

ABSTRAK

Badriyah. 12206173084. 2021. “*Pengaruh Belajar Online Masa Pandemi Covid-19 Terhadap Perkembangan Sosio Emosional Dan Bahasa Anak Usia Dini Di PAUD Tunas Ceria Desa Pulotondo*“ Jurusan Pendidikan Anak usia Dini, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Tulungagung, Pembimbing:Dr. Khoirul Anam, M.Pd.I .

Kata Kunci : Belajar Online, Sosioemosional, Bahasa, Anak usia dini.

Pembelajaran online pada tingkatan PAUD merupakan alternative kegiatan pembelajaran pada masa pandemi covid-19 yang memanfaatkan media sosial dan jaringan internet. Untuk mewujudkan hal tersebut diperlukan kesiapan pendidik, kurikulum yang sesuai, ketersediaan sumber belajar, serta dukungan peranti dan jaringan yang stabil sehingga komunikasi antar peserta didik dan pendidik dapat efektif. Tujuan penelitian adalah: 1) Mengetahui pengaruh belajar online masa pandemi covid-19 terhadap perkembangan sosio emosional anak usia dini, 2) Mengetahui pengaruh belajar online masa pandemi covid-19 terhadap perkembangan Bahasa anak usia dini, 3) Mengetahui pengaruh belajar online masa pandemi covid-19 terhadap perkembangan sosio emosional dan bahasa anak usia dini di PAUD Tunas Ceria Desa Pulotondo.

Pendekatan penelitian adalah kuantitatif dengan jenis penelitian Quasi Experimental dengan desain *Nonequivalent Control Grup*. Populasi penelitian anak usia dini di PAUD Tunas Ceria Desa Pulotondo tahun pelajaran 2020/2021 yang sebanyak 45 anak. Sampel diambil dengan Teknik total sampling. Variabel bebas pembelajaran online, variabel terikat kemampuan sosioemosional dan bahasa anak usia dini. Uji statistic menggunakan uji *paired sample t test*.

Hasil penelitian didapatkan: 1) Ada pengaruh belajar online masa pandemi covid-19 terhadap perkembangan sosio emosional anak usia dini di PAUD Tunas Ceria Desa Pulotondo, dimana uji paired t test didapatkan *p value* $0,000 < 0,05$. 2) Ada pengaruh belajar online masa pandemi covid-19 terhadap perkembangan bahasa anak usia dini di PAUD Tunas Ceria Desa Pulotondo, dimana uji paired t test didapatkan *p value* $0,000 < 0,05$. 3) Ada pengaruh belajar online masa pandemi covid-19 terhadap perkembangan sosioemosional dan bahasa anak usia dini di PAUD Tunas Ceria Desa Pulotondo, dimana uji paired t test perkembangan sosioemosional dan bahasa anak usia dini antara sebelum dan sesudah pembelajaran online didapatkan *p value* $0,000 < 0,05$.

Hasil penelitian ini untuk melihat keberhasilan pembelajaran online selama pandemi covid-19 dimana didapatkan bahwa meskipun pembelajaran dilaksanakan secara online namun perkembangan sosioemosional dan bahasa anak tetap berkembang dengan baik.

ABSTRACT

Badriyah. 12206173084. 2021. “The Influence of Online Learning During the Covid-19 Pandemic Period on Socio-Emotional Development and Early Childhood Language at PAUD Tunas Ceria Pulotondo Village” Department of Early Childhood Education, Faculty of Tarbiyah and Teacher Training, Tulungagung State Islamic Institute, Supervisor: Dr. Khoirul Anam, M.Pd.I.

Keywords: Online Learning, Socioemotional, Language, Early Childhood.

Online learning at the PAUD level is an alternative to learning activities during the COVID-19 pandemic that utilizes social media and internet networks. To realize this, it is necessary to prepare educators, appropriate curriculum, availability of learning resources, as well as support for roles and stable networks so that communication between students and educators can be effective. The objectives of the study were: 1) Knowing the effect of online learning during the covid-19 pandemic on the socio-emotional development of early childhood, 2) Knowing the effect of online learning during the covid-19 pandemic on language development of early childhood, 3) Knowing the effect of online learning during the covid pandemic. -19 on the socio-emotional and language development of early childhood PAUD Tunas Ceria Pulotondo Village.

The research approach is quantitative with a Quasi Experimental type of research with a Nonequivalent Control Group design. The research population for early childhood at PAUD Tunas Ceria Pulotondo Village for the 2020/2021 academic year is 45 children. Samples were taken by total sampling technique. The independent variable is online learning, the age variable is socio-emotional ability and early childhood language. Statistical test using paired sample t test.

The results obtained: 1) There is an effect of online learning during the COVID-19 pandemic on the socio-emotional development of early childhood at PAUD Tunas Ceria, Pulotondo Village, where the paired t-test obtained a p value of $0.000 < 0.05$. 2) There is an effect of online learning during the Covid-19 pandemic on the language development of early childhood PAUD Tunas Ceria Pulotondo Village, where the paired t-test obtained a p value of $0.000 < 0.05$. 3) There is an effect of online learning during the covid-19 pandemic on the socio-emotional and language development of early childhood PAUD Tunas Ceria Pulotondo Village, where the paired t test of socio-emotional development and early childhood language between before and before online learning obtained p value $0.000 < 0.05$.

The results of this study were to see the success of online learning during the covid-19 pandemic where it was found that although learning was carried out online, the socio-emotional and language development of children continued to develop well.