CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the finding in chapter IV, the conclusion is that in this research Task Based Learning (TBL) method is effective to improve students writing skill at MAN 1 Trenggalek. It was drawn as following are: First, there were significant effects of applying TBL method on students achievement in writing skill. Second, the students who were taught by applying TBL method in order to increase their writing skill got higher achievement than those who were taught by using conventional method. Then, the students were easier to develop their writing skill by applying TBL method because this method could make the students be spirit and more creative.

B. Suggestions

From the conclusions above, the researcher showed that teaching writing using Task Based Learning (TBL) improved students writing skills. So, the researcher wants to provide some suggestions for english teachers, students, readers and the next researchers. The suggestions are as follows:

First, for english teachers can apply TBL approach to overcome his or her students problem in writing through pre-task, task-cycle and language focus. Teacher must be more creative and active in finding alternative ways in the teaching and learning process so that students enjoy and are interested in the teaching and learning process. It is better if the english teacher motivates, guides, makes students happy and interested in teaching writing using Task Based Learning (TBL). So, teachers can use Task Based Learning (TBL) as one of the many alternatives that can be used to improve students writing skills.

Second, the suggestion directed to students is that the ability to understand writing and retrieve information about assignments is the key to a

students success in learning. Task-based learning (TBL) is a strategy that can build students writing skills, enjoy, attract interest and motivate them in writing.

Then, the next researchers can conduct TBL on different level of students such as in Junior High School, and for the other texts such as narrative, recount, explanation, etc.