

CHAPTER IV

RESEARCH FINDINGS

This chapter describe the result of the data analysis based on the problems of the study have mention previously.

A. Data presentation

In this study the researcher divides research finding into two parts. There are data presentation and the findings of research. First is data presentation. In data presentation the writer should be shown the data of educational values found in The Lion King movie and the educational value presented in the lion king. The sequences of data presentation appropriate to the sequences of educational value that explain previously. The data presentation shown educational values that found and the educational value presented in the in The Lion King movie can be seen on the table.

No.	Educational Velue	Sentences	Time
A.	Value of Being		
1.	Honestly	<ul style="list-style-type: none">▪ It belongs to no one, but will be yours to protect. A great responsibility.▪ Yes, Simba. But let me explain. When we die, our bodies become the grass... and the antelope eat the grass... and so we are all connected in the great circle of life.	12.34-12.38 13.30-13.43
2.	Brave	<ul style="list-style-type: none">▪ Dad, let me come! I can help.▪ Danger? I laugh in the face of danger. Cool! You hear that, Nala?	14.40-14.41 25.41-25.45
3.	Confidence and Potential	<ul style="list-style-type: none">▪ Babysit? I'm gonna be the king of Pride Rock. My dad showed me	16.16-16.22

		the whole kingdom. Said I'm going to rule it all.	
4.	Self Dicipline	<ul style="list-style-type: none"> ▪ Come on, Dad, let's go. You said I could patrol with you today. And today has started. You promised! You up? Let's do this! 	11.19-11.25
5.	Purity	<ul style="list-style-type: none"> ▪ I just wanted to show you I could do it. That I could be brave like you. 	31.20-31.25
B.	Velue of Giving		
6.	Loyalty	<ul style="list-style-type: none"> ▪ As the king's brother, you should've been first in line 	07.44-07.46
7.	Respect	<ul style="list-style-type: none"> ▪ He's my brother, Zazu. This is his home. As long as I am king, that will never change. 	08.45-08.51
8.	Love and affection	<ul style="list-style-type: none"> ▪ Yes, sire. Don't be too hard on him, sire ▪ Yes. I thought I might lose you. 	30.13-30.16 31.39-31.41
9.	Not Selfish	<ul style="list-style-type: none"> ▪ But we can help him. We're in a position to help him 	53.42-52.44
10.	Kind and Friendly	<ul style="list-style-type: none"> ▪ Can we keep him? Can we please keep him? Oh, oh, okay. I promise I'll walk him every day! If he makes a little mess, I'll clean it up. ▪ Uh, we're the guys who saved your life. ▪ Welcome to our humble home. 	52.52-52.54 53.21-53.25 57.01-57.03
11.	Fair and humanist	<ul style="list-style-type: none"> ▪ He's my brother, Zazu. This is his home. As long as I am king, that will never change. ▪ While others search for what they can take... a true king searches for what he can give. Everything you see exists together in a delicate balance. As king, you need to understand that balance...and respect all the creatures... from the crawling ant to the leaping antelope. 	08.45-08.51 12.57-13.25

Tabel 1 Data Presentation

B. Findings of the Research

In this section, the writer shows the educational value that found in this movie and analyzed it. In this part, the bold, underline and italic words used by the writer to presented sentences which shown educational value. The educational values that found in this movie are honesty, brave, confidence and potential, self- discipline, purity, loyalty, respect, love and affection, not selfish, kind and friendly, and the last is humanist. The educational values that were discovered and presented in the discourse are appropriate measures of educational values that were previously defined.

a. Value of Being

1. Honestly

a) Simba: All of this will belong to me?

Mufasa: ***It belongs to no one, but will be yours to protect. A great responsibility.***

(*In this dialogue, Musafa is explaining the territory of a king in Pride Land*)

Analysis:

We can take the value of education in the dialogue above, which is about honesty. At that time Simba asked his father if he would own the whole Pride land when he became the next King. And Musafa answered honestly that Pride land does not belong to anyone, even the King. But the King's job is to protect the territory and be responsible for what happens in it.

b) Simba : But, Dad, don't we eat the antelope?

Mufasa : *Yes, Simba. But let me explain. When we die, our bodies become the grass... and the antelope eat the grass... and so we are all connected in the great circle of life.*

(This dialogue tells the story of Simba asking his father if the lion eats Antelope.)

Analysis:

In the following dialogue Musafa answered honestly that lions eat antelopes. Indeed, in essence the lion is a carnivorous mammal and the antelope is one of the lions' food. Then Musafa explained the circle of life he said even though the lion eats the antelope, when the lion dies they will turn into grass and the grass will be eaten by the antelope. Musafa answers to the facts without change it. So we can take the educational value of honesty in that dialogue.

c) Zazu: *Sire! Sire! Hyenas in the Pride Lands. They're on the hunt!*

Mufasa: Where's Sarabi?

Zazu: She's leading the charge.

(Zazu is reporting what happened in Pride land.)

Analysis:

On the dialogue above, Zazu reported to Musafa that a group of hyenas were hunting in Pride Land. The information that Zazu gave was information that actually happened and did not change the meaning of the information. So we can take the value of education, namely honesty.

- d) Simba: Babysit? I'm gonna be the king of Pride Rock. My dad showed me the whole kingdom. Said I'm going to rule it all.

Scar: Is that so?

Simba: **Think about it. When I'm king, I'll have to give you orders. Tell you what to do. How weird is that?**

(In this dialogue Simba visits his Uncle (Scar) and talks about the power in Pride land.)

Analysis:

In the dialogue above we can take one of educational value, that is honesty. It can be seen when Simba conveyed his statement that in the future he would become king in Pride land and it would be strange if he led his own uncle. Simba conveyed the fact that he was a future King in the future who would rule, so that all the people in Pride land would obey his orders, including his uncle.

e) Scar: You've no idea. So, your dad showed you the whole kingdom?

Did he show you the shadows beyond the northern borders?

Simba: **No. He said I can't go there. Ever.**

(Scar tries to trap Simba and asks about the King's territory in Pride land)

Analysis:

Simba's uncle (Scar) who asked Simba if his father showed him the area that was behind the shadows. Simba certainly answered "no" because in the previous dialogue Musafa (Simba's father) had explained that this area was not included in the territory of a Pride land king, the people of Pride Land were invited to visit the area. Simba answered honestly questions from Scar. So from the above dialogue we can take the value of education, namely honesty.

f) Sarafina: Simba, she's having her bath.

Sarabi: And it's time for yours.

Simba: **But, Mom... I can do it myself.**

Sarabi: Hold still.

(when Simba invite Nala to go to the elephant graveyard)

Analysis:

In this dialogue, Simba's mother (Sarabi) wants to bath her son. But Simba replied that he could do it himself. Then he proved by licking his body a sign that he can bath himself. Because the

words and actions are appropriate, in this dialogue we can take an educational value, namely honesty.

- g) Simba : Well, I'm not letting anyone tell me where to go, what to do... and even who to marry. There will never be a king like me.

Zazu : Simba, You can't escape your destiny

(Simba and Nala refuse to marry in the future)

Analysis:

In this dialogue, Zazu told Simba that he cannot escape his destiny, which is to marry Nala. Zazu said honestly that it had been established since they were born. Zazu revealed the facts to Simba without changing the information he got. So that in this dialogue we can take the educational value, namely honesty.

- h) Simba: I guess even kings get scared, huh?

Mufasa: More than you could ever know

(Simba thought being a King meant there was nothing to be afraid of)

Analysis:

We can take one of the educational values from the above dialogue, that is honesty. Mufasa's statement above is an expression of his heart. At the dialogue, Simba thought that there was nothing to be afraid of when he became a King. But it turned out that what

Simba thought was wrong. A king will also feel fear, especially if it is related to his child. In the dialogue Musafa said implicitly that he also felt the fear of losing his child more than he thought.

- i) Azizi: **Mufasa is strong. Like, way stronger than us.**

(Scar sang while inviting the Heyna to help him win the throne)

Analysis:

In this statement Azizi stated that Musafa was stronger and more powerful than his group (heynas). What Azizi said was the truth. Musafa is indeed a strong figure. Because he is a powerful king of the forest. So in the sentence above, we can take the educational value that is about honesty. Honestly admit that there are people who are greater than us.

- j) Scar: Mufasa has always shown too much restraint... when it comes to hunting. When I am king... the mighty will be free to take whatever they want. Because a hyena's belly is never full.

Shenzi: **Mufasa's far too powerful to challenge**

(scar invites shenzi and her group to work together to kill the king's descendants)

Analysis:

In this dialogue, Scar offers to collaborate with Shenzi (Leader of Heyna) to coup Musafa. But, then Shenzi replied with the

fact that Musafa was too strong to fight. What Shenzi said is the real thing so in this case we can also take the educational value, namely honesty.

2. Brave

a) Mufasa: Zazu, take Simba home.

Simba: *Dad, let me come! I can help.*

Mufasa: No, son. You stay with the other cubs.

(Simba wanted to join his father in driving away Heyna who was hunting in Prinde land)

Analysis:

The dialogue above is a dialogue between father and son. Musafa, who is the father of Simba, is worried about his son. Musafa told Zazu to take Simba back to the home. The answer from Simba reflects brave . In this dialogue, Simba asked permission to come and help his father even though what his father does will be a dangerous thing. So in this dialogue the educational value that we can take is the value of bravery.

a) Nala: Simba, get down! It could be dangerous.

Simba: *Danger? I laugh in the face of danger. Cool! You hear that, Nala?*

(Nala invite Simba to go to home because Nala felt danger)

Analysis:

This dialogue when Simba and Nala went to Elephant graveyard. Nala felt uncomfortable with the atmosphere there, then invited Simba to go home. But Simba said that he wasn't afraid about the dangers he was going to face. In this dialogue we can take the value of bravery as seen from Simba's answer who is not afraid of danger.

b) Shenzi: Mufasa does not rule me!

Simba: **You can't do anything to me! 'Cause I'm the future king!**

(Shenzi tried to prey on Simba)

Analysis:

From the dialogue above, the one of educational value can be seen is brave, it shown at Simba's statement. At that time Simba was dealing with Shenzi/the leader of the Heynas. Simba said that there was nothing he could do to him because he was a future king. Brave in this dilogue can be measured from the statement that he says and the expression when he convey it. It is determined by the characteristics described previously.

c) Mufasa: **If you ever come near my son again...**

Shenzi: No, Mufasa. Never. Never again.

Mufasa: **You've been warned, Shenzi.**

(Musafa helped Simba and then warned Shenzi not to disturb his son again)

Analysis:

In this dialogue there are two statements that show Brave value. The statements were issued by Musafa. Musafa bravely threatened Shenzi because she had disturbed his son and wanted to kill Simba. Brave in this dialogue can be measured from the way Musafa conveyed threats to Shenzi and Musafa's expressions when saying these threats.

d) Nala: **We have to do something, Sarabi. We have to fight!**

Sarabi: Nala. Scar is the king.

Nala: **But you are our queen! We should leave before it's too late!**

(Nala invited sarabai to Fight Scar)

Analysis:

In this dialogue there are two statements from Nala which contain the value of Brave. The first value of brave can be seen from the sentence that Nala said. At that time the situation in Pride Land was very severe, the circle of life became unbalanced. Scar and the Heynas hunted greedily. Seeing that, Nala boldly invited Sarabi who the queen of Pride land to dare to fight the injustice of the King (Scar) and the greed of Heyna.

The second brave value can also be seen from Nala's statement and expression when answering Sarabi's words who refused to fight Scar because she acknowledged that Scar was the King who is now in power. Hearing Sarbi's answer, Nala did not give up and again asked Sarabi to fight Scar before Pride Land was too late to be saved. The sentence conveyed by Nala shows the brave value. She dare to fight against unjust powers.

e) Shenzi: Sarabi. The king wishes to see you.

Nala: Don't go.

Sarabi: **I'm not afraid of him.**

(Shenzi said to Sarabi is Scar called her)

Analysis:

In the dialogue above, we can take one of the educational values, that is brave. That can be seen from the sentence Sarabi said. At that time Shenzi told Sarabi that Scar is calling her. Nala forbids Sarabi to meet Scar because she was worried about Sarabi's safety. But Sarabi replied that she was not afraid at all of Scar. Therefore sarabi dialogue reflects the value of brave.

- f) Simba: **The choice is yours, Scar. Step down or fight.**

Scar : Must this all end in violence? I'd hate to be responsible for the death of a family member. To feel the shame of knowing... I took the life of someone I love.

(Simba Fight with Scar and Give Scar choice)

Analysis:

The statement that Simba said in the dialogue above contain the value of bravery. Simba wanted to reclaim the throne back which is due to him. Simba bravely gave Scar the choice to step down or fight against him. Simba fighting bravely to get justice is an educational value that we can take.

- g) Zazu: Just what do you think you are doing, young lady?

Nala: **Go away, Zazu. I'm going to find help.**

(Nala went from Pride land to get help)

Analysis:

The next value of brave can be seen from the conversation between Zazu and Nala. Nala intends to leave Pride Land to seek help because Nala is worried about the destruction of Pride Land. Even though Zazu had warned that Nala's actions was dangerous, Nala still wanted to leave for the future of Pride land. Nala action reflects the value of bravery.

- h) Zazu: I will very much not go away. I am sworn to protect you and must order you back to bed.

Nala: **I don't need protecting anymore.**

(Zazu forbids Nala to go from pride land)

Analysis:

The dialogue above contains one of the educational values, that is the value of brave. Zazu is worried knowing Nala's intention to leave Pride Land and seek help. Zazu wanted to protect Nala and then asked Nala to go back to sleep. But Nala's intention was made up, so Nala boldly said that she didn't need any protection at all.

3. Confident and Potential

- a) Scar: Well, let's hope we're never attacked by a beetle. Go back to your den, Simba. I don't babysit.

Simba: **Babysit? I'm gonna be the king of Pride Rock. My dad showed me the whole kingdom. Said I'm going to rule it all.**

(Scar asked Simba to go back to his den)

Analysis:

One of the educational values that can be taken from the dialogue above is the value of Confident and Potential. This value can be seen from Simba's statement to Scar (his uncle). Scar asked Simba to leave his place then said that he was not a babysit. Because

Simba was the son of the King and Queen of Pride Land, certainly Simba is already the Crown Prince from birth. Heard Scar's statement, Simba answered confidently that he would be the future King who would lead his own uncle. Simba felt he had the potential to achieve that. So, Simba attitude reflects one of the educational values, namely Confident and Potential.

b) Nala: We've never been that far before. What if we get lost?

Simba: **Relax, Nala. I patrolled the entire kingdom this morning with my dad. There's nothing to worry about.**

(Nala afraid if they get lost)

Analysis:

In the dialogue above, we can take one of the educational values, namely Confident and potential. The value of confident and potential is showed by the statement from Simba who tried to make Nala believe that there was nothing to be afraid of losing if she went with Simba because Simba was already patrolling the kingdom in the morning. Simba confidently said that there is no need to worry about anything.

c) Nala : How we getting rid of the dodo?

Simba : **Trust me, I got this. Follow me to freedom.**

(Simba set a plan to escape Zazu's supervision)

Analysis:

The dialogue above is a conversation between Nala and Simba. At that time Simba invited Nala to go to the Elephant Graveyard. They lied to Sarabi that they would only go to watering hole. Then Sarbi (queen / Simba's Mother) ordered Zazu to watch over Simba and Nala. Therefore Nala asked Simba how to get rid of or divert supervision from Zazu. Hearing Nala's question, Simba confidently told Nala to trust him and follow his steps to trick Zazu and escape Zazu's supervision. Simba's attitude and statements from Simba in that dialogue reflect Confident and Potential value.

d) Zazu: Simba, you can't escape your destiny.

Simba: **Just watch. I'm gonna be a mighty king. So enemies beware**

(Simba said he is gonna be a King)

Analysis:

In the dialogue above, the conversation between Zazu and Simba. Zazu said that Simba would not be able to avoid his destiny to marry Nala. But Simba answered confidently and believed in his potential that without a Queen (Nala) he would be able to become the Mighty king and the Enemy would not dare to him. The educational value that can be taken from the dialogue above is the value of Confident and Potential.

e) Zazu: Well, I've never seen a king of beasts With quite so little hair

Simba: *I'm gonna be the main event. Like no king was before.*

I'm brushing up on looking down. Working on my roar.

(Simba said to Zazu that he is gonna be a king like never before)

Analysis:

In the dialogue above, there is one of educational value that we can take, that is the value of Confident and potential. Zazu said that there is no King like Simba. But then Simba replied confidently and belived his potential that he would become a King like never before.

f) Nala: Simba, we really lost him.

Simba: {conceitedly} *I know what you're thinking. "The future king is a genius."*

(Simba and Nala can escape from Zazu's supervision)

Analysis:

In the dialog above, Simba guesses what Nala thinks of him. The situation in this dialogue is when Simba and Nala escaped from Zazu's supervision. Nala was relieved to have completely escaped surveillance. Then Simba said confidently that Nala was thinking about what a genius the future King Simba would be. So that we can

take the value of education that is confidence and potential. We should be confident and sure of our potential.

- g) Nala: **You can't be serious. You would've never gotten away without your queen.**

Simba: Aren't you forgetting something? There is no queen.

(Nala and Simba will go to elephant graveyard)

Analysis:

The dialogue above contain one of the educational values, that is Confidence and Potential. The dialogue is between Nala and Simba. Nala who said that Simba would not be able to do all that without his queen. Nala is confident that their adventure can go that far because of her help. So that the educational value in the dialogue above is about Confidence and Potential.

- h) Simba: I think those hyenas were even scarier.

Mufasa: **That's 'cause nobody messes with your dad. Come here.**

(Simba talked with his father after escape from elephant graveyard)

Analysis:

The next Confidence and Potential values can be seen in the dialog above. Simba was saved by Mufasa from Hyenas who will kill Simba. Then Simba told his father it seemed that the hyenas were

afraid of Musafa. Hearing his son's words, Musafa, who is the King of the Pride Land, confidently said that no one would dare to cause trouble with him because he was a strong and feared King.

4. Self Dicipline

- a) Simba: *Come on, Dad, let's go. You said I could patrol with you today. And today has started. You promised! You up? Let's do this!*

Mufasa: Let's do this.

(Simba asked Musafa to patrol around Prinde Land)

Analysis:

In the dialogue above, there is one of the educational values, namely Self Decipline. That value seen in Simba's statement who woke up his father in the morning to immediately patrol around the kingdom. This is included in the discipline value because Simba's father said will invite Simba to patrol around Pride Land. So, we can take self-decipline value from diaologue above.

- b) Simba: Come on, Mom! See? All clean. Can we go? There's no hyenas. You just chased them all off.

Sarabi: *Just to the watering hole and no further. And stay downwind. And one more little thing. Zazu will be going with you.*

(Simba asked permission to his mom)

Analysis:

One of the educational values that can be taken in the dialogue above is the value of Self discipline. Sarabi emphasized on Simba to keep his promise that he would only go to the Watering Hole. Zazu at Sarabi's request will follow Simba and Nala to watch over them. What Sarabi did was to discipline her child.

c) Mufasa: Zazu? Take Nala back to Pride Rock.

Zazu: Yes, sire. Don't be too hard on him, sire. I remember a cub, a certain headstrong cub... who was always getting into scrapes. And he achieved some prominence, did he not, sire?

Mufasa: **I have to teach my son a lesson.**

(Musafa will teach Simba because Simba has violated his father's prohibition)

Analysis:

The dialog above contain of self discipline value. This can be seen from Musafa's statement. Musafa told Zazu that he will teach Simba a lesson because he has entered the forbidden area and endangered himself and Nala's life. So, after the incident Musafa wanted to discipline Simba by giving advice to Simba.

d) Mufasa: **Simba? You deliberately disobeyed me.**

Simba: I know.

Mufasa: *You could have been killed. And what's worse, you put Nala in danger. Do you understand what's at stake? You jeopardized the future of our pride.*

(Musafa advised Simba for disobeying him)

Analysis:

In the dialogue above there are two statements from Musafa which contain Self Discipline values. At that time Musafa was advising Simba because Simba did not obey what he said. Musafa explained that maybe Simba could be killed because he did not obey his father's orders. Simba already risked his life and Nala. Musafa gave advice to Simba so that Simba would understand his dangerous actions. What Musafa did was his way of disciplining his children to think before act.

e) Simba: Any antelope?

Antelope: Uh-oh.

Timon: **No, listen, kid... if you want to live with us, you have to eat like us.**

(Simba felt hungry)

Analysis:

The incident in Timon's statement was when Simba first arrived at Timon's residence. At that time Simba was hungry and asked Timon if there was any Antelope he could eat. Then Timon

explained that if Simba wanted to live there he had to obey the rules there. Simba can't eat Antelope. Timon's actions and words that asked Simba to obey the existing regulations were included in one of the educational values, namely Self Discipline.

5. Purity

- a. Mufasa: You could have been killed. And what's worse, you put Nala in danger. Do you understand what's at stake? You jeopardized the future of our pride.

Simba: *I just wanted to show you I could do it. That I could be brave like you.*

(Musafa gave Simba advice after Simba put himself and Nala in danger)

Analysis:

In the dialogue above, there is one of the educational values, namely Purity. When Musafa understood Simba because his actions were dangerous, Simba answered that he did it to show his father that he was also brave like Musafa. Simba's innocence who did dangerous things to look brave is included in the value of purity.

b. Value of Giving

1. Loyalty

- a) Scar: Was that today? Must've slipped my mind. Of course I meant no disrespect towards His Majesty.. or Sarabi. As you know, I have tremendous respect for the queen.

Zazu: *As the king's brother, you should've been first in line.*

(Scar was not present at the coronation of Simba)

Analysis:

In the dialogue between Scar and Zazu above, there is a Loyalty value. Zazu said Scar who is the brother of the King should stand at the forefront to support the King and the future King. The words of Zazu who defended Musafa showed his loyalty to the King (Musafa). Therefore, Zazu's statement is included in one of the values of education, namely Loyalty.

- b) Simba: Oh, I just can't wait to be king

Zazu: Simba! I can't see you, Simba. You must be in my sight at all times. I've lost him! I know what you're doing! Where are you going, Simba? Come on! You can't hide from me, Simba. *It is my sworn duty to keep you safe.* You listen to me right now. I'm sorry to flutter about in your face, have you seen... He's a little lion. He's small, but he's cute.

(zazu lost simba under his supervision)

Analysis:

The dialogue above contain one of the educational values, namely Loyalty. Zazu was confused looking for Simba who fled from his surveillance. Zazu said protecting Simba was his duty, he had sworn to Sarabi (Queen) to ensure Simba's safety. Zazu's behavior of looking for Simba to fulfill his promise is a manifestation of his loyalty to the Queen.

- c) Pumbaa: **The backup has arrived!**

Simba: What are you guys doing here?

Pumbaa: Um, we were not worried!

(Pumba and Timon gonna help Simba)

Analysis:

The dialogue above tells about solidarity. Pumbaa and Timon who came to provide support for Simba to reclaim the throne and save Pride land which was on the verge of destruction. Pumbaa's solidarity that will help Simba is included in one of the educational values, namely Loyalty.

- d) Simba: Timon, Pumbaa, this is Zazu.

Timon: Oh, wow! It's a puffin.

Zazu: **Charming. Simba, we are with you until the end.**

(Simba introduced Zazu to Timon and Pumbaa)

Analysis:

Zazu's statement in the dialogue above reflects to one of the educational values, that is Loyalty. At that time Simba and his friends began to prepare and plan a way to regain the throne. Then Zazu said that he would be beside Simba until the end. The Zazu statement is included in the Loyalty value. Zazu showed his loyalty to the future King.

e) Shenzi: Now, this is a meal I've waited my whole life for.

Nala: I've been waiting too. And I'm not a cub anymore!

Zazu: **For king and country!**

(Shenzi is looking forward to fighting Nala and wants to eat Nala)

Analysis:

In the dialogue above Nala and Zazu confront Shenzi (the leader of the heynas). Then Zazu who will join the fight said that what he did for the King and Country. Zazu's statement shows that he remains loyal to the Righteous King, Simba. Therefore, the form of loyalty from Zazu is included in the education value, namely Loyalty.

2. Respect

a) Zazu: Oh, come on. We both know he should've been expelled from the Pride Lands long ago.

Mufasa: **He's my brother, Zazu.** This is his home. As long as I am king, that will never change.

(Zazu asked Musafa to expel Scar)

Analysis:

The value of Respect is found in the dialogue between Zazu and Musafa above. Zazu tells Musafa that Scar should have kicked out of Pride land a long time ago. Then Musafa replied that no matter how Scar he was still his brother. Even though Scar was supposed to be kicked out of Pride land but Musafa still respected him as a brother. And that status won't change even if he's a King. Musafa's treatment of his siblings reflects one of the educational values, namely Respect.

b) Simba: Hello, Zazu.

Zazu: **Your Majesty. Welcome home**

(Zazu welcomed Simba)

Analysis:

In the dialogue above, there is one of the educational values, namely Respect. The value of Respect can be seen from Zazu's statement welcoming Simba's return to Pride Land. Zazu greeted Simba with the salute "Your Majesty". So that the respectful welcome from Zazu reflects the value of Respect.

c) Zazu: **Your Majesty.**

Rafiki: It is time.

(The new King's Welcoming Ceremony)

Analysis:

The next respect value is in the dialog above. Simba had succeeded in reclaiming the throne and it was time for the coronation of the new King. Zazu called Simba with the respect "Your Majesty". Zazu's character who always respects the King and his descent is included in the Value of Respect.

3. Love and affection

a) Mufasa: Zazu? Take Nala back to Pride Rock.

Zazu: **Yes, sire. Don't be too hard on him, sire.** I remember a cub, a certain headstrong cub... who was always getting into scrapes.

And he achieved some prominence, did he not, sire?

(Musafa will advise Simba who disobeyed his orders)

Analysis:

In the dialogue above, there is one of the educational values, namely Love and Affection. At that time Simba would be scolded by Musafa and then Zazu told Musafa not to be too hard on Simba. Even though Simba was giving Zazu trouble, Zazu still felt worried about Simba. Zazu's concern for Simba reflects the value of love and affection.

b) Simba: But you're not scared of anything.

Mufasa: I was today.

Simba: You were?

Mufasa: **Yes. I thought I might lose you.**

(Simba and Musafa talked after fight with heynas at elephant graveyard)

Analysis:

The next Love and Affection value can be found in the dilague above. At that time Simba thought that being a king meant there was nothing to be afraid of. But then Musafa replied that even though he was a king, he still had things that he was afraid of. Musafa said that he was afraid if he lost his child (Simba). The fear of loss that Muasafa feels is included in the value of Love and Affection.

c) Simba: I'm sorry. I don't know how to be like you.

Mufasa: **As king, I was most proud of one thing. Having you as my son.**

(Simba felt guilty for not being obedient to his father)

Analysis:

In the dialogue above, there is a statement that contain the value of Love and Affection. At that time Simba said he wanted to

be great like his father. But what Simba almost cost his life. So Musafa told Simba that the proudest thing in this world was to have Simba as his son.

d) Simba: Please. Don't leave me again.

Mufasa: **I never left you. And never will. Remember who you are. Remember.**

(Simba saw his father's reflection on the lake)

Analysis:

In the dialogue above is a conversation between Simba and Musafa. At that time Simba was talking to his father's shadow. Simba felt he did not deserve to be King but his father asked Simba to return to Pride land. Hearing the words from his father's shadow, Simba seemed to have the spirit again and asked his father not to leave him again. Then shadow of Musafa replied that he had never left Simba. What is said by Musafa is included in the value of Love and affection.

4. Not Selfish

a) Timon: Like I don't have enough that I'm dealing with, right? Now his problems are my problems?

Pumbaa: **But we can help him. We're in a position to help him.**

(Timon and Pumbaa found Simba who displaced)

Analysis:

In the dialogue above, there is one of the educational values, that is not selfish. Pumbaa wanted to help Simba who need help. At first Timon refused to help Simba. Then Pumbaa said that they were in a state to help Simba. What Pumbaa and Timone have done is a defender of an unselfish attitude. They still help Simba even though it is at risk.

- b) Sarabi: **We must all stay together and protect the Pride Lands. This is our home. We must never abandon it.**

Nala: This isn't the home I remember.

Sarabi: Our time will come, Nala. Be patient

(Nala asked Sarabi to leave Pride Land together)

Analysis:

The dialog above contain of Not Selfish value. Sarabi refused Nala's invitation to get out of Pride land, which is already on the verge of destruction. At that time Sarabi refused because Nala acted without planning. Sarabi thought about the fate of the other lions and then Sarabi said that Pride Land would return to be a comfortable home for them. What Sarabi did reflected Not Selfish Value because she thinks of other lions.

c) Nala: So, what are you gonna do?

Simba: *My father once told me to protect everything the light touches. If I don't fight for it, who will.*

(Nala asked Simba what he will do to see Pride Land on the verge of destruction)

Analysis:

The next Not Selfish value is in the Simba Statement above. Nala asked Simba what he will do. Simba replied that his father had told him that he had to protect everything the light touches. That is one of the responsibilities of a king. Simba will fight to protect it. what Simba did reflect the Not Selfish Value. Simba fights for Pride Land which is on the verge of destruction.

5. Kind and Friendly

a) Timon: Wait! Hey, Timon. Wait, Timon, wait! It's a little lion! It gets bigger.

Pumbaa: *Can we keep him? Can we please keep him? Oh, oh, okay. I promise I'll walk him every day! If he makes a little mess, I'll clean it up.*

(Timon and Pumbaa who run around and meet Simba)

Analysis:

The dialogue above contains one of the educational values, that is Kind and Friendly. Timon and Pumbaa, who were running

around, met Simba who was almost dead. Then Pumbaa decided to help Simba who was in need of help. Even though Simba is a lion who is known as a carnivore, Pumbaa still wanted to help him. Pumbaa's actions reflect to the values of Kind and Friendly.

b) Simba: Who are you?

Timon: *Uh, we're the guys who saved your life.*

(Simba was wondering looking at pumbaa and timon when he woke up)

Analysis:

The next respect value is in the dialog above. Simba, who just opened his eyes and saw an unknown animal, then asked who they were. Timon replied that they had saved Simba's life. Timon and Pumbaa's action that want to help Simba are included in the Kind and Friendly Value. They were kind enough to help Simba who needed help even though they didn't know him.

c) Timon: *Welcome to our humble home.*

Simba: You live here?

Timon: Well, we live wherever we want.

(Timon and Pumbaa showed their house to Simba)

Analysis:

In the above dialogue Timon and Pumbaa invited Simba to live together in their house. Timon welcomed Simba friendly. The comfort that Timon and Pumbba gave to Simba even though they had just met each other was a reflection of the Kind and Friendly Value.

6. Fair and Humanist

- a) Zazu: Oh, come on. We both know he should've been expelled from the Pride Lands long ago.

Mufasa: *He's my brother, Zazu. This is his home. As long as I am king, that will never change.*

(At this time Zazu asked Musafa to punish Scar for not attending the process of treating the former crown prince)

Analysis:

In the dialogue above, Zazu said that Scar deserves to be punished and expelled from Pride land for not obeying the King's orders. Hearing statement from Zazu, Musafa did not want to punish Scar because no matter how bad Scar was, he was still Musafa's brother and also Simba's uncle. In this dialogue we can take the value of education about humanists. Musafa still considered Scar is his brother and Scar's status would not change.

- b) Simba: But I thought a king could do whatever he wants. Take any territory.

Mufasa: *While others search for what they can take... a true king searches for what he can give.* Everything you see exists together in a delicate balance. As king, you need to understand that balance...and respect all the creatures... from the crawling ant to the leaping antelope.

(Musafa was teaching Simba a lesson on how to become king. But Simba thought that a king could get whatever he wanted.)

Analysis:

In the dialogue above we can take the value of education, that is Fair and Humanist. Musafa explained to Simba that being king did not mean having everything. Being a king needs to pay attention to many things. A true king should seek what he has to give his people. A king must pay attention to the balance of nature. So what Musafa conveyed to Simba was to be fair to his people and be a good king and not only think about what he wanted.