

CHAPTER V

DISCUSSION

In this chapter, the researcher going to discuss about the data findings from previous chapter by comparing and contrasting the findings with the relevant theories.

A. Educational Value Found in The Peanut Butter Falcon Movie

We found several dialogues which shown educational values in The Peanut Butter Falcon movie in the previous chapter. Educational values can be found not only in academics activities but also in daily activities, such as watching movies. Educational value can be interpreted as a change in the educational world toward a better attitude, not only in aspects of science education, as a moral improvement, educational value also have a role in terms of balanced educational value that can be applied in real life. According to Law of the Republic of Indonesia (UU) No. 17 of 2007 about Long-term National Development Plan, clearly stated that the main purpose was to created strong national character, competitive, have Pancasila moral based, which is characterized by the attitude and behavior of Indonesian society heterogenity, faithful, tolerant, work or help each other, have a patriotic spirit, develop dynamically and science oriented.

Based on the research finding in the previous chapter, the researcher obtained eleven educational values in the Peanut Butter Falcon Movie. Those are religiosity, honesty, creativity, curiosity, hard working, loving homeland, appreciating achievement, commmunicative, peace, social sensitivity and the last is responsibility. From the explanation above, the values of education that has

been discovered by the researcher are appropriate with the main purpose of Indonesian Long-term National Development Plan in Law of the Republic of Indonesia (UU No. 17 of 2007).

Meanwhile, based on the previous study is done by Juwi Wiyoso (2019) in Educational Value In The “Shawshank Redemption” Movie Directed By Frank Darabont. In the previous study, the researcher in his research found ten educational values in Shawshank Redemption movie. There are (a) hard work, (b) discipline, (c) religious, (d) independent, (e) environmental care, (f) social sensitivity, (g) creativity, (h) like to read, (i) appreciating achievement, and (j) communicative. In his research he found twenty four educational value contained in that movie. Hard work there are of five data, discipline consist of 3 data, religious found 1 data, independent got, environmental care found 2 data. Then social sensitivity consist of 6 data, creativity found 2 data, like to read are 2 data, appreciating achievement and communicative are the same which is consist of 1 data. Although the researcher here in found twenty two educational values the Peanut Butter Falcon movie, and social sensitivity is the most dominant values has been found, from the comparison before, between the researcher findings and the previous researcher, only found five data educational value which is same. Those are religious, creative, appreciating achievement, communicative and social sensitivity.

Based on the explanation above, it shows that there are implications of this research for students. English movies are also deliver good influence in communicative skills, especially in listening and speaking skills. Sapitri (2018)

prove that movie can improve students' listening skills. The dialogue among the characters can help students develop their listening skills. Furthermore, movies provide a wide range of teaching methods and resources for the target language, helping students to improve their listening and communicative abilities (Iranmesh 2018: 8).

In case of speaking skills, movies can guide students to pronounce a word correctly. It can be happen when the students listen the dialogue carefully, then practice or imitate to pronounce that word. Pamula (2018) state that movies are valuable resources and present real-life contexts, so it gives opportunity to be expressed in different voices and styles, in other word influence on improving speaking ability. Thus, while speaking, they can learn how to express a word well depend on the context and situation.

Beside those two abilities above, movie also has influence to expand students' vocabulary. The dialogues which is produced by the actors contain a lot of vocabularies. Mukti (2010) stated that movie is an effective way to mastery students' vocabulary significantly. Furthermore, according to Purnama (2018), movie not only become an effective technique to improving students' vocabulary, but also make students enthusiasm, quiet, happy, and relax during studying and learning process. From these two statements above we know that mastering students' vocabulary throug watching movie is an effective manner.

From the discussion above, it proves that movie is not only to entertain, but also has several advantages in education. Those advantages can build student's character, even improving students skills such as listening & speaking

skills, also expand vocabulary.