

CHAPTER VI

CONCLUSION AND SUGGESTION

The research's conclusion and recommendations are presented in this chapter. The conclusion was presented based on the data presented in the previous chapter's findings and discussion. The suggestions in this chapter were made in order for the researcher to make a recommendation based on the findings of the study in order to improve the results of teaching and learning writing, especially teaching descriptive text by online learning.

A. CONCLUSION

From the result of the research that has been discussed in chapter V, the researcher can gain conclusion. The first conclusion is the strategies used by the teacher at MTsN 7 Kediri. This research shows that in teaching writing descriptive text the teachers uses modeled writing, think-aloud writing, independent writing, and writing conference strategies. So, these strategies can be applied in learning and teaching process by online using E Learning.

The second conclusion shows that even though those strategies can ease them in giving the material about descriptive text through online using E Learning, the teachers still face some difficulties. The obstacle in limitation time in collecting task through madras E Learning and the students lack understanding in operating madras E Learning. So, even though teachers use

e-learning media that can make it easier for students to learn anytime and anywhere, there are still obstacles in online learning.

The third conclusion is some solutions of the teachers to overcome the problems that they faced when implementing the strategies in teaching descriptive text. To overcome the problem in limitation time, the teachers give students a day free for them to fulfill all the task that they have not completed yet. In addition, the teachers use another media like Google Form, Telegram, and WhatsApp which have more extend limited time than Madras E Learning to collect the task. The last, to overcome students lack understanding in operating Madras E Learning, the teachers give tutorial videos from YouTube that students can easily access it. Because of some of the solutions that have been mentioned, teachers are required to be able to adapt and increase knowledge about technology in learning, if a problem occurs in online learning, the teacher can solve it with the right solution. So, teachers can provide the best online writing learning.

B. SUGGESTION

The researcher would make some recommendations based on the findings of the study of teachers who use E Learning to teach descriptive writing. It is hoped that it will be beneficial:

1. For teacher

This research is hoped to encourage teachers to consider a better way of teaching through an online class, particularly in teaching descriptive writing to improve students' abilities. Teachers can use interesting teaching strategies in an online class as well.

2. For student

As a result, students may be advised to increase an online learning mindset. Students must also practice writing, particularly in the formation of correct sentences.

3. For other researcher

There are still many aspects of teaching descriptive writing through an online class that can be analyzed. In addition, the researcher hoped that other researchers would be interested in conducting similar research so that the results would be better.