

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

Based on the finding from the discussion, it can be seen that the significant of two tails was 0, 00 and the level of significant was 0, 05. So, the significant level is $<$ the standard level of significant ($0, 00 < 0, 05$). Because of the significant level is $<$ the standard level of significant (0, 05), it means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. Therefore, after calculated using statistical test indicating that mind mapping was effective, the researcher concluded that mind mapping technique can be used to improve students' achievement in writing descriptive text and can be applied an important role in teaching writing to the second grader of students at MTsN Tunggangri Tulungagung in academic year 2014/2015.

B. Suggestion

Based on the result of the research above, the researcher would like to suggest as follow:

1. For the teacher:

- a. Mind mapping can be applied in English teaching and learning process as one of the innovations to increase and develop students writing ability. Mind mapping makes students easier in creating and getting the idea in writing descriptive text.

2. For the student:

- a. Mind mapping can help students to express their creativity and memory about something. This technique can is very easy to be implemented for student.
- b. The students can use mind mapping not only to submit assignment in descriptive text, but also they can easily use technique in other kind of writing.