

ABSTRACT

Zuhri, Syahwa Adiratna Nur Annisa. Student Registered Number. 12203173040. 2021. *The Correlation between Students' Self-Esteem and Students' Speaking Performance of the Second Grade Students at MTs Ma'arif Udanawu Blitar in Academic Year 2020/2021*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teaching Education. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Hj. Nanik Sri Rahayu, M.Pd.

Keywords : Self-esteem, Speaking Performance, E-learning.

Self-esteem is psychological terms which also decisive how far someone respecting and trusting on his or her ability, especially in speaking. The recent research was conducted by Ayu Wahyuni (2020) during pandemic COVID-19. The result showed that there is a significant correlation between students' self-esteem and their speaking ability. In this case, the researcher wants to know whether self-esteem also contributes to the speaking performance during online learning (E-Learning) in pandemic COVID-19 situations in 2021.

The statement of the research question is there any significant correlation between students' self-esteem and students' speaking performance of the second grade students at MTs Ma'arif Udanawu Blitar in Academic Year 2020/2021. This study aims to found out whether there is any significant correlation between students' self-esteem and students' speaking performance of the second grade students at MTs Ma'arif Udanawu Blitar in Academic Year 2020/2021.

The researcher used quantitative method with correlational research design or the correlation between predictor variable (self-esteem) and criterion variable (speaking performance). Population of this research is all the second grade students of MTs Ma'arif Udanawu Blitar in academic years 2020-2021. Sampling technique used in this research was purposive sampling. The total number of sample were 40 students at one of the excellent classes. The data of students' self-esteem was collected through online questionnaire via Google Form and the data of students' speaking performance was collected via video.

In analyzing the data, the researcher used correlation coefficient of Spearman Rho through SPSS 24.0 Program. The SPSS output suggest that the Spearman Correlation Coefficient is 0,091. Considering that the significant value (2-tailed) is 0,575 or bigger than 0,05. From this analysis result, it can be inferred that H_0 was accepted, which means that there is no significant correlation between students' self-esteem and students' speaking performance of the second grade students at MTs Ma'arif Udanawu Blitar in academic year 2020/2021. The implication of this study is the English teachers can let the students explore their English speaking potential by facilitating them with various speaking activities. By this way, hopes that the students' self-esteem will increase periodically.

ABSTRAK

Zuhri, Syahwa Adiratna Nur Annisa. NIM. 12203173040. 2021. *Hubungan antara Rasa Penghargaan Diri Siswa dan Performa Berbicara Siswa Kelas Delapan di MTs Ma'arif Udanawu Blitar Tahun Ajaran 2020/2021*. Sarjana Tesis. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Hj. Nanik Sri Rahayu, M.Pd.

Keywords : Rasa penghargaan diri, Performa berbicara, Pembelajaran daring

Rasa penghargaan diri merupakan salah satu aspek psikologis yang menentukan sejauh mana seseorang menghargai dan mempercayai kemampuannya terutama dalam hal berbicara. Penelitian terbaru yang sejenis oleh Ayu Wahyuni (2020) dilakukan di tengah pandemi COVID-19 menunjukkan bahwa ada korelasi yang signifikan antara rasa penghargaan diri siswa dan kemampuan berbicara mereka. Dalam hal ini, peneliti ingin mengetahui apakah rasa penghargaan diri juga berkontribusi pada performa berbicara selama pembelajaran daring di tengah pandemi COVID-19 di tahun 2021.

Rumusan masalah penelitian ini adalah apakah ada hubungan yang signifikan antara rasa penghargaan diri siswa dan performa berbicara siswa kelas delapan di MTs Ma'arif Udanawu Blitar tahun ajaran 2020/2021. Penelitian ini bertujuan untuk mengetahui apakah ada hubungan yang signifikan antara rasa penghargaan diri siswa dan performa berbicara siswa kelas delapan di MTs Ma'arif Udanawu Blitar tahun ajaran 2020/2021.

Penulis menggunakan metode kuantitatif dengan model penelitian korelasi atau hubungan antar variabel prediktor (rasa penghargaan diri) dan variabel kriteria (performa berbicara). Populasi dalam penelitian ini adalah seluruh siswa kelas 8 MTs Ma'arif Udanawu Blitar. Pengambilan sampel dilakukan dengan metode *purposive sampling*. Sampel yang digunakan berjumlah 39 siswa di salah satu kelas *excellent*. Data rasa penghargaan diri siswa diperoleh melalui pengisian angket via *Google Form* dan tes kemampuan berbicara siswa via video.

Dalam menganalisis data, peneliti menggunakan koefisien korelasi Spearman Rho melalui Progam SPSS 24.0. Hasil analisis koefisien korelasi Spearman Rho menunjukkan bahwa nilai koefisien korelasi adalah 0,091. Dengan nilai signifikan (2 arah) adalah 0,575. Dari hasil tersebut, dapat disimpulkan bahwa hipotesis null diterima yang berarti bahwa tidak ada hubungan yang signifikan antara rasa penghargaan diri siswa dan performa berbicara siswa kelas delapan di MTs Ma'arif Udanawu Blitar tahun ajaran 2020/2021. Implikasi dari penelitian ini yaitu guru Bahasa Inggris bisa membiarkan siswa untuk mengeksplor potensi berbicara mereka dengan memfasilitasinya dengan beragam kegiatan berbicara. Dengan cara ini, diharapkan rasa penghargaan diri siswa akan meningkat secara teratur.