

TABLE OF CONTENT

Cover	i
Advisor Approval Sheets	ii
Legitimation	iii
Declaration of Authorship.....	iv
Motto.....	v
Dedication	vi
Acknowledgment	vii
Abstract.....	viii
Table of Contents	x

CHAPTER I: INTRODUCTION

A. Context of The Study	1
B. Statement of the Research Problem	6
C. Objectives of the Research	6
D. Significance of the Research.....	6
E. Scope and Delimitation	7
F. Definition of Key Terms	8

CHAPTER II: REVIEW OF THE LITERATURE

A. Perception	10
B. Reflective Practice	11
C. Approaches Related to Reflective Practice	13
1. Dewey’s Reflective Thinking	13
2. Schon’s Reflective in and on action.....	13
3. Kolb’s Experiential Learning	14
4. Gibb’s Reflective Practice	15
D. Larrivee’s Four Levels of Reflection	17
1. Pre-Reflection	17
2. Surface Reflection	17
3. Pedagogical Reflection	18
4. Critical Reflection	18

CHAPTER III: RESEARCH METHOD

A. Research Design	20
B. Subject of Study	21
1. Teacher 1	23
2. Teacher 2	23
C. Data Collecting Method	23
D. Data Analysis	24
1. Domain Analysis	25
2. Taxonomic Analysis	25
3. Componential Analysis	26

4. Cultural Theme Analysis	27
E. Technique of Data Verification	27

CHAPTER IV: DATA PRESENTATION AND FINDING

A. Teachers’ Perception about Reflective teaching	29
B. The teachers’ Practice in conducting Pedagogical Reflective Teaching	34
C. The Findings of the Study	40

CHAPTER V: DISCUSSION

A. Teachers’ Perception on Reflective Teaching Activity	44
B. Teachers’ Pedagogical Reflective Teaching Activity	53

CHAPTER VI: CONCLUSION AND SUGGESTION

A. Conclusion	61
B. Suggestion	63

REFERENCES	64
-------------------------	----

APPENDICES	70
-------------------------	----