CHAPTER V

DISCUSSION

This chapter presents the discussion of the study's result concerning on analysis of the teacher's struggle in increasing students' academic and sports achievement in 'Coach Carter' movie script.

Using Alfred Adler's personality theory, this study examines the main character's (Ken Carter's) form of struggle. According to the study's findings, the main character demonstrates five of Adler's six types of struggle, namely (1) 4 actions that reflect subjective perception, (2) 4 actions that reflect self-consistent, (3) 4 actions that reflect social interests, (4) 3 actions that reflect style of life, and (5) 5 actions that reflect creative power.

Adler's numerous kinds of struggle are interrelated and do not exist independently. As well as the style of life, which is impacted by self-consistent. A person's lifestyle is shaped by the activities they do in routine activity, which have an impact on their personality and can be characterized as a personal trait. The researcher recognized that the significance of this theory is rather hard after understanding and analyzing it. This complexity can be found in the grouping of acts that reveal Adler's theory's struggle form. On the other hand, depending on the formulation of the problem, this theory supports the study's goal.

Adler's personality theory is also used to analyze life struggles in a study conducted by Bovi Andriza (2017). Andriza explained that the part which describes

social interest when they are concerned about their family's financial position, they are encouraged to live independently at the earliest age possible. They are used to earning their own money when they are teenagers, which they use for their purposes and to help relieve the family's financial strain. Despite their low education and economic sources, they continue to strive for this goal. They want to show that difficulties can motivate people to strive for a brighter life. This scene has the same vibe in Coach Carter's movie when CC accepted a position as a basketball team coach, he took the first step in improving the lives of youngsters. CC implemented strict regulations after seeing the basketball team's unpleasant behavior, one of which was the creation of a contract that had to be agreed upon by the players and their parents. CC continues to run the only way he knows for the future of his members while receiving a lot of negative feedback from coworkers and others. It can be concluded that Adler's theory of personality can be used to examine forms of struggle in different contexts (life and education).

One of the struggles found is social interest, which is defined as a struggle based on an interest in the surrounding environment. Mulyani (2020, p. 11) claims that some features of social interest are age-related that indicates that the older people gets, the more concerned they becomes about the environment. Ken Carter highlighted that his struggle was motivated by concern for the social environment and a desire to make a positive difference so that his existence may have a positive influence. This statement is in keeping with Mulyani's (2020, p. 11) findings, which found that as people mature, they become more motivated to do good, and that everyone should benefit others.

The findings of the study show that hard work will achieve the intended outcomes. This statement supports Adler's personality theory that an individual's success or aim is a factor in facing a struggle. Struggle can be defined as an action

taken to reach a goal or achieve success as a result of both internal and external stimulation. Wibowo (2005), on the other hand, offered a similar perspective that regardless of who we are, if we want to be successful, we must go through a struggle in life. Soekanto (2009, p. 213) held the same opinion, stating that the struggle might involve the following:

> 1) The struggle for a person's position or place in society, which includes the norms related to that position or place. Struggle in this context refers to a set of norms that guide a person's social behavior. 2) Struggle is a concept that describes what individuals in a community do. 3) Struggle can also be defined as individual activity that has a significant impact on society's social structure.

To verify that the conclusions collected were accurate and proved, the researcher evaluated the data sources more than twice during the research process. The findings are thought to contain the six types of struggle, according to the researcher. However, the type of struggle described as "striving for success or superiority" was not identified in this study. In general, a theory that comes at the very top of that list is an important factor that is always "utilized" in research. There are no main character scenes in the film that reflect "striving for success or superiority".

The generalization of the results is limited by the form of the struggle based on the previous chapter. As a result, the focus of this study is on the main character's struggle to improve the basketball progress of the team. Although it is possible to research the value of education, learning strategies, and other related topics, these topics may fall outside of the scope and limitations outlined in the previous chapter. Nevertheless, the findings of this study are valid because this study cites relevant

sources to make the findings more detailed and focused on a single topic, namely struggle.

This research provides a deeper understanding of the relationship between personality theory and behavior. Personality theory is commonly related to a person's character. Whereas it can be developed and linked to the form of struggle as the research topic from these character points. This study was carried out to learn more about the main character's struggle to improve his team's academic and sports performance. The findings of which can be applied in real life by education field, such as displaying learning methods that allow teachers to control naughty students, displaying teachers who are consistent with the primary goals, and displaying a creative teaching style by connecting learning topics with real-life experiences.