CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter contains two parts. The first part presents the conclusion of the results of data analysis dealing with the proposed research questions; the first deals with the perception of the students (subjects) on how learning environment supports independent learning and the second is about the ideal learning environment according to students. Finally, the second part presents some suggestions derived from the drawn conclusions.

A. Conclusion

The present study investigates discussion deals with the perception of the students (subjects) on how learning environment supports independent learning and about the ideal learning environment according to students. Based on the results of data analysis, it is concluded that:

1. The learning environment is created when the two subjects had interest in reading. They shared some novels and gave some recommendation each other. Days by days, some of their friends had interest in reading. They joined them in reading novels. Furthermore, the activities developed to reading group.

2. Subject research explained some point of how their group supports independent learning. There are:

   a. Learning activity that does not insist them

b. Learning that is not totally to memorize material (grammar oriented) but based on what they liked

c. Learning a certain material in use/ in contexts

d. Learning that provided graded reading material (from simple to more complex reading materials)

e. Learning that is not fully a tied criticism

f. Learning that provides peer coaching

g. Learning that is free of pressure

h. Learning that has flexibility in time, place, material and partner

i. Learning that provides the availability of IT (application), as a means to share reading material

B. Suggestion

Based on the drawn conclusion above, some suggestions are addressed to learners and the future researchers.

For the English learners, it would better to learn something because we like the material and the way we do it. Creating a learner's ideal learning environment really gives benefit to learner who wants to learn independently.

Meanwhile for the future researchers, the presents study focuses on students' ideal learning environment that supports their independent learning. It is suggested for the future researchers to conduct further study to investigate the activity of the group as learning environment.