CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about conclusion and sugestion of this research based on finding which presented on the previous chapter.

A. Conclusion

Considering the result of data analysis, the conclusion is there is no significant correlation between students' self-esteem and students' speaking performance of the second grade students at MTs Ma'arif Udanawu Blitar in academic year 2020/2021 with the positive correlation. The SPSS output suggest that the Spearman Correlation Coefficient is 0,091. It means that the correlation is positive. Positive correlation here happens because the high score from both variables (self-esteem and speaking performance). Considering that the significant value (2-tailed) is 0,575 or bigger than 0,05, the null hypothesis is accepted. In other words, there is no significant correlation between students' self-esteem and students' speaking performance. In short, the students' self-esteem (the way how students respect and proud of themselves) does not contributes to their speaking performance.

B. Suggestion

Based on the finding and the conclusion from this research, the researcher would like to propose several suggestions for English teachers, students and next researcher.

1. For English teacher

   Reflecting to the condition of teaching English learning now especially during this pandemic situations, the English teachers are expected to be more creative and innovative in creating English material become fun and easy to understand. Giving communicative task and let the students explore their English-speaking performance through this activity. Besides, the most important things is try to practice English speaking in every teaching learning activity. The purpose is to build English environment by make the students commonly use English as daily language. By this way, the students are expected to improve their self-esteem step by step. Teachers could have high expectations for their students, but they will be met if the cognitive and emotive components of the students are balanced.

2. For students

   The students are expected to be more active and creative in teaching English learning activity. Although the teaching learning done via online during this pandemic situations, the students should keep their English-speaking practice at home. Story telling, singing English songs, and other speaking activities can build the habit of speaking English and also improve their self-esteem quality.

3. For next researcher

   For the next researcher, it is important to consider the appropriate way to collect the data of speaking performance if the research conducted

by online way. Testing the students' English speaking via video can be one of the way to collect the data, but this not too appropriate because the students may be can read the text while they are speaking in front of camera. One of alternative way is testing the students' speaking performance through the use of video call without any announcement before. This way can minimalize the risk of students read the text when they are speaking and the result naturally shows the students speaking performance.