

**THE EFFECTIVENESS OF USING MIND MAPPING
TECHNIQUE TOWARD THE STUDENTS' ACHIEVEMENT
IN WRITING DESCRIPTIVE TEXT AT MTSN TUNGGANGRI
TULUNGAGUNG IN ACADEMIC YEAR 2014/2015**

THESIS



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STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
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THESIS

Presented to

**State Islamic Institute of Tulungagung in partial fulfillment of the
requirements for the degree of Sarjana Pendidikan Islam in English
Education**



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2015
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Declare that:

1. This paper has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work for the author and has not been written in collaboration with any other people, nor does it include without due acknowledgment or the work of any other people.
3. If in later time, it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, August 26th 2015

Roni Dianto
NIM: 3213113140

MOTTO

“A good writer is a good reader “

Start from now

DEDICATION

Alhamdulillahirobbil'alamiiin, I dedicate this thesis to;

- My beloved parents (Sumaji and Sutikah) who give me true love and everything to support my study and my live.
- My beloved sister Suzy and younger brother Fatan thanks for your support and patience.
- All of my family who give me motivation, attention and support to write this thesis.
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The researcher realizes that this research is far from being perfect. Therefore, the researcher always expect criticism, suggestion and may this thesis be useful for the researcher especially and the reader in general.

Tulungagung, August 26th 2015

Researcher

ABSTRACT

Dianto, Roni. Registered student. 3213113140. 2015. The effectiveness of using mind mapping technique toward the students' achievement in writing descriptive text at MTsN Tunggangri Tulungagung in academic year 2014/2015. Thesis. English educational program department of Islamic education state Islamic college of Tulungagung. Advisor: Muhammad Basuni, M.Pd

Keyword: effectiveness, mind mapping technique, students' achievement

Writing is one of the language skills that should be taught besides the other skills. Based on curriculum of junior high school that recommended by the government in the second grade, there are some texts that must be mastered by the student at junior high school. One of those texts is descriptive text. In learning descriptive text, the students may have the difficulty in learning it. Student may be confused what they want to write because they didn't have idea even though the teacher has been given the object. Therefore, in this study, the researcher will try to apply mind mapping technique. This technique is expected to solve the difficulty of students in writing descriptive text.

The purpose of this study is intended to know how effective the use of mind mapping technique is in teaching writing descriptive text students in eighth students at MTsN Tunggangri Tulungagung. Subject in this study is students in eighth E class at MTsN Tunggangri Tulungagung.

The research method: The research design in this research is one group pretest and posttest design. The population was the entire student at MTsN Tunggangri that consists of thirty classes and the sample is eighth E class that consists of forty students. The instrument is prompt test in the students' sheet. The researcher was used IBM SPSS Statistics to analysis data.

Based on the result of the research showed that the students' mean before treatment was 51, 10. And the students' mean after the treatment was 67, 10. The significant level two tails is 0, 00 and the standard level of significant is 0, 05. By comparing the significant level and the standard level significant, the researcher got calculation. It is known that the significant level two tails is < the standard level significant ($0, 00 < 0, 005$). Because the significant level two tails is < the standard level significant, it can be concluded that the alternative hypothesis (H_a) is accepted and the null hypothesis is rejected. It means that there is significant different score in writing descriptive text before being taught using mind mapping technique and after taught using mind mapping technique. The conclusion is mind mapping technique is improving students' achievement in writing descriptive text. By those finding it can be concluded that mind mapping can be applied of teacher during teaching and learning process.

Abstrak

Dianto, Roni. Nomor siswa. 3213113140. 2015. Keefektifitasan penggunaan teknik mind mapping terhadap prestasi siswa dalam menulis teks diskripsi di MTsN Tunggangri. Skripsi tahun pelajaran 2014/2015. Tadris bahasa Inggris Intitute Agama Islam Negeri Tulungagung. Penasehat. Muhammad Basuni M. Pd

Kata kunci: efektifitas, teknik mind mapping, prestasi siswa

Menulis adalah salah satu keahlian dalam bahasa inggris yang harus diajarkan disamping keahlian lainnya. Berdasarkan kurikulum di sekolah menengah pertama yang dibuat pemerintah untuk kelas delapan, ada beberapa jenis teks yang harus di kuasai oleh siswa pada sekolah menengah pertama. Satu diantaranya adalah teks diskripsi. Ketika belajar teks deskripsi, para siswa mempunyai kesulitan dalam mempelajarinya. Siswa mungkin bingung tentang apa yang akan mereka tulis karena mereka belum memiliki ide meskipun gurunya telah memberikan gambar tertentu. Oleh karena itu, pada penelitian ini, peneliti akan mencoba mengaplikasikan teknik mind mapping. Teknik ini diharapkan mampu mengatasi kesulitan siswa didalam menulis teks deskripsi.

Tujuan dari penelitian ini dimaksukan untuk mengetahui seberapa efektif penggunaan teknik mind mapping dalam proses belajar mengajar materi teks deskripsi pada siswa kelas delapan di MTsN Tunggangri. Subjek dari penelitian ini adalah murid kelas delapan “E” di MTsN Tunggangri.

Metode dari penelitian ini meliputi. Desain dari penelitian ini adalah satu grup yang diberikan test sebelum dan sesudah treatment. Jumlah dari seluruh populasi yang ada di MTsN Tunggangri yang berasal dari tiga puluh kelas dan sampel nya adalah kelas delapan E yang terdiri dari empat puluh siswa. Bentuk alat untuk mengukur kemampuan siswa adalah tes yang berbentuk perintah yang disediakan pada kertas kerja siswa. Peneliti menggunakan aplikasi IBM Statistics untuk menganalisa data.

Berdasarkan hasil dari penelitian ini dapat dilihat bahwa nilai rata-rata siswa sebelum di beri treatment adalah 51, 10. Dan rata-rata setelah diberi treatment adalah 67, 10. Hasil dari significant level two tail adalah 0, 00 dan standart level significant adalah 0, 05. Dengan membandingkan significant level dan standart level significant, peneliti mendapatkan perhitungan. Jika didapatkan hasil bahwa significant level two tail < standart level significant maka dapat disimpulkan bahwa alternative hipotesa diterima dan null hipotesa di tolak. Hal ini berarti bahwa ada perbedaan yang significant dari nilai siswa dalam menulis deskripsi teks sebelum dan setelah diajarkan teknik mind mapping. Kesimpulannya adalah teknik mind mapping dapat meningkatkan kemampuan siswa dalam menulis teks diskripsi. Dengan temuan ini dapat disimpulkan bahwa teknik mind mapping dapat diaplikasikan oleh guru didalam proses belajar mengajar siswa.

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