

CHAPTER I

INTRODUCTION

In this chapter describes a study, problem solving and significant of the study. This part also explains issues related to speaking skill. These issues were studied in the past and also in the current time. Furthermore, this chapter provides evidences about the importance of speaking skill. In general, this chapter contains background of study, research questions.

A. Background of study

To improve English speaking skill, it could be attained by either practicing individually or practicing in group. Thus, English study club is an example about practice English in group to improve speaking skill. This way, students can practice speaking in English together intentionally to improve English speaking skill. In addition, they can practice English seriously and enjoy the English. Moreover, students can talk freely about what he or she wants to talk but still relate with topic that given by teacher or instructor.

It has been known that there are four basic skills that have to mastered by students in learning a foreign language. Speaking skills is one of the four language skills (listening, reading, and

writing). Some functions of speaking are that a speaker can express his or opinion and feeling, ask for something, share knowledge or information directly and so on so forth. The ability in mastering speaking is a measurement to know how far a student has mastered the language he or she is learning. In line with it, Brown and Yule (2000) underline that speaking is one of the basic skills as a measurement of language learners whether someone is successful in learning language or not.

Basically, speaking is one of the ways to communicate one another. When someone feels confused about something, she or he can ask directly to the speaker that he is talking with. Cornbleet and Carter (2002) contend that speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. It is often spontaneous, open-ended, and evolving, but it is not completely unpredictable. In addition, when the speaking activity takes place, a speaker expects a listener understand well what he or she is talking about. In accordance with the statement, Gert and Hans (2008) state that speaking is utterances with the goal of having their intentions recognized and recipients process a speaker's remarks with the goal of recognizing those intentions. Consequently, through speaking

people can express their feeling and easily achieve the aims of communication

Richards (2006) suggests that learners consequently often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how well they feel they have improved in their spoken language proficiency, therefore, a student needs to practice it frequently in order to improve their English proficiency. Besides, it helps students to get use to speak fluently. Also, it trains the students to speak confidently.

Unfortunately, most college students' still feel difficult to speaking English fluently, causal factors of this problem are such as lack of motivation, feeling nervous to speak English, lack of grammar mastery, lack of vocabulary and feeling afraid of making mistakes. However, each teacher have their own method to solve those students' speaking problem.

On the other hand, curriculum, qualified teachers and a good condition of classroom play a greaet role in improving students' speaking ability. According to Richard (1990), there are many reasons causing English learner poor in speaking skill. They are lack of curriculum emphasis on speaking skill. Teachers' limited English proficiency, class conditions do not favor oral activities,

limited opportunities outside of class to practice and examination system not emphasis oral skill. Meanwhile, Nunan (1991) suggests that in English speaking classroom, learners should be given the maximum number of possible opportunities to practice the target language in meaningful contexts and situation. Thus, unconsciously the students' will be familiar with the speaking itself because of the encouragement to practice it.

Before carrying out research, the researcher wants to show the previous study the previous studies as the example and as a comparison to find something different in doing researcher there is a preview of this studies, the first was study from Baihaqi(2016) "The Influency of Speaking Club in Improving Students' Abilities". The researcher desing of her study was descriptive design with qualitative approach. In his research, he focuses on researching investigating the speaking club in improving students' speaking abilitiies.

The result show that She found after the students joined English speaking club, the speaking club is really useful to improve the students' speaking abili ty. It can help the students to have a good skill in communicating and interacting with one another. The speaking club was effective and useful. after the discussion activity, the students could present and share their

ideas among the groups confidently. She found the students had positive responses toward speaking club. All of them admitted that they felt happy to learn speaking through speaking club that encouraged their willingness to practice speaking. During the discussion (as one of speaking activities), they showed their enthusiastic to speak in classroom and done all the assignment. The second was study from Widari (2017) "The Influence of English Club toward students' speaking skill at dormitory of STKIP Paracendekia NW Sumbawa" the researcher to design of her study was descriptive design with qualitative approach in her research, her focus on researching how is the influences of English Club toward students's speaking ability.

The second was study from Widari (2017) "The Influence of English Club toward Students' Speaking Skill at Dormitory of STKIP Paracendekia NW Sumbawa". The researcher design of his study was descriptive design with qualitative approach. In her research, she focus on how to pull students' interest in joining the English club at college and show how influences of English Club toward student's speaking ability.

The result show that, After joining in English Club, students speaking abilities were significantly higher than before joining in

this English Club activity. This program is enable to change students' characteristics of the activities may have encouraged interaction among the students in the language classroom. This could afford opportunity for language practice. For example, the instructor arranged for language functions such as asking for directions, ordering food and beverages, talking on the telephone, and making an appointment with doctors. These types of activities can afford students experience using the language for real communication. was consistent with where they proposed that the learner should know the purpose of speaking, what to speak, with whom, and where to speak, and how to use appropriate language. In this study, the contents of the language through the three activities were carefully selected to suit the syllabus, the learners' age and language level, and to create challenges for the learners to gain experience. Learning English speaking skills by joining in English Club allowed students focused on the learner-centeredness. Students work in small groups divided by their language proficiency, i.e., high, medium, and low levels. Using this technique, students can have an opportunity to work together providing help to others while performing the activity. The atmosphere in working in groups can lessen their fear in making mistakes when speaking English. Students in the group can

support others in the team needing help. They can express themselves successfully while working in groups. This can lead to self monitoring, more confidence in speaking, and enjoyment can encourage them to participate more in learning. The results of this study supported the effectiveness of the English Club in improving English speaking skills.

However, speaking in foreign language to spent a long time that we can speak English fluently, from Thai student's problem in IAIN Tulungagung not all of Thai students can speak. And not all of Thai students can not speak in foreign language. Moreover, some of them do not have basic English at all. Therefore reason that's why Thai students very difficult to speak in foreign language fluently and clearly. They are not confidence to speaking, because they always think that mistake in speaking it's embarrassing for them, although they prepared before, but they can't control situation when they speaking in front of the audience, and when they make mistake, they will be disappointed with that and discouraged to do immediately. In addition to this, Therefore from this problem. Thus, a study club for Thai student (English Department) to practice speaking better and discussion to each others, giving them confidence in speaking and more motivation

English study club is the part of contribute in improve thai students' speaking skill, which English study club as a place for thai students to practice their own skill no matter listening, speaking, reading and writing skill. Especially, speaking skill. It was considered an area that he or she could express themselves and their abilities. This English study club not just an area for practice and discussion only, but this English Study club is held to allow students to learn what is the weakness of their speaking, and what is difficult of their speaking skill. Another one, they can get new vocabulary and grammar while he or she practice speaking skill. And give them opportunity to show their talent and to try new thing that are not just learning, but to let them know this is a fun study, easy to understand, not difficult, not focused on making mistakes. From mentioned above English study club is very important and investigation for thai student. Because , Thai students they did not join another Club. Besides English study club which English study club were build and craete activity suitable for their ability the sudents have the same problem and have the skill in the same level, therefore this is reason why the English study club its contribute in improve thai students' English speaking skill.

This study focused on observing English study club done by Thai Students' English Department of IAIN Tulungagung. English study club as a center for Thai students' English Department for discussion and practice skills to develop their skill. In addition, the program of this English Study Club is independence and freedom for learn and English Study Club were started in twice a weeks which Tuesday and Friday.

All thing considered, this learning process is only Thai students' English Department and be conducted This English Study Club at Secretariat HMPI Organization (Patani Students Association Southern Thailand in Indonesia) the activity in English study Club is Memorizing Speech, Discussion, Memorizing Vocabulary, Knowledge about grammar and English Game which each activities focused on Speaking Skill.

In addition, the goal of joining English study club are the group of Thai students feel pleasant to practice English without feeling embarrassed, apprehension and nervous because the members of this English Study Club are the Thai Students who study in IAIN Tulungagung. They also try to speaking without embarrassed, and each day they add new vocabulary to express their ideas when the speaking activity takes place. The participants

and Tutor can correct each other's common or pronunciation mistakes.

Based on the background of study, the research was interested in conducting a research entitled: "The Contribution of English Study Club in Improving Thai Students' Speaking Skill" the researcher hopes after conducting research, the research will be useful for the students and teacher.

B. Formulation of the research problems.

The following are the questions that should be answered related to the background of study:

1. What are the English Study Club prefilled for Thai students improving speaking skill?
2. How are the English Study Club perfilled for thai students practice speaking skill?
3. What are the extended contributies of English Study Club for Thai students in improving speaking skill?

C. Objective of the research

Based on the research problem, the study is intended to:

1. To describe the English study club perfilled of Thai students used for improving speaking skill.

2. To describe the English study club perfilled for practice speaking skill.
3. To know the advantage of English Study club for Thai students in improving speaking skill

D. Significance of the study.

For the significance of this study, the reasearcher really hope that result will be useful:

1. Thai Student.

The result of this researcher can be use by all student especially Thai students. Then thai students can develop and add thai student's speaking skill in English study club. Moreover, this way it doesn't hav

e to learn in the classroom, they can free for learning speaking in practicing , Thai students can be easier and apply for improving thier speaking skill and more confident to practicing in learning speaking skill, and become independent learners.

2. Reasearcher.

In this result of this research, the reasearcher can using and making the group study club for practicing English skill in daily life. So, this way can apply all of who interested or need to have a

good skill in English Language especially in improve speaking skill.

3. Other researcher/the next researchers

This study will be contributes in order researcher in conducting similar topic. It will help them to have more addition knowlegde.

E. Scope and limitation.

This research is focus on the Contribution learning speaking at English study club in “Secretariat HMPI” (Patani Students Association Southern Thailand in Indonesia.) Morover, the study conducted in one of the group Thai Students especially Thai Students English Department.

F. The Definition of Key Term.

To avoid misinterpreting and misunderstanding of this study, the researcher provides some terms. There are as in the following

1. Contribution

Contribution is something that you contribute or do to help produce or achieve something together with other people, or to help make something to be better.

2. English Study Club.

Study club is a group tutoring outside school hours which is guide by several teaching staff.

Study club is open to all student, held regularly every week. Study club is group of learning, it held to repeat the material study in the class by senior. Because is not teacher, so the students more enjoy make questions and practices speaking with the senior.

3. Speaking Skill.

Speaking is derived from “speak” and the suffix “-ing” makes it as a gerund. Speaking is any process in which people share information, ideas and feelings. It involves not only the spoken and written words but also body language, personal mannerisms, and style anything that adds meaning to message

(Hybel, 2001). Speaking is actually an activity involving two or more people in which the speaker and listener react to what they say and hear each other for their communication.

4. Thai Students.

Thai students refer from Thai students at State Islam Institute of Tulungagung (IAIN). And then for Thai Students the results of this study are expected to help them to improve their speaking skills in English study club.