

## **CHAPTER V**

### **DISCUSSION**

. After writing the data exposure and findings by researchers from interviews, observation and documentation, then the next researcher will analyze the data has been collected . this chapter presented in the research. This chapter present the discussion on the finding using theories to clarify the findings.

Based on the result of the research finding done by doing interview, observation and documentation of the study, the reseacher found that English study club help the students to enhance their English especially speaking skill. There are 3 program of English Study Club for improving speaking skill such as; Discussion, games and master of ceremony speech that is activity to help students be better and confidence. English study Club are really useful to improve the students' speaking skill. it can help the students' to have good skill in communcation and intracting with one another. The re searcher found that students of English and English study Club have a similar program in learning speaking below is the discussion .

## **1. Discussion The English Study Club Prefilled for Thai Students Improving Speaking Skill.**

### **a. Discussion**

Generally, learning speaking that usually used by the students of English study club. The discussion is the first program that used in English study club, there are many people used in leaning speaking it considered commonly to used in study in the class and out of the class. Discussion it can help ability student whether theoretical and practical.

From the observation that had conducted by the researcher, the researcher found some facts that discussion program in English Study Club to make students express the idea while they speaking with friends in the discussion forum. Typically, students are make the forum and choose a topic for presented to other friends, the student feel involved with given problem. This minimizes their resistance. It strengthens an organisation and facilitates decision-making. Through dicussion the students can expert opinions, solution, response, and feedback. In this line is suited with Celce and Murcia (2001) states that discussion is probably the most commonly used in the speaking skills

classroom activity. It is a common fact that discussion is really useful activity for the teacher in order to activate and involve student in classroom teaching. Typically, student are introduced to a topic via reading, listening passage, or a video tape and are then asked to get into pairs or groups to discuss a related topic in order to come up with a solution, a response, or the like.

**b. Game**

Generally, game is an activity to make people fun and release tension. Sometime uses game in delivering the material in order to make it fun. In English study club has used game in delivering material in improving speaking skill, used game in improving speaking it is considered one of the ways that can make students enjoy while studying or playing game without worrying and not too much stress. Through game all students can improve their speaking by joined game, students can adapt to learn other languages, especially English language. These games used in most language is suited W. R. Lee holds (1979) that "most language games make learners use the language instead of thinking about learning the correct forms". In addition, learning English is not always learning in class or used formal theory. Which game is an option for improving speaking without anxiety and fun. Game

make learning concepts more palatable for students and supply learners with a platform for their creative thoughts to bounce around. Games encourage creative behavior and divergent thought and are excellent ice breakers. To make students more motivate, enjoy and entertaining. The students can expert opinion in speaking skill. It is line in stated is suited with Hansen (1994) They are highly motivating and entertaining, and they can give shy students more opportunity to express their opinions and feelings.

**c. Speech**

To master speaking is not easy. It's need time for practicing or effort are required to practice. Generally, learning speaking that usually used by students of English study club. Speech is a program of English study club that need time for prepare and practice, speech can help many skill of students whether listening, reading, writing, especially speaking skill, which in speech the student the most used speaking skill in practice or perform speech. In speech the students have to focus on word spelling, intonation and fluency. All students will choose the topic for speech, in speech perform the students will start in basic level to high level, through the speech almost all students can improve

their ability in speaking skill whether self-confidence, fluently improvement, vocabulary and grammar. The student can know the weakness of their speaking skill. Another common activity in the oral skills class is the prepared speech. Topics for speeches will vary depending on the level of the students and the focus of the class, but in any case, students should be given some ways in determining the content of their talks (Celce & Murcia, 2001)

## **2. Discussion The English Study Club Prefilled for Thai students Practice speaking skill?**

First, the implemented discussion program of English Study Club. Student started their discussion with opening, brainstorm before they learn discussion. In discussion the students are make a forum and a tutor will give the question is about daily life and the students will answer that question, the students can choose the question or the tutor choose for them and every student must answer or present that question in full English, after the students going to answer they have to understand the question and make the idea thinking for answer in front of audience. This part are suited with Celce and Murcia (2001).

Second, the implemented games program of English Study. all of the program will start with opening and before end

will have closinga and the tutor will give some the purpose of game before start play game. Here there are are 2 games. First, the guess word game the student will make a line for make a post and one representative of students hold the word paper which they have to guess the word be correctly and swiching untill the end, this line is suited Thonbury (2005). Second, the student who rolls the dice uses the number that shows up on the die to say some things about himself or herself. For example, if the number 2 shows up, the student will have to move to the next part and say something about himself or herself that already in the board or paper. would be for the student to ask the class the number of questions according to what number shows up on the dice. This part is suited with Hadfield (2010).

Third, the implimented speech program from the result observation. First, the tutor will read some text to student and students will listen and the student ask when did not understand the text, and then the tutor will give vocabularly from the text, and order student to write the speech in the paper they can choose the topics for speech and next meeting they will practice. Second, student should prepare before perfome in front of the audience. In

this forum there is speech forum again and they perform the speech.

### **3. Discussion The Extended Contributions of English Study Club for Thai Students in Improving Speaking Skill.**

This part to discuss about the advantage English Study Club. Based on the result of the research finding done by doing interview, From the interview that had conducted by the researcher, the researcher found some facts that English Study Club have advantage when students joined the program of English study club it can make student improving in speaking skill For example (S1),(S2) they get new vocabulary, information and knowledge while they join English Study Club through speaking with their friends. This advantage is suited with Galanes and Adams (2013) get new vocabulary, knowledge and information when interlocutor speaking and Speaking Club will most likely have access to much more information. According to interview, English study club is very useful for improving speaking skill. In joining English study club can be said the student actively involve during meeting, they had a freedom and independence in learning speaking without any pressure from the tutor or another side. This advantage is suited with Galanes and

Adams (2013) English Course more pleasant and suitable than regular class. In addition, in joining English study club is a place can be giving opportunity in any chance in learning speaking skill, student can make good friendship to each other while they study. For example, (S1), (S2), (S3) they will give motivate or encourage and give feedback to their friends when they finished from learning. This advantage is suited Galanes and Adams (2013) the speaking club member more enjoy fellowship and companionship. English study Club are effective to use for improving speaking skill. Moreover, students have more self-confidence when speaking in front of audience. English study club can really help students improving speaking without nervous and willingness to joined the program of English Study Club.

Furthemore, there is a research findings proposed by other researcher, based on Baihaqi (2016) Speaking club improves the students' speaking ability. The students' ability in speaking has improved after they joined the speaking club. Discussion group is one of an effective activity of speaking club. It helped the students to present or share their own ideas among them interactively. Based on her result of questionnaires, the majority



of the students had positive responses toward the implementation of the speaking club in learning speaking. The students claim that this speaking club very useful for them, such as encourages their willingness to practice in speaking English, to increase their speaking ability and to use vocabulary in English properly, also the activities in speaking club encourages the students to be more motivated and spirited practicing to speak English with their fellow students, and besides that the students can share knowledge each other during speaking club activity. Yet, the students still have some problems in speaking: The most common problem faced by the students in the speaking club is lack of self-confidence.

Based on the Widari (2017) After joining in English Club, students speaking ability were significantly higher than before joining in this English Club activity. This program is enable to change students' characteristics of the activities may have encouraged interaction among the students in the language classroom. This could afford opportunity for language practice. For example, the instructor arranged for language functions such as asking for directions, ordering food and beverages, talking on the telephone, and making an appointment with doctors. These

types of activities can afford students experience using the language for real communication. This idea was consistent with where they proposed that the learner should know the purpose of speaking, what to speak, with whom, and where to speak, and how to use appropriate language. there are some influenced of the English Club on enhancing students' speaking ability after joining in English Club such as; The English club made students get self confidence to apply their speaking in The English club made students know more and how to pronounce front of each other, words, The English club made students care about grammar in speaking, The English club made students speak fluently, The English club made students mother tongue style, The English club made students find and mastered a lot of vocabularies, The English club made students know more about how to say polite in English and has deeper understand among formal and informal conversation.

Based on the research findings and discussion, it can be concluded that the result of English study club improves the speaking's skill especially in using the appropriate vocabulary, English study Club can make Thai students confidence to speaking in front of audience without nervous and it can building their critical thinking and being brave to tell the ideas and

comment or correct their friends to each others. They encouraging to communicate with others actively.