CHAPTER V
CONCLUSIONS AND SUGGESTIONS

The present study, attempting to know the correlation between student's emotional intelligence and student's academic motivation toward student's

English achievement. Therefore, this section provides the conclusion drawn from data analysis and some suggestion for the institution, English teacher, students and the further researchers

C. Conclusion

Based on the research findings, the mean of student's emotional intelligence was 126.23 it means on average the emotional intelligence of 8th grade SMP Islam Durenan was high. Then the mean of academic motivation is 123.43 it means the result of student's academic motivation at SMP Islam Durenan was high. Then the mean of English achievement at SMP Islam Durenan was 80.3 it means they have a normal score at English achievement. The research resulted that there is a positive correlation between emotional intelligence and student's achievement in English. The statistical result used Pearson Correlation SPSS 22 showed that correlation coefficient r count 0.648 is bigger than r table 0.361. It means there is a positive correlation between students' emotional intelligence and student's English achievement. Then the coefficient about the correlation between student's motivation and student's academic motivation r count 0.664 is bigger than 0.361. It means there is a positive correlation between student's academic motivation toward students' achievement in English. Then with double Correlation Summary Model SPSS 22 the writer found the result that F change $0,000 < 0.05$ then it means the H0 is rejected and Ha is accepted. By this result, the researcher concluded that student's emotional intelligence and student academic motivation correlate simultaneously and significantly toward student's English achievement at 8th-grade student's SMP Islam Durenan.

Furthermore, the writer concluded that students' emotional intelligence and students' academic motivation contribute significantly to students' English achievement. It means that students will get the high achievement if they have high emotional intelligence and

high academic motivation. Otherwise, students with low emotional intelligence and low motivation will get a low achievement.

B. Suggestion

This research has proven that student's emotional intelligence and student's academic motivation had a positive correlation with students' English achievement. Following the signing of the research, the writer tried to give some suggestion for the reader, especially:

1. School/ Institution

The suggestion for the school, in this case, SMP Islam Durenan. The writer hopes by this research the school will pay more attention to improve and maintenance student's emotional intelligence and student's academic motivation. Because of the high correlation both of them toward student's achievement in English, the school needs more attention to develop it.

2. The English teacher

For the teacher, the writer hopes by reading this research, the teacher will improve their teaching technique by involving a student's emotional intelligence and student's academic motivation. The word improving here means the teacher cannot forget the role of both factors above, because the result of this research prove that two factors above give the big contribution toward student's achievement, especially in English.

3. Students

To get high achievement in English students need to improve their motivation, set the personal goal, and realistic goal to get a clear vision to their goal. Then, students also need to improve emotional intelligence, because it holds a big role too to improve their score in English.

4. Future Researcher/ writer

This research is not perfect yet. There are some mistakes since conducting this research. It is suggested to further researchers when researching the same field, especially students' motivation and emotional intelligence. The further researcher can find the bigger population to make it briefer in the case of accuracy. Then the improvement can be done through the method of research and get a satisfying result, and it will be better if future researchers show the relevant factors of achievement and apply it with the varieties method.