

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

Based on the description of the findings presented in the previous chapter, conclusions and suggestions are present in this chapter.

#### **A. Conclusion**

Based on the findings of researchers in the field, the teacher's role in improving student learning motivation, in accordance with the formulation of the problem that has been stated, conclusions can be drawn including:

1. The role of the English teacher at SMAN 1 Srengat Blitar is the teacher as a qualified teacher who can create and implement well structured learning programs, the teacher as a good motivator can manage and control himself and his students. The learning process will be successful if students have the motivation to learn. To obtain optimal learning outcomes, teachers are required to be creative in generating student learning motivation, so that effective student learning behavior is formed. The teacher's role can be as an educator, tutor, facilitator, mediator, motivator, evaluator. The forms of motivation that can be given by the teacher in learning English in eleventh class include clarifying the goals to be achieved, Arousing student interest, Creating a pleasant atmosphere in learning, Using a variety of interesting presentation methods, Giving reasonable praise for every student's success,

Give an assessment, Comment on student work, Create competition and cooperation.

2. The obstacles experienced by teachers in the process of learning English in eleventh class are caused by internal and external factors from within students. The internal factor in this study is the level of understanding of students who are different. While the external factors are factors from parents and the social environment and the community around students.

### **B. Suggestion**

Based on the findings and as a contribution from the author's thoughts regarding the teacher's role in increasing students' learning motivation in English subjects at SMAN 1 Srengat Blitar, the authors try to include suggestions that can be considered:

1. For English teachers, this research is expected to improve their quality in teaching English. All of these roles are important to increase interest, especially in learning English. Teachers should be more creative and also improve their knowledge or competence. The need to increase the supporting factors that can improve student learning achievement from the external side. That is from the role of a teacher to motivate and inspire students to learn optimally.
2. For students should be more active and continue to practice in learning all activities, as well as more activities outside of school hours. In order to increase students' experience in English Learning and improve

collaboration with teachers to continuously improve the quality of education so that schools have a good image.

3. The need for parental supervision in students. So that children can choose good associations and friends for themselves besides that children can increase their willingness to learn.