DEVELOPING ENGLISH MULTIMEDIA BASED TEACHING MEDIA BY USING ADOBE FLASH CS3 FOR VII GRADE OF MTs AL HUDA BANDUNG TULUNGAGUNG

THESIS

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MOTTO

- Where there is a will, there is a way

- *Ishi aru tokoro ni michi wa aru*

- *Man jadda wa jadda*

DEDICATION

I would like dedicate my thesis to:

My parents, who enlightened my way towards success

My sister, who supports me

Some one special in my life, who always motivates me a lot

My beloved institution IAIN Tulungagung

DECLARATION OF AUTHORSHIP

Herewith, I

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Declare that:

1. This paper has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work for the author and has not been written in collaboration with any other people, nor does it include without due acknowledgment or the work of any other people.
3. If in later time, it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, June 26th 2015

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ABSTRACT

Anggraini, Friska Agustia. Students Registered Number.3213113078. 2015. *Developing English Multimedia Based Teaching Media by Using Adobe Flash CS3 for VII Grade of MTs Al Huda Bandung Tulungagung*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Emmi Naja, M.Pd.

Keywords: developing, multimedia based teaching media, Adobe Flash CS3

Nowadays the development of Information and Technology (IT) is amazing. Many human activities were done by computer, thus do in educational works. So, school in this modern era should adjust with this IT development in teaching and learning process. Indonesia is one of the countries that learn English as foreign language in the school. So, teachers need a media to teach English. By developing multimedia based teaching media is assumed to help teaching-learning process run interesting and effectively. One of software that can be used to develop multimedia based teaching media is Adobe Flash CS3. In addition, based on observation result in VII grade of MTs Al Huda Bandung Tulungagung, academic year 2014/2015 at 10th of October 2014, both teacher and students in that school need some innovation of teaching media.

The formulation of the research problem was how to develop English multimedia-based teaching media using Adobe Flash CS3 for VII grade of MTs Al Huda Bandung Tulungagung? Then the purpose of this study was to develop English multimedia-based teaching media by using Adobe Flash CS3 for VII grade of MTs Al Huda Bandung Tulungagung.

Research method: 1) the research design in this study was R&D, 2) the procedure was plan, design, and evaluation, 3) the evaluation in this study was expert validation and try-out of the product, 4) the research subject was English teaching media lecturer and English teacher of MTs Al Huda Bandung as expert, VII graders of MTs Al Huda Bandung as small group try-out and field trial (whole class) try-out, 5) the research instrument was questionnaire, 6) the data analysis was using percentage.

This research was producing English multimedia based on teaching media for VII grader in topics of second semester inform of CD (Compact Disc). The result was 87.05882 % for teaching media validation, and 93.846155% for teaching material validation. They were in very good criteria. It can be concluded that the media was valid. Meanwhile the result of small group try-out was 87.47826 %. Then, the result of field trial try-out was 87.47826 %. Both small group and field trial try-out percentage was in very good criteria. So, the writer can conclude that Adobe Flash is proper for English teaching media.

ABSTRAK

Anggraini, Friska Agustia. Nomor Induk Mahasiswa.3213113078. 2015. *Pengembangan Media Ajar Bahasa Inggris Berbasis Multimedia Menggunakan Adobe Flash CS3 untuk Siswa Kelas VII di MTs Al Huda Bandung Tulungagung*. Sripsi Sarjana. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing: Emmi Naja, M.Pd.

Kata kunci: pengembangan, media ajar berbasis multimedia, Adobe Flash CS3

Perkembangan teknologi informasi saat ini sangat mengesankan. Banyak pekerjaan manusia yang diselesaikan menggunakan komputer, begitu juga dengan pekerjaan di bidang pendidikan. Maka, sekolah dalam proses belajar mengajar harus mengikuti perkembangan teknologi. Indonesia adalah salah satu negara yang mempelajari bahasa Inggris sebagai bahasa asing di sekolah. Sehingga para guru memerlukan sebuah media ajar. Dengan mengembangkan media ajar berbasis multimedia ini penulis berharap dapat membuat proses belajar mengajar berjalan menyenangkan dan efektif. Salah satu software yang dapat digunakan untuk membuat media ajar berbasis multimedia adalah Adobe Flash CS3. Di tambah lagi, berdasarkan hasil studi pendahulan pada kelas VII di MTs Al Huda Bandung Tulungagung tahun pelajaran 2014/2015 pada tanggal 10 Oktober 2014, baik guru maupun murid membutuhkan inovasi media ajar.

Rumusan masalah pada penelitian ini adalah bagaimana mengembangkan media ajar bahasa Inggris berbasis multimedia menggunakan Adobe Flash CS3 untuk kelas VII di MTs Al Huda Bandung Tulungagung? Kemudian tujuan penelitian ini adalah untuk mengembangkan media ajar bahasa Inggris berbasis multimedia menggunakan Adobe Flash CS3 untuk kelas VII di MTs Al Huda Bandung Tulungagung.

Metodologi penelitian: 1) menggunakan design penelitian R&D, 2) prosedur pengembangan: plan, design, evaluation, 3) evaluasi dalam penelitian ini meliputi validasi ahli dan try-out produk, 4) subjek penelitian adalah dosen dan guru kelas VII MTs Al Huda Bandung sebagai ahli, siswa kelas VII MTs Al Huda Bandung sebagai subjek try-out kelas kecil try-out kelas besar, 5) instrumen penelitian menggunakan kuesioner, 6) analisi data menggunakan persenatse.

Penelitian ini menghasilakan media ajar bahasa Inggris berbasis multimedia untuk kelas kelas VII untuk semester dua dalam bentuk CD. Hasil dari validasi ahli media adalah 87.05882 %, dan dari validasi ahli materi adalah 93.846155%. Hasil tersebut berada pada kategori sangat baik, sehingga media ini dapat dikatakan valid. Sedangkan hasil dari try-out kelas kecil adalah 87.47826 %. Dan try-out kelas besar adalah 87.47826 %. Baik persentase try-out kelas kecil dan besar pada kategori sangat baik. Sehingga dapat disimpulkan bahwa media ajar ini layak digunakan dalam pembelajaran.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, June 26th 2015

The Writer

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