

CHAPTER I

INTRODUCTION

In chapter the researcher present introduction. It discuss about the background of the study, formulation of research problems, objective of the study, significance of the reseacrh, formulation of hypothesis, scope and limitation of study and definition of key terms.

A. Background of Study

The country of Indonesia is currently being affected by the coronavirus outbreak. The coronavirus or covid-19 is a widespread viral outbreak in several countries or continents, including Indonesia. The virus has been detected since December 2019 which was first discovered in the country of China in the city of Wuhan. Covid-19 has a lot of bad effects on people, one of which is education. According to the ministry of education and culture (Nadiem Anwar Makarim), all schools are by complying with health protocol. With a recommendation to obey rules by a protocol in meetings should reduce entry hours usual encounters. Nurhayati (2020) stated that one step online school as a real effort and form responsibility for orders from government program in overcoming the pandemic Covid-19. In connection with online learning, technology is very helpful in learning and application contained in learning a language. Language is important to us.

Language is a phrase that carries the meaning to say something to someone else. Something meant by the speaker can be understood by the hearer or the person speaking through spoken language. According to Felicia

(2001:1) "Language is a tool used for communicating in daily life, both oral and written language". With language people can interact, share their experiences, feeling, needs with oral or written, and communicate with other people. We also know that without language people cannot interact and communicate with other people. English is the international language, so every country in the world must be learned and used it. In Indonesia, English is already part of the educational material taught in schools, from kindergarten until university. English lessons are important because many students cannot use English well. They find it difficult to use good sentence patterns. By studying grammar well, especially the tenses it can help them to be able to use English both oral and written. In addition, many students cannot use tenses patterns, because it was different from grammar in Indonesia language. Therefore, that students' ability in grammar is still low.

For instance, grammar is how words are put together to make a good sentence. According to Coghill and Magendanz (2003:16) "The grammar of a language is the set of rules that govern its structure. Grammar determines how words are arranged to form meaningful units". Grammar must be structured with a certain formula to make it sense. If those unstructured words are used in a communication, the information cannot be delivered well. According to Dykes (2007:5) "Grammar is a language to talk about language". It means by studying grammar students can learn how to communicate in the language is related to learning grammar, starting from the vocabulary and its functions, sentence patterns, expressions, and food.

Teaching grammar means, give information or knowledge to people to make them better understand grammar. It means that when someone is confused about grammar, they need someone or something to make them easily understandable. Thus teaching grammar is very important for students when they need help to understand the grammar itself.

Nowadays, technology is growing at an accelerated rate. So everyone, in particular, is required to make good use of technology. This technology can make our needs easier especially to support students to improve the quality of learning their language. According to Clark (2013) technology can be used as an engaging, supplementary tool to foster grammar learning for students. To learn grammar more fun and interesting, the teacher should make observations using teaching media. It can increase the students enjoyment of the subject. Nurhayati (2019) states practical value in the teaching and learning process is learning to use technology, especially to support government programs and policies related to information and communication technology.

Therefore, teaching grammar in junior high school is needed in an appropriate way to address some of the problems that often occur. In this case, the use of media as a tool for teaching grammar is needed. Using media that is attractive and not easy to make students get bored of learning English grammar. One of the teaching grammar media is the Hello English application. The Hello English application can be used by students to help them learn to make a good sentences. Using the Hello English application

will make students prefer to learn English grammar. Learning grammar using the application can support their enthusiasm for learning. The Hello English application is a mobile learning media that can improve students English grammar outside school hours and can be used at any time.

According to previous research by Seroja (2019), “The Effect of Hello English Application on the Students’ Vocabulary Mastery at the Eight Grade of Junior High School”. Her subject of the research was the eight grade of the first year students of SMPN 1 STM Hulu and the object of her research was the Effect of Hello English Application on the Students’ Vocabulary Mastery at the Eight Grade of Junior High School. In this study, researcher used quasi-experimental Study at the Eighth Grade Students of SMPN 1 STM Hulu in Academic Year 2019/2020.

Another research was conducted by Fendiasari (2019), ”The Effectiveness of using Hello English Application to Teach Vocabulary at Tenth Grade Students of SMAN 1 Durenan”. Her research was administered at Tenth Grade Students of SMAN 1 Durenan in Academic Year 2020. In this study, researcher used quasi-experimental Study at Tenth Grade Students of SMAN 1 Durenan in Academic Year 2020.

Another research was conducted by Destawati (2017), “The Effectiveness of Hello English Application 4th-6th and 9th-11th Lessons as The Alternative media for Teaching Grammar in sevent graders in SMP Muhammadiyah 2 Surabaya”. In this study, research used pre-experimental method. There were 23 students in 7B class as subject of the study.

All the studies that had been mentioned before were related to the researchers study because that researcher explained the influence of grammar using the Hello English application. They thought that using a mobile application like Hello English application is a recent method with deals as favorite grammar learning media. However, there was a difference between the studies above and the study that the researcher has conducted. This study aims to illustrate whether teaching grammar using the Hello English application for students in pandemic era covid 19 can increase the ability to learn grammar in the first-grade students of MTSN 6 Tulungagung. Through Hello English application is a mobile learning media that can increase students' English grammar outside school hours and can be used at any time. The researcher choose the school in MTSN 6 Tulungagung because many students did not understand and were less interested in understanding more about grammar. With the Hello English application, it is hoped that it can help students to improve their English skills by increasing their make a good sentence and can make students study more fun, have a more related condition, interested not easily bored to learn English grammar achievement especially at first-grade students of Junior High School. Therefore, the researcher is interested in researching with the title *“The Effectiveness of Using Hello English Application to Teach Students’ English Grammar at First Grade of MTsN 6 Tulungagung in Pandemic Covid-19”*.

B. Formulation of Research Problems

Based on the background of this study, the writer has determined the problem of the study that becomes the concern of the discussion. The problem was elaborated into a research question that read: Is there any significant difference in students grammar between the students who are taught by using Hello English application and those who are not taught by using Hello English application at first grade of MTSN 6 Tulungagung in pandemic ?

C. The Purpose of the Research

From the research problem, the purpose of the research is to know the significant difference in students grammar between the students who are taught by using Hello English application and those who are not taught by using Hello English application at first grade of MTSN 6 Tulungagung in pandemic.

D. Significance of the Research

Researcher expects that the result of the study is useful for :

1. Students

For the students as the subjects of the research, it can help students to use grammar correctly and increase their motivation in learning English. By using Hello English application, can make students interesting when they learn grammar mastery, and they enjoy the application if they use it in the Pandemic Covid-19.

2. Teachers

The teachers can use the Hello English application if teaching in the pandemic. Hello English application is an alternative to teaching-learning grammar in the pandemic.

3. Researcher

The finding result of this study will provide information that can be used as reference to study further about simple present tense using Hello English application in pandemic.

E. Formulation of Hypothesis

1. Null Hypothesis (Ho) : There is no significant difference in students grammar between the students who are taught by using Hello English application and those who are not taught by using Hello English application at first grade of MTSN 6 Tulungagung in pandemic.
2. Alternative Hypothesis (Ha) : There is significant difference in students grammar between the students who are taught by using Hello English application and those who are not taught by using Hello English application at first grade of MTSN 6 Tulungagung in pandemic.

F. Scope and Limititation of Study

The scope of this study is teaching strategy. This strategy focused on investigating the effectiveness of Hello English application, this research is limited only on students' grammar and Hello English application for students at first grade students of MTSN 6 Tulungagung in pandemic covid-19.

G. Definition of Key Term

1. Grammar Mastery

Grammar is sentence structure. In this research, grammar mastery is students knowledge and comprehension using grammar mastery by using Hello English application. According to Heaton (1975:34), there are ways in measuring grammar mastery such as multiple-choice items, error recognition items, rearrangement items, completion items. And the type of multiple-choice items favored by many constructors of grammar test is the incomplete statement type, with four of five options. From the statement above the researcher conducted a multiple-choice test for measuring grammar mastery.

2. Hello English Application

Hello English Application is an educational application on smartphones that help users in understanding and learning the language English. The Hello English application is a mobile learning media that can increase students' vocabulary mastery outside school hours and can be used at any time.

3. Effectiveness

Effectiveness is a level of success produced by a person or organization in a certain way in accordance with the goals to be achieved. In other words, the more plans that are successfully achieved, the more effective activity.