

References

- Ary, et al. 2010. *Introduction to Research in Education* (8th ed.). USA: Wadsworth.
- Boardman, A. C. & Frydenberg, J. 2008. *Writing to communicate 2* (3rd ed.).
Boston: Pearson Education, Inc.
- Brown, H Douglas. 2000. *Principles of Language and Teaching: Fourth Edition*.
New York: Addison Wesley Longman, Inc.
- Charles, C.M. 1995. *Introduction to Educational Research*. (2nd ed.). White Plains:
Longman Ltd.
- Corder, S. P. 1967. *The significance of learners' errors*. International Review of
Applied Linguistics, 5(4), 161-169.
- Creswell, Jhon. W. 2012. *Research Design Qualitative, Quantitative, and Mixed
Method Approaches*. Library of Congress Cataloging:USA
- De Capua, Andrea, Ed.D. 2008. *Grammar for Teachers: A Guide to American
English for Native and Non-Native Speakers*. New York: Springer Science
Business Media, LLC.
- Ellis, R. 2003. *Second Language Acquisition*. New York: Oxford University Press.
- Eric J.D & Helen. 1996. *New Method in Teaching Writing*. Illinois:USA.
- Fani Yally Yolanda, Jufri, & Fitrawati. 2013. *The Analysis of English departments
Ability in Using Transition Signal at Padang State University*. Journal of
English Language Teaching, Vol 1 no.02 March 2013, Serie E.
- G, Kirszner Laurie and R. Mandell .S. 2009. *Writing First with Readings Practice
in Context*. (4th ed.). USA: Library of Congress.

- Gay, L.R. & Peter Airasian. 2000. *Educational Research: Competencies for Analysis and Application*. New Jersey: Prentice hall-Inc.
- Gillet, Andy, Hammod, Angela & Martala, Marry. (2009). *Successful Academic Writing*. Harlow: Pearson Education.
- Hammann, L. 2005. Self-regulation in Academic Writing Tasks. *International Journal of Teaching and Learning Higher Education*, 17(1), 15-26.
- Hasan, Basturi. 2015. *Paragraph Writing for Academic Courses: A Modern Approach*. Yogyakarta: Graha Ilmu.
- Hinnon, A. 2004. Common errors in English writing and suggested solutions of Thai university students. 31 (2): 165-180.
- Hogins, J. Burl & Lillard, Thomas 1972. *The Structure of Writing*. Canada: D.C Health and Company.
- Hogue, Ann. 2003. *The Essentials of English: A Writer's Handbook*, New York: Pearson Education.
- James, Carl. 2013. *Errors in Language Learning and Use: Exploring Error Analysis*. USA: Routledge.
- Kellogg, R. T. 2001. Long-term working memory in text production. *Memory & cognition*, 29 (1), 43–52. Longman.
- Kims, Komers. 2007. *Teachers Talk*. New York: Guilford Press.
- Nation, I. S. P. 2009. *Teaching ESL/EFL Reading and Writing*. New York: Routledge New York: Merrill.

- Omid Wali Ph.D. 2020. *The Importance of Paragraph Writing: An Introduction. Research Scholar, Department of English, Aligarh Muslim University, UP, India.*
- Oshima, Alice & Hogue, Ann. 1983. *Writing Academic English: A Writing and Sentence Structure Workbook for International Students.* USA: Addison Wesley.
- Oshima, Alice & Hogue, Ann. 2011. *Writing Academic English.* (3rd ed.). New York: Addison-Wesley Publishing Company. Inc. Purposes, Australia: Pearson Education.
- Rosa M. Manchon. 2001. *Learning-to-Write and Writing-to-Learn in an Additional Language,* Amsterdam: John Second Edition, New York: Addison Wesley Longman.
- Saraka. 1988. *From paragraph to essay: concepts and practice.* Jakarta: Departemen Pendidikan dan Kebudayaan Dirjen Perguruan Tinggi.
- Saville, Muriel, Troike. 2017. *Introducing Second Language Acquisition.* (3rd ed.). United Kingdom: Cambridge University Press.