

CHAPTER V

DISCUSSION

This chapter presents the discussion of the result of the research. In this chapter the researcher explains the final result of the content analysis of the book with the Ali Jahangard criteria.

A. Objective

The objectives in this book were organized systematically. The objectives in this book gives clearly and easy to understand by the teachers and the students. Because, from the objective they know what should they do in learning process.

The description of this criteria are; 1. The goal of learning process, 2. The objectives explicitly laid for later applied in the material, 3. The ultimate goal of curriculum is clarified this book is analyzed with those descriptions criteria. The definition it self is an introduction to clarify the objectives in every chapter. The objective provides detailed and clearly to understand. So, the students are able to practice or act everything based on the instructions in the book. Based on the explanation above it is clear that a textbook need a state goals in teaching objective. The purpose of teaching objective is to show everything that the learners must achieve in learning process.

In this book, the objective provides in the beginning of each chapter. We can see in the table 4.1.1. In chapter 02, the first objective is to make students

understand and able to make the expressions and the respond of doubt. Secondly, is to make students can write or make an advertisement with the combination pictures and text. Thirdly, is to make students know about the procedure of the text. Fourth, to give the explanation to students the part of grammar which discussed in chapter 02. Fifth, to make students can study with the game. Sixth, as a direction that should discuss in this activity, that is to review all of materials in this chapter. The students can prepare and make imagination what should they do in learning process, because those objectives are written in the beginning of every chapter. So, the teacher can extend the materials clearly and the students have more time to prepare the materials before joining the class.

The second criteria is the objectives explicitly laid for later applied in the material. In this case the good book should provide the materials that suitable with the objective. The indication that an objective is suitable with the material is there are available activities that can be used to achieve the objectives. It is clear in table 4.1.2. The first objective in this chapter is to make ***the expressions and the respond of doubt***. In this objective the materials is the table that contain some expressing and responding doubt, transcript of listening text, and some text dialog to practice. The next objective is ***advertisement***. The materials in this objective are; warming up (ilustration pictures), listen and speak up about the text *bramantyo's play station*, let's read and write *cat lost*, *I have lost my wallet*, *Jasmine cafe*. The next objective is ***procedure text***. The materials that used is warming up (ilustration picture), procedure text, listen and speak up *snow globes*

text, let's read and write a passage about *marvelous motor car, windsocks, how to make a perfect personal organizer*. The next objective is **language work**. The materials in this objective is a table that explain conjunction, the last objective is let's have fun. The materials in this objective is action verb in puzzle.

The last criteria is the ultimate goal of curriculum is clarified. This book is suitable with the syllabus in KTSP curriculum. Although in this book the goals have provided but in the other side there is still need more specific, because, with clearly and the specific goal absolutely the reader can believe that this book is following the exist curriculum. In this situation the important point is, this book must consider the relevance of objective and the materials that suitable with exist curriculum.

B. Good Vocabulary Explanation and Practice

In this book, to make students are easy to understand and study about the content or the materials of this book, it needs to give the explanation about the vocabulary that use in the materials.

There are the descriptions of the criteria. Those are: 1. There is a vocabulary section in each chapter, 2. Vocabulary section consists of list of word and their definitions based on the context used, 3. there are vocabulary practice in each chapter. That are the description must be fulfilled in this book so that relevant with the criteria in Ali Jahangard.

Those criteria are included in the table 4.2.1. In this table the writer presents vocabulary presentation in chapter 04. In this chapter there are some aspect and

activity that suitable with the criteria. Firstly in Admiration aspect, the activity is in task 2. “How to pronounce and express the expressions below? What are their meanings? Listen to your teacher or consult your dictionary” in this activity the students are asked to pronounce some expressions and practice those expressions, after that the students find the meaning of each expressions on the dictionary or try to listen their teacher. In this chapter the writer (MGMP) does not include the definition of each vocabulary, actually the writer need to give the definition of each vocabulary. Because generally the meaning is different in the different place or context, in the other side the vocabulary in this chapter is the kind of admiration expressions so needed the additional definition to make the students easy to study about those vocabulary.

The next aspect is report task, the activity in this aspect is in task 11. In this activity the presentation of vocabulary begins by listen to the teacher about the parts a tree, while listen the teacher students are looking the picture and write the names of every part of this tree. In this activity the writer didn't include listening record or listening transcript. The researcher needs to give the definition or addition explanation in this activity. Because some vocabularies so difficult to find the meaning.

The next aspect is language work, the activity in this aspect is in task 16. In this activity students are asked to divided the verb forms to the different forms of verb, after that students find the meaning of those verb on the dictionary.

This book is considered relevant with the criteria above, in this chapter vocabulary part is presented and followed up by vocabulary practice. in this case

the teacher must give the addition definition and explain of some words in vocabulary section, the teacher must be active and creative to improve this book.

Finally based on the explanation, it is clear that this book is suitable with the criteria. But, there is not available definition of every vocabulary and it can become a problem. In the other side, the teacher should be active as a facilitate of the students in studying and understanding the meaning of those vocabularies.

C. Acceptable to Target Community Material.

In this criteria, there are five aspects that should include in a good book. They are structure, function, situation, topic, skills which are reasonable, so that it can be logically acceptable in community. The cultural information that used in this book must be correct and represent the cultural background. To help students easier to study and understand the materials it need visual ilustration.

In chapter 07 there are the examples of visual ilustratio or visual aids. They are expressing simphaty and invitation letter. All of those materials are understood, acceptable educationally and socially by the socciety. As addition explanation there are available pictures which represent the Indonesian cultural and habitual in the surround of students, hopefully students can learning more and get new knowledge about the Indonesian cultural.

In the short, from the explanation above this chapter is relevant with the criteria, Because this chapter can fulfill the description criteria.

D. Review and Test Section.

Patel and Jain (2008:70) state that good textbook should be both practice and text exercise at the end of each chapter. In this book the test and review are always available in every chapter, the test in the end of activity and the review is in the end of chapter. (1) The descriptions of the criteria are, There is review section at the end of each chapter. (2) There are periodic test section in the book. The book must fulfill all or some of those descriptions to be considered suitable with the criteria.

Table 4.4.1 Include the list of activity which available in the periodic test section and review. In this book the periodic test section is commonly written after the explanation of material, and the review is mostly placed in the end of chapter.

The form of periodic test section in this book are in the form of listening and completing the dialog, performing the dialog and answering the questions, underlining the expressions, creating labels about product, listening and completing text with correct word, reading the narrative text, filling in the blanks with another or other. Those activities can support the students in learning process. In this book, before beginning the first activity there is available warming up section, this section is to look the students basic ability or knowledge related with the topic that discuss in this chapter. The review in this book is in the form of multiple choice and the questions contain all of the materials in this chapter.

This book is relevant with the criteria, Because this book has fulfilled the descriptions criteria of Ali Jahangard criteria. Periodic test section is available after explanation materials and review sections are available in the end of chapter.

The weakness of this book, the writer just give the review in the form of multiple choice. Actually the writer need to give not only in the form of multiple choice but also in long or short answer. Many exercises in this case make students easy to comprehend the content materials.

E. Appropriate Visual Materials

The description of criteria is there are visual materials available from the book, such as chart, pictures, movies. The book must fulfill this description to be relevant with the criteria.

Visual materials can help the teachers to explain the materials in the learning process. Visual materials can make from a simple things like, pictures, chart also the digital materials. By providing visual materials it means that giving information clearly with ilustration that support the students in studying and understanding each content with the various visual materials that suitable with the materials.

In the table 4.5.1, there are the clearly visual materials that include in chapter 05. From this table the researcher concluded that this book is relevant with the descriptions criteria, the materials is in the form of printed picture and some illustrations image. Although the pictures and ilustration image just in the black color but it can make students more interesting and get the stimulation in learning this book. As addition, the writer should give the picture in full color. It can make the materials easy to understand and more interest. Patel and jani (2008 : 69) state that for every young pupil, the picture should be well drawn, relistically coloured

and not black and white.

F. Interest Topic and Task

The interest topic means that the topic in this students book is meaningful and interesting not only the cover but also the content of the book. The description criteria is the topic of reading vary from factual to anecdotal ones and sometimes are funny stories. In this situation the task, materials and the activity should be related with the students life as possible. This book gives the task in vary form, as we can see in table 4.6.1. Those tasks are; (1) Reading the dialog below and answer the questions underneath, (2) complete the dialog below using their own words, (3) in pairs make a dialog based on one of the situations, (4) studying this following dialogue then practice in front of the class, (5) Read the short messages and answer the questions, (6) study these following small notes, (7) read the problems, (8) write small notes, (9) look at the pictures below and finding an animal with, (10) listening to their teacher and choose the best word to complete the sentences, (11) study in this passage and answer the questions underneth, (12) putting the parts of the report into the correct order, (13) completing the text with the words in the box aloud, (14) arranging in your sentences (you chose) in the box below and then you have your report about 'a snake', (15) write report text about animal, the following questions my help you write your report, (16) do in the crossword puzzle completing the sentences below, (17) let's sing song.

Than the topic in this chapter are; Repetition, postcard, small note and short message and report text. The topics that are in accordance with the actual students life, absolutely include the daily life new vocabulary. This condition makes the learners easy in learning English. Based on the topic and task explanation above, this book considered relevant with the topic in the term of attractive topic.

G. Clear Instructions

Every activity in this book is always begin by an instruction. In this case Instruction is the command that should teacher and learner do in the activities. In this point the description is the instruction of the exercises or practices are clear and easy to understand in terms of completed by example and/or given the learner's native language. The book is considered relevant with the criteria if this criteria can be fulfilled.

The instructions in this book are given in clearly sentences. Some of those instructions are also followed by an example that make students are easy to do those instructions. As we can see in table 4.7.1. From this chapter the instructions are clear and understandable.

In the short, this book is still relevant with the criteria, because this book can fulfill the description criteria. In this book the instructions of every activity or exercise are understandable. If sometimes the students do not understand about the instructions, the teacher can give the addition explanation to make it clear.

H. Attractive layout

The descriptions criteria in this chapter is the words are correctly spelled and clearly printed. In this case the students need the book which has a good paper quality and good the picture that instead in those book. Patel and Jain (2008:69) state that the picture should be well drawn and realistically coloured and not in black and white. In this situation the book is considered relevant with the descriptions criteria if it can fulfill all or one of those descriptions. Based on the theory above the important point that should considered by the writer is the color, because the students like something that colorful. In the other side the spelling of every sentence in this book is correct. For the example taken from chapter 06 that gathered in page 77, 81, 88.

Based on the explanation above it is clear that this book is considered relevant with descriptions criteria because, it fulfill one of the descriptions criteria, that is this book printed in correct spelling of words in every sentence. But all of the pictures in this book are printed in two color black and white only. In this case the teacher can settle the picture or the another problem by giving the real materials or the another authentic materials.

I. Content Clearly Organized and Graded

In this book the descriptions criteria are, 1. Each chapter is organized as; introduction: objective, materials: practices and exercise, review summary of

materials. 2. Text given in the book should at least consist of recount: orientation and sequence of event, narrative: orientation, complication, and solution, procedure: systematic steps, implicitly or explicitly mentions the ingredient/things needed, descriptive: description of the nature of people/things/animals, which related to their social function and context. In this case the book consider relevant to the criteria if it can fulfill all of the description.

All of chapters in this book are written in the same thread or format. It means that from the first chapter until the end of chapter are written in the same format. So the students can be easy to use this book and the teacher is easy to explain the materials. In the other side this book does not include the materials other of the format.

Based on the explanation above it is clear that this book is relevant to the criteria, because this book fulfills the descriptions. The format in every chapter is suitable with the requirement.

J. Plenty of Authentic language

Authentic here means that the materials in this book are written by the writer. In the other side authentic materials can help students to stimulate in learning process.

The descriptions criteria are there are authentic material in each chapter. This book is considered relevant if this book can fulfill the descriptions criteria.

There is authentic material in the chapter 08 that is a song the title the end of the world, this song taken directly from the singer by record or transcript the

lyrics.

Based on the short explanation above this book is relevant with the criteria. Because this book fulfills the descriptions standard. In this book the authentic material include in the form of song under the title The end of the world, this a song that represent the native speaker song. In this case the students listen the song and the lyrics already printed in the book. Authentic materials give the new experience for the learner.

K. Good Grammar Presentation

In this book there are available grammar presentations in every chapter. The grammar in every chapter is different discussion. The description for its criteria are; 1. there is grammar presentation in each chapter, and 2. There are grammar practices in each chapter. This book is considered relevant if it can fulfill all of the criteria.

In this book the grammar presentation provided in some kind activities and materials. The explanation in this book consist of some examples, it can be in the different sentence but same of the kind.

Based on Patel and Jain (2008:142) He or she tells the students rules or definition and explain those with the help of examples then gives exercise and ask pupil to apply the rules. In this case the teacher uses the grammar book and explain the materials from this book, after that the teacher give the exercise for the students.

The grammar presentation in chapter 05 is about comparative form and superlative form. Each form provides in a table, that make students are easy to understand the rule or structure by looking at the example in the table. In this chapter the presentation grammar is begun by explanation of pattern, example and grammar practice. Almost all of grammar presentation in this book the type of practice is in the form of completing the sentence or fill in the blank.

Based on the explanation above, this book is considered relevant with the descriptions criteria. Because this book fulfilled the descriptions criteria.

L. Fluency Practice in Four Skills

The description for its criteria are; 1. Each chapter should consist of four skills, and 2. Each skill in each chapter should be completed with fluency practices. The book is considered relevant to the criterion if it can fulfill all of the descriptions.

In this book the materials combined not only listening and speaking skill but also reading and writing skill. The activity in listening and speaking skill are; pronouncing and practice an expression, reading the dialog and practice with your friend. Underling the expresions that show the amazement, looking at the picture and listen the teacher give the name then answer the questions orally. Then the activity in reading and writing are; studying the letter and answer the question underneath, rearranging the letter, reconstructing the letter by filling in the missing words. The activity in this chapter is easy, because the students can solve

those activity.

The portion of those skill is different each other. In this book writing skill has a lot of materials, then listening skill has a smalest materials. It is lack of material in listening skill, there are just give in two task. In the other side this skill lack of exercise for this specified skill. In listening skill there are did not available the record cassette.

In the short, all of the chapter in this book are provided four skills. Based on those discussion this book is relevant with the criteria. Because this chapter is considered fulfilling the descriptions criteria.

M. Encourage learner

The description for this criterion is the book provides activities to enable students to use the language independently. The book is considered relevant to the criterion if it can fulfill the description. In this book there are available some activity that enable the students to make students enjoy in their learning process and stimulate the students to work together in their group. In chapter 08 there are some clear activities that should be done in the group.

In the other side this book provides the activity that required to find information out of the class. Language learning is not only in written form, so the students must expressing their ideas or their knowledge not only in written form but also in orall form.

Finally, this book is considered relevant to the descriptions criteria. Relevant means that it is approprite with all of aspects or some of them. In this

case the teacher can use this book as the teaching materials as one of quality book.

Although, in some opportunity the teacher need to give addition explanation in using this students book.