

CHAPTER I

INTRODUCTION

This chapter presents five topics related to research. Those topics includes Baground of Study, Formulation of Research Questions, Study Objectives, Benefits of Research, Significance of Studies.

A. Baground of Study

The current developments and progress are accelerating. This is something that should be very important. Education is the main cultural stake and foundation in building the nation's civilization. It is evident that today's education has reached a high level of technological advancement. This creates a conducive learning environment, because it is supported by the quality of students who have high minds. In addition, the availability of complete infrastructure helps realize an established education.

In a technology-driven world, it is important and timely to learn the intersection of learning theory and technology. Opportunities for educators to reflect on the implications of how we can shape and implement new communication technologies in our practices have been limited. This field is characterized by training teachers in the use of certain online tools, but the theoretical approach to changing our educational practices remains elusive.

English education is one of the advancements in technology. There are many application applications that focus on Learning English. This app should be able to develop their thoughts about English. Definition of education by Wikipedia:

"Education is a conscious and planned effort to create a learning atmosphere and learning process so that learners actively develop their potential to have the spiritual power of religion, self-control, personality, intelligence, noble morals, and skills needed. and society".

From this understanding means that education can be obtained in any way to develop potentials and skills as needed. Education can be obtained not only face-to-face in school, but education can be done outside of school or in the surrounding environment.

English is one of the learning apps that can be used. There are many application technologies for learning Indonesian songs. During this pandemic, there were many students who did not attend school for months due to the COVID-19 pandemic. Therefore, the implementation of the government means the NEW NORMAL system will all be appropriate but with time constraints. Only one and a half students, or the school, are still not allowed to go to school. Therefore, until the school still does not know to go to school. Some have relented, but with firmness remain and in accordance with applicable health protocols.

The use of media is urgently needed to maintain the continuity of the school. The Internet is also targeted by students to continue learning, if there is no internet then students will be left behind. Therefore, schools usually provide internet facilities and props. One of the online teaching tools used by schools usually includes: e-learning, Google classroom, zoom, whatsapp, telegram etc.

The concept of online learning or e-learning is nothing new. The availability of cheap and high-speed Internet access, along with the advances made in cloud technology have helped promote the flexibility of learning procedures and complement them well with conventional learning methods (Wang, Lew, Lau, &Leow, 2019: 5 -6). The results of the existing literature show that the main purpose of online learning is not only to improve the reach and access of education to the general public, but also to improve the quality of learning along with the reduction of the cost of organizing education (Hamidi &Chavoshi, 2018; Panigrahi, Srivastava, &Sharma, 2018: 1053–1070). Overall, online learning can be beneficial for students, as they can learn from anywhere and anytime and at their own pace.

Students who mostly have smartphone communication devices become supporters of the utilization of the development of internet technology in learning. Developments and functions on smartphones include being able to support user communication with various applications available. Its use is also not limited to messaging and calling. The development of technology has been widely owned and used by almost everyone in the educational environment.

Utilization of technological developments that can be done with a smartphone, among others: using learning applications, browsing, chatting, voice calling, and video calling easily, freely, anytime and anywhere without having to depend on a computer or laptop. All of that can be done at any time without the need to carry a lot of tools and heavy, just make use of one smartphone with various facilities. The utilization of the teaching media is more directed to support the

development of education in this case is the process of communication and the utilization of media in learning is indispensable for students. One of them is the utilization of e-Learning.

Based on the above conditions, researchers will look at students' perceptions of English learning using e-Learning researchers will examine the extent of students' knowledge in MTsN 2 Kota Kediri about their perception of e-Learning perception and it is hoped that the study can be useful to improve the utilization of learning using the web. In this study was submitted the title "**STUDENTS' PERCEPTION OF LEARNING ENGLISH ONLINE USING E-LEARNING AT MTsN 2 Kota Kediri**".



The picture MTsN 2 students are doing online lessons using E-Learning.

B. Formulation of Research Questions

Based on the background of the problem described above, it can be formulated that the main problem what will be discussed in the preparation of this thesis is how students' perception in English learning by using e-Learning in MTsN 2 Kota Kediri?

C. Study Objectives

The purpose of this study is to describe research that explores students' perspectives on online learning. In particular, the researchers sought to explore students' perceptions of components in online learning. The discussion of research begins with a review of libraries related to online learning. Furthermore, the background of the research continued with described results. Lastly, the implications and suggestions for further research are presented. To know that the e-Learning application is able to make students understand about English learning.

D. Benefits of Research

What differentiates between benefits and significant is the focus on the discussion. When talking about the benefits, the researchers will discuss about the benefits of this study. While significant focus more on something to be researched.

In this study e-Learning can be used as a tool in online collaborative learning. The design in this study is to look at the use of e-Learning in schools that can be applied in students to the learning field.

E. Significance of Studies

The difference in research benefits and the significance of research is clearly different in my opinion. Benefits are interpreted as the hope or way researchers dig the work, while significant is interpreted as something important in research that will later produce something of value. This research will be held in MTsN 2 Kota Kediri,

why should there be? Because researchers are interested in researching online learning conducted in MTsN 2 Kota Kediri.

1. Teacher

On this occasion, the teachers at MTsN 2 Kota Kediri provided English language materials in online media that had been provided by the school using e-Learning. Teachers should get used to authentic assessment tasks. Authentic assessment will provide more space for students to develop their skills, as students will be more accustomed to using English related to daily activities. As Brown (2001: 339) says, "teachers have a little push to give real writing in class like writing phone messages, emails, postcards, etc." Conversely, if the teacher can do the activities suggested by the teacher, it will be useful to develop the student's abilities.

The use of e-Learning in English learning can be sustainable, if the teacher is committed to running the program. The teacher must always motivate himself to develop technology. Consistently the key word and location of e-Learning success in order to be useful in English learning. Queiroz (2003: 2) argues that "Constant and rapid changes of information and communication technology require a competency development process that online teachers must have and demand lifelong professional preparation and proper pedagogical training." Continuous training to develop ICT in English learning will be urgently needed, as technology continues to evolve.

2. Students

The data for the study was collected through an analysis of students' perceptions of the online learning experience. The data for this study was collected through students' perceptions based on their personal experience with online learning. Surveys are designed in paragraph format for ranking statements, related to four main topic areas. These include:

- a) Instructional design and delivery
- b) Assessment and feedback/instructor role
- c) Roles and responsibilities of students
- d) Management and support system.

For example, students have difficulty writing, because of difficulty expressing feelings and making them deaf. Even students consider writing to be a boring job and feel there is nothing to tell. As Harmer (2007: 113) "Many students think or say that they cannot, or do not want to write. This may be because they lack confidence, assume it's boring, or believe they have nothing to say. "Teachers can motivate students to create mailing lists and use English to communicate. The mailing list community can familiarize students with always communicating with English, so students will get used to writing.