CHAPTER VI

CONCLUSION, IMPLICATION, AND SUGGESTION

This section writes the conclusion, implication, and suggestion related with the result and discussion as presented in chapter five of this research.

A. Conclusion

Based on theoretical and research field regarding "Practices in Teaching Speaking for Hospitality Students at Study Hotel Executive Kediri in Academic Year 2020/2021", the following conclusions can be drawn:

1. Improving students' speaking skills through presentations and role play at SHE Kediri.

   a. Preparation, implemented by Mr. Iwan Rudyanto based on the lesson plan learning methods covering presentation, question and answer, simulation including role play, and case study then he developed his teaching methods during teaching speaking.

   b. Practices, implemented in the upper floor class on Mondays at 8 am until 9:30 am in English conversation subject.

   c. Evaluation, there are seven assessments of English for Hotel course, namely structure, fluency, vocabulary, composition, translation, reading and memorization.

2. Improving students' speaking skills through games at SHE Kediri

a. Preparation, implemented by Mr. Rudy which excludes the lesson plan generally aiming to implement games in learning activities to help students understand the subject matter and be able to improve students' skills and accuracy in solving problems.

b. Practices, using word chain game and spelling game at first and

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second meeting. Evaluation, evaluation is done formatively; the instructor immediately corrected the students' speaking when they made a mistake.

B. Implication

Based on the conclusions, the implications can be stated in a theoretical and practical way.

1. Theoretical implication

The theory which put forward by Fred R. David that strategic management is the art and science of formulating, executing and evaluating the cross-functional decisions which make possible organization to achieve goals. This theory is based on the research results in the field on the focus on applying presentation, role play, and games in which they use the three stages, namely preparation, implementation and evaluation.

2. Practical Implication

The results of this thesis can be utilized as a source for

instructors to improve hospitality students' speaking skills. By providing interesting methods, students will be more motivated. This could be seen from the instructing methods and applying games that make students more eager in learning speaking. The preparation, implementation and good evaluation stages will greatly assist instructors in achieving the learning objectives.

C. Suggestion

From the results of research that has been done at Study Hotel Executive Kediri, the researcher gives the following suggestions:

1. For the director of Study Hotel Executive Kediri, it is advisable to advice to all Study Hotel Executive instructors, especially the language instructor so that in the teaching and learning process the instructor must be able to choose creative and innovative methods other than presentation, role play and teaching games so that students are more enthusiastic in learning speaking.

2. For the English instructor of Study Hotel Executive Kediri, there should be specific ways to overcome the speaking problems that arise during the teaching learning process. The provision of additional vocabulary memorization for students also needs to be added so that their vocabulary mastery can increase.

3. Future researchers adapt this research as a source for implementing research on practices in teaching speaking to hospitality students.