bentuk kalimat verbal negatif, 6.66%

ucapan menerapkan bentuk kalimat verbal positif (jika-klausal), 26.66% ucapan menerapkan bentuk kalimat nominal positif; di jenis mengeluh ditemukan bahwa 33.33% struktur menerapkan bentuk kalimat verbal positif, 8.33% menerapkan bentuk kalimat verbal negatif, 16.66% struktur menerapkan bentuk kalimat 5W+1H, 8.33% menerapkan bentuk kalimat Question-tag dan 8.33% struktur menerapkan bentuk kalimat verbal negatif (jika-klausal), di mengklaim ditemukan 11.11% struktur menerapkan bentuk kalimat 5W+1H, 33.33% struktur menerapkan bentuk kalimat nominal yang positif, dan 55.56% menerapkan bentuk kalimat verbal positif.

Berdasarkan hasil penelitian, penelitian ingin memberikan saran untuk peneliti selanjutnya, yaitu peneliti selanjutnya dapat melakukan penelitian serupa namun dalam subjek yang berbeda. Peneliti selanjutnya dapat menggunakan novel atau mahasiswa universitas dalam melakukan penelitian yang sama dengan topik ini. Ini harus memiliki hasil yang berbeda karena perbedaan budaya dan subjek yang tidak sama.

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Finally, the writer realizes that this study is far from being perfect. Therefore, the writer always expects any constructive criticism and suggestion will be gladly accepted.

Tulungagung, 7 Juli 2015

The Writer

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