

CHAPTER IV

RESEARCH FINDING

This chapter presents the results of the data analysis based on the study's problems mentioned previously. It is divided into two parts that will be analyzed. The first part is to display the data that has been found, and the second one is to conduct research. Both of the parts consists of the educational values finding in The Peanut Butter Falcon movie and the most dominant educational values appearing in that movie.

The display the data found in The Peanut Butter Falcon Movie, the data here are in form of utterance from movie script. The data presentation sequence is appropriate with the educational values sequences which were previously explained. The table 4.1 below, displays educational values found in The Peanut Butter Falcon movie.

Table 4.1 Educational Values Found in The Peanut Butter Falcon Movie

No.	Educational Value	The Number of Data Presentation	Utterance
1.	Religiousity	1.1	Nothing can touch you now, under the grace of the Lord
2.	Honesty	2.1	Yes, I swear to God. I have proof on the videotape.
3.	Hard Working	3.1	Whether they're going to have a good story to tell about you when you're gone. Now, don't be a loser. Let's go. Don't cry, Zak
		3.2	Go, Zak. Go, Zak. Run, run! Yeah, go underneath! Up! Up!
		3.3	Zak, this is not a joke. That's twice now, two times that you've tried to run
		3.4	Just because we're on a raft don't mean we gonna stop training, does it?

4.	Creativity	4.1	Is this what you gave to Rosemary to convince her
5.	Curiosity	5.1	We have watched that throw 10 times today already.
		5.2	Will you please train me?
6.	Loving Homelad	6.1	I'mma go up to Jupiter, Florida. Town called Jupiter up there is a small little fishing town
7.	Appreciating Achievement	7.1	That is the greatest story to tell.
8.	Communicative	8.1	Maybe we could be friends, and buddies, bro dawgs, and hang and chill.
9.	Peace	9.1	It has to do with what's in here, in your heart.
		9.2	I love my family, and I hope that we will share it forever, for the rest of our life.
10.	Social Sensitivity	10.1	Move Rosemary in here with him and I. I can keep an eye on both of them..
		10.2	We look out for each other.
		10.3	Come on, man. Don't do that, I said he can't swim
		10.4	It looks like you might need it more than I do.
		10.5	But I care about him, and he's alone,
		10.6	I'm donating the supplies from my junkyard for your pilgrimage.
		10.7	I've spent the last two years of my life volunteering to hold people's hands as they pass away. I talk to them, I feed them, I wipe their asses, I change their clothes, I put them to bed. And I'm the last person they see.
11.	Responsibility	11.1	Yeah. Interested. Are you interested? No, I'm working.

1. Educational Values Found in The Peanut Butter Falcon Movie.

In this sub-chapter, the researcher shows and analyzes the educational values of the film. Here, the researcher used the bold word to present sentences which is contain educational value. Religious, Honesty, Hard Work, Creativity, Curiosity, Loving Homelad, Appreciating Achievement, Communicative, Love of

Peace, Social Sensitivity, and Responsibility are several of the educational values found in this movie. The educational values that was discovered in the dialogue and presented here are appropriate for the measure of the value that was previously defined. The data are displayed as follows :

a. Religiosity

Religious is an obedience of beliefs, understanding the rule, law and the implementation according to belief streams (religion). Here, the researcher found 1 data which is contained educational value, especially religious. The data will be displayed in data 1.1, it could be seen in the bold dialogue.

Data 1.1

(Zak and Tyler continuing their journey using raft along the river)

Mr. Jasper John : **Nothing can touch you now, under the grace of the Lord.**

Zak : Bye, Jasper. Stay cool.

Mr. Jasper John : Take care! (00:48:21 - 00:48:28)

Analysis :

From the dialogue above, we realized that Mr. Jasper John pray according to his beliefs for Zak and Tyler so that they can visit the destination carefully and reach the goal successfully. Eventhough they just met, but it is better to hope and pray something good. Religious in this dialogue can be measured from the statement or sentence from Mr. Jasper John to pray according to our belief before he do something.

b. Honesty

Honesty defined as attitudes and behaviors that reflect the appropriateness of knowledge, words and actions (knowing what is right, saying what is right, and doing what is right). The researcher got 1 data of honesty from The Peanut Butter Falcon Movie. The data can be found in data 2.1, exactly in the bold sentence.

Data 2.1

(Tyler asking Zak where is his destination)

Tyler : You see that? It's on the way. You lying to me about this wrestling school? You swear to God?

Zak : **Yes, I swear to God. I have proof on the videotape.**

Tyler : All right. I'll drop you there, then. (00:24:54 – 00:25:02)

Analysis :

When Tyler asked about Zak's destination, he told the truth and be honest about his destination, which is to visit the Salt Water Redneck Wrestling School and practice with him. As a human being, we have to be honest when we asking for others help. Zak's statement can be an example to be implemented.

c. Hard Working

Hard working is a behavior that shows serious efforts in order to handle and completing any task, problem, job as well as possible. From the movie, the researcher obtained 4 data of educational values, especially hard work. The data will be extended as data 3.1, data 3.2, data 3.3 and data 3.4, those are displayed as follows:

Data 3.1

(Zak feel affraid because he cannot swim, but he must swim cross the river with Tyler)

Zak : Tyler...Am I going to die?

Tyler : Yeah, you're going to die. It's a matter of time. That ain't the question. The question is, **whether they're going to have a good story to tell about you when you're gone. Now, don't be a loser. Let's go. Don't cry, Zak.** (00:36:18 – 00:36:28)

Analysis :

Eventhough Zak affraid and could not swim, but he still try hard with his float to swam cross the river by Tyler's help, even he almost hit by the ship at the end. Zak against his fear to swam across the river. The work hard here can be seen from Zak's effort, he keep struggling against his fear. It is a good act from human being in order to reach his goals.

Data 3.2

(In this match, Zak do his last move with pull his opponents and throw him outside the ring)

Tyler : Come on, Zak!

Zak : Excuse me, Samson.

Samson : What?

Zak : You are not invited to my birthday party! (Zak attempt to pull Samson as strong as he can)

Tyler : **Go, Zak. Go, Zak. Run, run! Yeah...Go underneath! Up! Up!** (01:27:42 - 01:27:57)

Analysis :

Zak's idol, The Salt Water Redneck already told Zak that the atomic throw was just fake, it is only the role of editing the scene. However, Zak with his spirit and the entire of strength, pull Samson successfully even

though he Samson much bigger and taller than Zak. It shows that a spirit from heart, and great intention and hard effort could escort people into successfulness.

Data 3.3

(After Zak's second escape attempt, Eleanor give a warning to him)

Eleanor : Okay. I'll set that right up.

Carl : Yeah, sure.

Eleanor : **Zak, this is not a joke. That's twice now, two times that you've tried to run!**. And now I have to label you a flight risk. (00:04:39 - 00:04:43)

Analysis :

In this movie, Zak's first escaped attempt was not shown, but the second one is shown clearly. Because of his offence, Eleanor warn him and gave him an punishment. From Eleanor's statement in bold mark, it means that Zak was a work hard person and never give up who until his dreams come true, if he fail, he will do it next time.

Data 3.4

(Eleanor, Zak and Tyler on a raft to continue the journey)

Tyler : Hey, I got an idea, why don't we keep our training going. **Just because we're on a raft don't mean we gonna stop training, does it?** All right, so we're gonna do breathing control exercises. She's worried about your blood sugar. We're gonna breathe. Take a deep breath in. Out.

All right, cool, now come over here and put your head underwater. I'm gonna time you.

Eleanor : What? No, no, no. He can't do that. Zak!. (00:59:21 - 00:59:37)

Analysis :

During the journey, they have much free time, it means that they are only held conversation, told a story and something like that. However,

Tyler, he did not want to waste his time into it, he as a coach still want to build Zak's character. The work hard aspect here can be seen from Tyler's act, who still want to train Zak in their free time.

d. Creativity

Creativity defined as the ways of thinking, an attitudes and behaviors in order to create product or solving problems, so that they can find new ways which is different than before. The researcher got 1 data of creative educational value. The data will be displayed as follows :

Data 4.1

(Eleanor asking Zak about what is happening and the crhronology in his attempted escape)

Eleanor : **Is this what you gave to Rosemary to convince her to pretend to be choking?** (showing a picture from Zak's art)
Zak : Yes, it is. (00:04:55 - 00:04:59)

Analysis :

In order to make his dreams come true, Zak created a plan systematically, asked his friend to help him and execute his plan carefully. Unfortunately, he could not ran fast enough to escaped from the security guard and being caught. However the point is he could arranged a creative plan which is became a chance to be successful.

e. Curiosity

Curiosity is a thought, attitudes, and behaviors which is shows want to know or learn about something that is seen, heard, felt, then studying it in depth. In this case, the researcher found 2 data of educational values, especially curious. The data will be extended in data

5.1 and 5.2. Then the data of curious will be displayed in the specific bold dialogue below.

Data 5.1

(Carl and Zak watching The Salt Water Redneck videotape together in their room)

Carl : **We have watched that throw 10 times today already.**
Zak : I love Salt Water Redneck, and he is my hero, and he is totally...He is totally a badass. And he is the greatest person ever.
Carl : That's it. And you will be the next badass. (00:04:00 - 00:04:15)

Analysis :

From Carl's statement, it show that Zak extremely enthusiast with Salt Water Redneck. Not only curious about his wrestling moves, but also about the adress of his wrestling school in North Carolina. Started from his curiosity, Zak has a dream to visit and learn about wretling in that school. Here, from this moment we raelize that someone's curiosity can bring someone to reach their dream and accompanying them with spirit.

Data 5.2

(Zak ask Tyler to teach him about wrestling, but because Tyler just usual person which is know nothing about it, he teach Zak how to do workout)

Zak : **Will you please train me?**
Tyler : Yeah, I don't know something about wrestling.
Zak : I want to learn. I want to be a hero.
Tyler : You know how to do push ups?
Zak : Yeah.
Tyler : Let's go. (00:42:47- 00:45:12)

Analysis :

In order to practice about wrestling, Zak asked Tyler to became his coach and hope him could taught several things about wrestling, because Tyler

know nothing about it, finally he taught Zak several moves of workout. The curiosity was reflected from Zak's request, he want to know about wrestling. Zak's request here make us know that, start from curiosity the people will learn in order to make it come true.

f. Loving Homeland

Loving homeland defined as the ways of thinking, attitudes and behaviors that shows a sense of pride, loyalty, care, and high respect for language, culture, economy, politics, and so on to a hometown or country in orderto. Here, the researcher got 1 data of loving homeland educational value. The data will be displayed below

Data 6.1

(Eleanor asking Tyler about his planning after it is all over)

Eleanor : I mean, what are you going to do after all this is over?

Tyler : Well, I'm gonna settle my debts with Duncan. **I'mma go up to Jupiter, Florida. Town called Jupiter up there is a small little fishing town.** It's on the Indian River, and it opens up to this big estuary. It's the biggest estuary in America. I'm gonna get a boat and I'm gonna just live a good life. (01:17:17 - 01:17:35)

Analysis :

Tyler, after he created relationship with Eleanor, a young widow which is devoted himself to become a volunteer in the state-run care facility, he still want to back to his homeland. There, he wanted to develop his fishing company to increase the economical aspect. His statements proved that even though he already done with his journey, has a rich partner, and even perhaps can start new good life with her, but he still

want to back to his lovely homeland. What a precious wish.

g. Appreciating Achievement

Appreciating achievement is an open mind towards the achievements of others and acknowledging our own weakness without reducing the spirit to reach higher achievement. Here, the researcher gets 1 data of educational value, exactly appreciating achievement. The data will be displayed below in the bold dialogue.

Data 7.1

(Zak pull Tyler's hand while he lying on the water after they cross the swim)

Tyler : Hold on, Zak! Kick Zak, Kick!

Tyler : Let's get out of here!

Zak : **That is the greatest story to tell.....**Uh, come on!
(00:37:38 - 00:37:46)

Analysis :

It was the moment when Zak almost hit by a ship. Fortunately, Tyler and Zak did a good team work, Tyler binding the rope on Zak's body, and Zak swam as fast as he can. Zak says that statement to gave an appreciation to Tyler, because of his help Zak can cross the river and still alive, then Zak has more spirit, it reflected from his expression.

h. Communicative

Communicative is become a friendly or proactive person, or defined as open mind and actions towards others through polite communication so that can create a good collaborative cooperation. In this case, the researcher gets 1 data of communicative from the movie, it will be displayed in the following data:

Data 8.1

(In the beginning on their journey, Zak ask to Tyler so that he can join with Tyler)

Zak : Can I come with you?

Tyler : Why would I need you to come with me?

Zak : **Maybe we could be friends, and buddies, bro dawgs, and hang and chill. Have a good time. Be good.**
(00:21:54 - 00:22:08)

Analysis:

In this case, Zak thought that with held a journey together they be able to help each other. Even though Tyler seems angry and not in a good mood, Zak keep going with his good attitude so that Tyler did not feel bad with him. The communcative aspect reflected from how Zak's way to asked Tyler, he still chill and offer politely.

i. Peace

Peace is an attitudes and behaviors that shows an atmosphere of peace, safe, calm, and comfort in a community or society. The researcher got 2 data which is contain of educational values, especially love of peace. The data will displayed as follows:

Data 9.1

(Tyler give motivation to Zak, to be a good person not like his family)

Tyler : Ain't about no silly laugh, or wearing black, and eye shadow. Ain't nothing to do with that. **It has to do with what's in here, in your heart.** You got a good guy heart. That's just who you are.....You're a hero.

Zak : I can't be a hero, because...I am a Down syndrome.

Tyler : What's that got to do with your heart? Who told you that?
(00:39:59 - 00:40:12)

Analysis :

Zak looks like wanted to revenge to his family, or just wanted to be same like them, it was happened because Zak's family leaved him alone. Even Zak has a wish to became cruel or bad guy. However, Tyler with his wisdom gave him a suggestion, reflection and motivation for Zak so that could be better and retract his wish to become a bad guy. Here, Tyler's wisdom prove that he love of peace and avoid hate and unappropriate attitude by giving suggestion that can make someone else calm.

Data 9.2

(On the raft, Zak, Tyler and Eleanor doing discussion and find happiness)

Zak : **I love my family, and I hope that we will share it forever, for the rest of our life.**

Tyler : Yes!.... If you were the prince in a royal family, what would your name be?

Zak : Uh, Zak Prince. (01:04:03 - 01:04:07)

Analysis :

After several moments in his life which is gave Zak some lessons, he changed became a better person. It was because he felt that he already found new family, they are Tyler and Eleanor. His heart became peaceful and threw away his anguish or a intention to revenge his family.

j. Social Sensitivity

Social sensitivity defined as an attitudes and actions which is concern for others and society who need help. In social sensitivity educational value, the researcher gets 7 data. The data are extended into data 10.1, data 10.2, data 10.3, data 10.4, data 10.5, data 10.6, data 10.7.

Those data will be displayed as follows :

Data 10.1

(Carl give an offering a help to Eleanor about Zak and Rosemary)

Carl : I got the solution for that. **Move Rosemary in here with him and I. I can keep an eye on both of them.**

Eleanor : Huh! That'd be great. Okay. I'll set that right up.

Carl : Yeah, sure! (00:04:29 - 00:04:38)

Analysis :

Carl knew that there is a problem between Zak and Rosemary, his inner heart offering help to Eleanor that he can keep 2 of them. The social sensitivity here could be measured from Carl's help offering, it is good if we help to solve a problem when the others face it.

Data 10.2

(Tyler looking for a ride to bring him into his destination)

Tyler : Is she a good dog? Good enough.

Trucker : She don't run away, so I guess that makes her mine. My wife's long gone. My kids are grown. **We look out for each other.**

Tyler : That's all right. (00:22:35 - 00:22:52)

Analysis :

The trucker has a good relationship with his dog, every tour she always accompaies him and caring each other. The dog looks silent and tame, she sat appropriately beside the trucker. From the trucker's statement it is prove that there is a social sensitivity between 2 creature who help and take care of each other.

Data 10.3

(At the lake, Zak forced by a kid to jump into the water)

Kid : Come on, do it. Jump.

Zak : I am not going to do it.
Tyler : **Come on man, don't do that, I said he can't swim.**
Kid : Do it. Hey!. (00:24:06 - 00:24:11)

Analysis :

A naughty boy forced Zak to jump into the water eventhough he knew that Zak could not swim. Finally, Zak jump because of his command. Fortunately, Tyler ran quickly to safe Zak which is already faint. The social sensitivity here seems from Tyler action that did a fast respon help for Zak when he was in urgent problem. As human being, we should do something good for other, even they do not asking for our help yet.

Data 10.4

(The shopkeeper give his painkiller to Tyler)

Tyler : Oh, I can't afford that.
Shop keeper : It's on me, son. **It looks like you might need it more than I do.** I'm just going to get a little swig to calm my nerves.
Tyler : Sure. Yeah. (00:29:51 – 00:30:02)

Analysis :

Here, the shopkeeper's statement proved that he was a good person. The social sensitivity measured when he gave his painkiller to Tyler because he thought that Tyler looks like more need than him. It is such a kind heart action.

Data 10.5

(Eleanor start her journey to find Zak)

Tyler : Are you a bounty hunter?
Eleanor : Would I be a bounty hunter if I just said there's no bounty?
Tyler : No. What are you, his sister? Minder or something?
Eleanor : Not that it's any of your business, **but I care about**

him, and he's alone, and I want to find him. (00:31:35 - 00:31:47)

Analysis :

Eleanor analyzed the possibility of Zak's route to make her easier to find him. There, she asked anyone and really work hard in order to find Zak. Not only to do his duty, but also seems that she here has a sympathy and affection for Zak. The social sensitivity is here, it is not always about duty, but about sympathy.

Data 10.6

(Mr. Jasper donate his things for Zak and Tyler to reach their goal)

Mr. Jasper John : **I'm donating the supplies from my junkyard for your pilgrimage.** Anything but that tin boat, y'all can have it because I figure it's my duty to get you back to your shepherd. Now, I can't have you boys running off of here with your hands all dirty and everything, because a wolf might hunt you down just by the smell of your past sins. (00:46:54 - 00:47:16)

Analysis :

Mr. Jasper John was a kind person, even though he lives in a usual family, means that he was not rich, but he has a rich heart. Even he donated much of his wealth for them. He has so much sympathy with them. He wanted Zak and Tyler reach their goal by using his help. Social sensitivity here can be measured by Mr. Jasper's help.

Data 10.7

(On the raft, Tyler and Eleanor arguing their argument)

Eleanor : Not long enough, Zak. Do it again.

Zak : Okay.

Eleanor : You have got some real nerve talking to me like that. Do you even know what I do? **I've spent the last two years of**

my life volunteering to hold people's hands as they pass away. I talk to them, I feed them, I wipe their asses, I change their clothes, I put them to bed. And I'm the last person they see. Don't act like you know about me.

Tyler : All right. (01:00:03 - 01:00:32)

Analysis :

In this scene, Tyler has misunderstanding about Eleanor's act during take care of Zak in state-run care facility. He thought that the coach that Zak talked about few moments ago was her. Here, Eleanor teold truth of what she doing in her life. From Eleanor's statement we realize that she has a lot of social sensitivity in form of choosed to be a volunteer.

k. Responsibility

Responsibility defined as an attitudes and behavior of a person to carrying out his duties and obligations toward himself, society, the environment (natural, social, and cultural), the country, and God Almighty. The researcherfound 1 data of educational value, exactly responsibility. The data will be displayed in bold dialogue below,

Data 11.1

(Tyler offering a drink to Eleanor, but she refuse it)

Tyler : You're nosy, aren't you?

Eleanor : Yeah, nosy.

Tyler : That's the word for it. Nosy. Or interested.

Eleanor : Interested?

Tyler : **Yeah. Interested. Are you interested?**

Eleanor : **No, I'm working.** (00:30:55 – 00:31:03)

Analysis :

Even though Eleanor is not in her office, in this case is state run care facility, but she still kept her attitude. It shown from she refused the offer

of drink. As a social worker, she must kept her attitude everywhere she is. It is the point of taking responsibility, for everyone to keep the image of organization they are joined in.

2. The Most Dominant Educational Value Appearing in The Peanut Butter Falcon Movie

The most dominant educational value appearing in The Peanut Butter Falcon movie will be presented in this sub chapter. According to the previous data presentation, that is social sensitivity, because it has more data than the others.

The table 4.2 displays amount of the data that has been found.

Table 4.2 The Most Dominant Educational Values in The Peanut Butter Falcon Movie

No.	Educational Value	Amount of the Data
1.	Religiosity	1
2.	Honesty	1
3.	Hard Working	4
4.	Creativity	1
6.	Curiosity	2
7.	Loving Homelad	1
8.	Appreciating Achievement	1
9.	Communicative	1
10.	Peace	2
11.	Social Sensitivity	7
12.	Responsibility	1

From the table 4.2, we realize that the most dominant educational value found is social sensitivity. Compared with the other educational values, social sensitivity has more data than the others. Here, social sensitivity consist of seven data, continued with work hard which is consist of four data. Then, curious and

love of peace consist of two data. The next is honesty, religious, creative, loving homeland, appreciating achievement, communicative and responsible consist of 1 data. From the explanation above, comparing with all of educational values found in The Peanut Butter Falcon movie, social sensitivity is the most dominant educational value appearing in the movie which is consist of seven data.