

CHAPTER I

INTRODUCTION

This chapter presents six topics related to this Study provide Background of The Study, Statement of Research Problems, Objectives of The Research, Significance of The Research, Scope and Limitation of The Research, and Definition of The Key Terms.

A. Background of the Study

Education is very important in a country. With education it will create younger generations who can shape this country to be growing than better. Given the importance of education, there have been many efforts made by the government to improve the quality of education in Indonesia. Along with the times, the world of education is one interesting study to discuss. As you know, education is a must for everyone. According to Law No. 20 of 2003 concerning the National Education System states that “*education is a conscious and planned effort to create an atmosphere of learning and learning process so that students actively develop their potential to have spiritual spiritual strength, self-control, personality, intelligence, noble character, and the necessary skills himself, the people of the nation and the State*”. From the explanation, it is clearly stated that education is important for cognitive development and attitudes in everyone's life

To support success in the world of education, the government certainly pays special attention to the components that play a role in education itself. One of the supporting components of education that is often discussed is the educator.

In this case the quality of educators is very influential on the character building of students in the future. The Directorate of High School Development, the Directorate General of Primary and Secondary Education Management, Ministry of National Education (2008) explains that the educational process in our school system, in general, has not implemented learning until students have mastered the learning material completely. As a result, many students do not master the learning material even though they have graduated from school. No wonder that the quality of education nationally is still low. From this explanation, it can be seen that there are many factors that influence the quality of education in Indonesia, one of which is the role of an educator in the learning process.

Educators have several roles in the world of education. Educational goals are often formulated to prepare young people to become adults who are independent and productive members of the community where the function of the school is closely related to the community. Education in society has two important characteristics. First, education contains value and gives the child personally to match what the community expects. To achieve these educational goals, the teacher functions as an educational agent in educating each student. Where one of its roles in the world of education is to motivate students in classroom learning activities. The success of achieving educational goals in schools is influenced by several factors including student motivation. Because motivation is an

encouragement given to individuals (*students*) to carry out learning. With the motivation of students can further increase the willingness to learn and be able to excel. The school as a formal educational institution, has systematically provided an educational environment that supports various opportunities for students to carry out various learning activities so that students gain educational experience.

To encourage the development of a goal and goals to be achieved, motivation is needed so that students remain enthusiastic in learning activities. Therefore, the teacher as one of the supporting components in education plays an important role as a motivator in the learning process. With the motivation of the teacher who encourages growth and development in the direction of educational goals, which has a very broad background and scope of knowledge. In the current school education system the role of teachers who can educate well within the school is needed. make students not only focus on the lesson but also schools instill knowledge that contains character values in their students. Motivation can be said to be the overall driving force within students who give rise to learning activities, which ensure survival learning activities and that give direction to learning activities, so that goalsthat desired by the learning subject can be achieved. Important learning motivation for students and teachers. For students, motivation to learn is important to make them aware position at the start of the study, the process, and the end result, informs about the strength of learning efforts, directing activities and increasing enthusiasm for learning.

The researcher chooses SMAN I SRENGAT as the setting of the study because this school has many achievement in academic and in non academic. It

also a favorite school for most students in and around Blitar District. In fact, there are still students who have poor learning achievements the data in Appendix 1 point C. It is important to realize now that progress in learning does not only depend on the cognitive aspects of a student, but also depends on other aspects such as craft and the motivational influence of the surrounding social environment. So the teacher's role in the teaching and learning process is very influential in the formation of student attitudes. In this study, the role of the teacher in increasing learning motivation, especially in English subjects was raised as a research topic because subjects learning about international languages, thus requiring more understanding to learn them. From the above background, the role of closeness between teacher and student is needed to increase learning motivation in the school environment. For this reason, researchers have a strong interest in researching the efforts of educators and raising the title "TEACHERS' ROLE IN IMPROVING STUDENTS' MOTIVATION TO LEARN ENGLISH AT SMAN 1 SRENGAT BLITAR".

B. Research Problem

Based on the background of the research above, The Research Questions are formulated as follows:

1. What are the roles of the teachers in improving students motivation to learn English at SMAN 1 Srengat Blitar?
2. What obstacles do the English teachers face in improving students motivation to learn English at SMAN 1 Srengat Blitar?

C. Objectives of The Research

Based on the research focus stated above, the objectives of the research can be formulated as follows:

1. To describe how the role of the teachers improving students' motivation to learn English at SMAN 1 Srengat Blitar
2. To describe the constraints faced by English teachers' in improving students' motivation to learn English at SMAN 1 Srengat Blitar

D. Significance of Study

The findings of this research are expected to be useful theoretically and practically, than the benefits of this research are expected for institutions to have an impact on educational institutions, especially the components in them, namely teachers and students, as well as better development in the performance of a teacher.

1. Theoretically, this research is expected to provide more informations about the role of teachers in improving student motivation in learn English.
2. Practically, this research is expected to useful for people who are interested in learning English.
3. To contribute to the wider community, especially educational institutions, in the form of theoretical information about the role of teachers in improving student motivation in learn English at SMAN 1 Srengat.

4. For educators

To be an addition for an educator to facilitate learning for students so that students are more active and able to follow the lesson to the maximum.

5. For researchers

Can add and develop writer's scientific insights related to the role of teachers in improving student motivation in learning English.

E. Scope and Limitation of The Research

The research is conducted in SMAN 1 SRENGAT BLITAR. It focused on teachers' role in improving students motivation in learn English.

F. Definition of Key Terms

1. Learning motivation

Understanding learning motivation is the driving force or impetus for students to do an activity that causes a change in a person. So someone has a desire to change. So it can be concluded that motivation to learn is the movement of energy changes in a person which is characterized by the emergence of feelings and reactions to achieve goals. With this understanding, it can be said that motivation is something complex because in humans there is motivation or willingness and drive to do something or change as desired by someone.

2. The Role of a Teacher

Understanding "The Role of a Teacher" is the behavior possessed by the teacher. So the role of the teacher is the person who is responsible to students for

learning in school. Can be a professional educator with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal education, basic education, and secondary education. Motivation will cause a change in energy that exists in humans, so that it will change a person's will to move the soul, feelings and emotions, to then act or do something.