

CHAPTER VI

CONCLUSION AND SUGGESTION

The present research, attempting to know the correlation between students' self-efficacy, language awareness and their speaking achievement. Therefore, this section provides the conclusion drawn from the research findings and some suggestions for the institution, English teacher, students and further researcher.

A. Conclusion

Based on the previous research findings, it can be concluded that the students' self-efficacy, language awareness, and their speaking achievement have positive relationship although they have different level of relationships. The detailed conclusions are as the followings:

1. The relationship between self-efficacy and speaking achievement of 11th grade students' at MA At-Thohiriyah Ngantru was positive with the correlation coefficient 0.602.
2. The relationship between language awareness and speaking achievement of 11th grade students' at MA At-Thohiriyah Ngantru was positive with the correlation coefficient 0.467.
3. The relationship between self-efficacy, language awareness and speaking achievement of 11th grade students' at MA At-Thohiriyah Ngantru was positive with the correlation coefficient 0.528.

B. Suggestion

This research had proven that the students' self-efficacy, language awareness and students' speaking achievement had a positive correlation. Then, in accordance to the significant of the research, the research tries to give some suggestions for the readers, especially:

1. The institution

Suggestions for the institutions, in this case is MA AT-THOHIRIYAH, Ngantru. The researcher hopes this research can give positive input for institutions to improve the quality of student self-efficacy by paying attention to several factors that affect self-efficacy and potentially increase it. These factors are modeling, goal setting, information processing, encouragement and feedback and appreciation.

2. The English teacher

For the teacher who was being the monitor of the class should give motivation and support to the students to be more confident with their capability. Moreover, when they practice their speaking in front of the class. And teacher also played an important role in encouraging and persuading students to be more engaged in the class.

3. The students

The students should be able to increase their self-efficacy and language awareness on English learning process. And they should keep motivating to learn English, especially in speaking.

4. Further researcher

The last suggestion was the further researcher. It was expected to conduct a research that similar types should be done with greater population in order to gain a wider generalization and some improvement.